

Bachelor of Education (Further Education and Training) (BEFT) - BEd(FET)

This program is offered only to continuing students. No new admissions will be accepted. Students who are interested in this study should consider the [Bachelor of Education](#).

on learners' existing knowledge and skills and challenge them to excel in a supportive and flexible adult learning environment.

This program is distinguished by:

- focus on meeting the needs of beginning teachers in post-compulsory education and training environments, with an emphasis on teaching in the senior phase of learning in secondary schools
- recognition provided for trade and professional qualifications and relevant work experience as part of the program
- preparation of students for teacher registration within Queensland.

Further, in responding to the convergence of general and vocational education and to meet an increasing demand for Industrial Design and Technology (Manual Arts) teachers in Queensland and at a national level, the program includes an Industrial Design and Technology specialisation that will recognise and enable students to build on their technical and trade skills and qualifications by developing instructional skills and capacities as well as enhancing their technical 'content' skills and knowledge.

Students should refer also to the [Bachelor of Further Education and Training](#), or [Graduate Diploma of Learning and Teaching](#) for alternative programs.

Program objectives

The Bachelor of Education (Further Education and Training) seeks to:

- provide beginning teachers/trainers in post-compulsory education and training settings with theoretical foundations linked to the development of a range of instructional skills for successful professional practice
- facilitate development of knowledge and skills in the design, development, implementation and evaluation effective programs accommodating a broad range of learner needs and characteristics
- give beginning teachers/trainers in the sector the opportunity to upgrade their knowledge and skills in their areas of professional content expertise to a level equivalent of two years of full-time undergraduate study
- have teachers/trainers in the sector demonstrate professional commitment and motivation to engage in reflective practice, on-going professional development and continuous improvement.
- provide opportunities for teachers/trainers in the sector to gain teacher registration with the Queensland College of Teachers.

Admission requirements

Normal Entry

To be eligible for normal enrolment in the Bachelor of Education (Further Education and Training), an applicant must meet the following criteria:

- have at least a recognised formal trade or professional qualification, or equivalent, in his/her content area
- have substantial workplace experience in his/her proposed teaching content area
- have access to an approved instructional setting in the post-compulsory education and training sector. Such engagement must enable applicants to plan, implement and evaluate actual instructional programs as required by specified courses within the program. Written verification of such engagement will be required before enrolment can be confirmed.

As applicants will be eligible to seek teacher registration in Queensland, they are required to undertake the professional experience elements of this program predominantly within a high school setting in Queensland. To this end, applicants require written verification from a high school of their willingness to offer such a professional experience placement prior to confirmation of enrolment in the program.

Special Entry

Subject to the policies and regulations of the University of Southern Queensland and Faculty of Education, applicants who do not hold formal, recognised qualifications as listed above, but who have extensive relevant industrial, commercial and/or professional training and work experience such that they are acceptable for

employment as teachers/trainers in the post-compulsory education and training sector, may be considered for special entry to the program. Such persons will need to show evidence of engagement at least on a casual, part-time or voluntary basis as teachers/trainers, curriculum developers or managers of education and training, or similar, in approved instructional settings in the post-compulsory education and training sector. Written verification of such engagements will be required before enrolment can be confirmed.

Program fees

Commonwealth supported place

A Commonwealth supported place is where the Australian Government makes a contribution towards the cost of your higher education and you as a student pay a [student contribution amount](#), which varies depending on the courses undertaken. You are able to calculate the fees for a particular course via the [Course Fee Finder](#). Commonwealth Supported students may be eligible to defer their fees through a Government loan called [HECS-HELP](#).

Domestic full fee paying place

Domestic full fee paying places are funded entirely through the full fees paid by the student. Full fees vary depending on the courses that are taken. You are able to calculate the fees for a particular course via the [Course Fee Finder](#).

Permanent Humanitarian Visa holders, Permanent Resident visa holders and New Zealand citizens who reside outside Australia pay full tuition fees.

Domestic full fee paying students may be eligible to defer their fees through a Government loan called [FEE-HELP](#).

International full fee paying place

International students pay full fees. Full fees vary depending on the courses that are taken and whether they are studied on-campus, via distance education/online. You are able to calculate the fees for a particular course via the [Course Fee Finder](#).

Program structure

Note: Minimum enrolment numbers apply to all courses. Should enrolments not meet the minimum number required, students may be transferred to a different mode or offering and advised of this change prior to semester start.

Introductory information

There are two program structures for this program that reflect the student's choice of enrolment in either **Standard** pattern of study, or alternatively, to specialise in **Industrial Design and Technology** in order to qualify as a Manual Arts or Technology Studies teacher. Regardless of specialisation, to be awarded a four-year Bachelors program in the Faculty of Education, a student must have normally completed 32 units at undergraduate levels 1-4. At the discretion of the Program Coordinator, up to 4 units may be completed at postgraduate level.

Sequence of study

Students' enrolment in various courses in the program should roughly reflect the sequence of courses as they are shown in the following tables. Although program staff undertake to provide accurate and timely advice to students on their enrolment in the program, it is the student's responsibility to ensure that they meet the program and course requirements – including professional experience – in order to be eligible for graduation from the program and teacher registration. Please refer to the **Recommended Enrolment Patterns** for more information on the recommended sequence of study.

Advanced content (discipline) studies

Advanced content studies provide an opportunity for the student to upgrade their knowledge and skills in their areas of professional content expertise (ie teaching area/s) to a level equivalent of two years of full-time undergraduate study. Depending on the program structure undertaken, students are expected to use the advanced

content studies options to b

Study area	Electives	Courses/credit points
Diversity and Inclusion	FET2400	1
Management, workplace and organisational learning	FET4501	1
	MGT1001 Foundations of Human Resource Management	1
	EDU5221 Professional Learning	1
Curriculum studies	EDU5211	1
Special needs	EDU5321 Educating Students with Special Needs	1
	EDU5322 Behaviour Management and Support	1
Education technology	FET5621	1
	FET5622	1
Language and literacy	EDU5411	1
	LIN5000 The Nature of Language	1
	LIN8001 Principles of Second Language Learning	1
	LIN8002 Methodology in Teaching a Second Language	1
Workplace project	EDU5760 Professional Study	1,2,3

Note: Minimum enrolment numbers apply to all courses. Should enrolments not meet the minimum number required, students may be transferred to a different mode or offering and advised of this change prior to semester start.

Note: Students may undertake other elective courses offered by USQ or another tertiary or industry education provider with approval.

