Bachelor of Education (Honours) (BEDH) - BEd(Hons) CRICOS code (International applicants): 077746K

requirements of the Office for Early Childhood Education and Care (formerly the Queensland Department of Communities).

Program aims

The Bachelor of Education (Honours) program aims to graduate students who meet the academic requirements for registration as a teacher in Queensland, and who demonstrate:

- the knowledge, skills, practices and values inherent in the Queensland College of Teachers' Professional Standards for Queensland Teachers
- the qualities and skills required of a USQ Graduate
- the attributes of a Faculty of Education graduate
- high levels of facility with personal and professional literacies
- a particular awareness, understanding and positive orientation towards redressing the educational disadvantages suffered by Aboriginal and Torres Strait Islander students
- high levels of academic achievement, and
- the capabilities required to successfully undertake a Honours research project.

BEd (Hons) (Early Childhood)

The Early Childhood specialisation aims to prepare graduates who satisfy the requirements of Queensland Office for Early Childhood Education and Care (formerly The Department of Communities) for working as educators with children from birth to eight years of age in a range of early childhood settings.

BEd (Hons) (Primary)

The Primary specialisation aims to prepare graduates who have had the opportunity to develop in-depth knowledge and understanding of the work of educators in P - 7 settings. Included among these options are enhanced opportunities to focus on research in education, a particular curriculum area, the Early Years of School, Special Education, Physical Education or Middle Schooling.

Admission requirements

Normal entry

Applicants who have completed a minimum of 1.5 years full-time study or equivalent in either the BEDU Early Childhood or Primary specialisation, and who have achieved a minimum GPA of 6.00, may apply to transfer to the BEDH program.

Special entry

Subject to the policies and regulations of the University of Southern Queensland and Faculty of Education, applicants who do not meet the required GPA, but are close, may be considered for special entry to the program.

International students

International students must have completed the equivalent to Queensland secondary school Year 12 and be at university entry level standing. International students whose first language is not English must demonstrate their proficiency in the English language with the provision of a recent IELTS test of 6.5 or higher with no subset of less than 6.0. For TOEFL and other equivalents, please refer to the University's English language requirements.

How to apply

Domestic students

Application for undergraduate programs may be made through the online process directly to the University of Southern Queensland. You should ensure you submit your application by the closing dates..

International students

This program is offered to international students. An international student is a person who is not an Australian or New Zealand citizen and not an Australian permanent resident. Please refer to USQ International for information about entry requirements, visa arrangements and how to apply

Program fees

Commonwealth supported place

A Commonwealth supported place is where the Australian Government makes a contribution towards the cost of your higher education and you as a student pay a student contribution amount, which varies depending on the courses undertaken. You are able to calculate the fees for a particular course via the Course Fee Finder. Commonwealth Supported students may be eligible to defer their fees through a Government loan called HECS-HELP.

Domestic full fee paying place

EDO4675 Research Approaches for Contemporary Educators	
EDO4351 Honours Project 1	
EDO4352 Honours Project 2*	

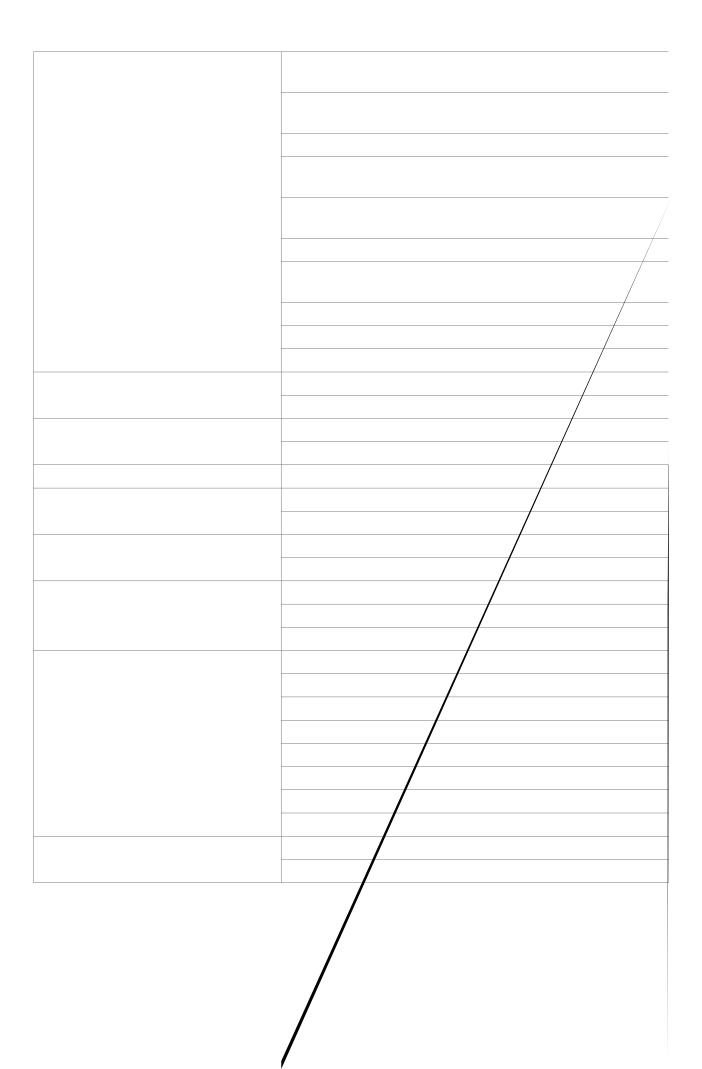
Footnotes

* This course is worth 2 units.

In addition to the required courses, each specialisation requires a number of approved electives and/or teaching area discipline studies as listed below:

	BEd (Hons) (EC)	BEd (Hons) (Pri)
Units of Honours Courses	4	4
Units of Approved Electives	0	3

Major studies



The professional experience components of the program are all tied to identified courses within each specialisation, so that students undertake a professional experience placement in a minimum of six of their eight semesters of full-time enrolment.

for which the exemption is sought. In relation to this general provision, two specialisations have particular circumstances that also apply:

B Ed (Honours) (Early Childhood) Students who have completed the Diploma or Adv

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