



Other career opportunities exist in the many emerging fields where the teaching-related skills of communication and educational management are critical, in conjunction with the appropriate specific discipline knowledge. Examples of such careers include sport and leisure centre management, personal training, life coaching and human services.

There are further career opportunities available in industry, particularly in the roles and functions related to training.

## Professional accreditation

The Graduate Diploma in Learning and Teaching is accredited with the Queensland College of Teachers.

All students, domestic and international, must complete the majority of supervised professional experience in Australian Primary and/or Secondary school settings.

## Program aims

The Graduate Diploma in Learning and Teaching program aims to graduate students who demonstrate:

- the knowledge, skills, practices and values inherent in the AITSL professional standards
- the qualities and skills required of a USQ graduate (see [The Qualities of a USQ Graduate Policy](#))
- high levels of facility with personal and professional literacies
- a particular awareness, understanding and positive orientation towards redressing the educational disadvantages experienced by indigenous students.

## Admission requirements

All international applicants

A minimum of a recognised three-year bachelor's degree (or equivalent) in a discipline other than education is required.

Applicants for the Primary pathway must demonstrate adequate coverage across the P-7 Key Learning Areas in their first degree or other studies. For assistance please refer to the Department of Education and Training [Learning Areas](#). Applicants for Middle Years must demonstrate coverage across the Key Learning Areas and, in addition, discipline knowledge in two teaching areas. For assistance refer to the Queensland Studies Authority [Guidelines](#). Secondary pathway applicants must demonstrate discipline knowledge in two defined teaching areas in their first degree or other studies. For assistance refer to Queensland Studies Authority [Syllabus](#).

All applicants must show how their prior studies meet these requirements by submitting a completed [Teaching Areas form](#) with their application.

For domestic applicants

As for domestic students, above.

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This program is offered to international students. An international student is a person who is not an Australian or New Zealand citizen and not an Australian permanent resident. Please refer to [USQ International](#) for information about entry requirements, visa arrangements and how to apply.

EDC2100 Managing Supportive Learning Environments	EDC2100 Managing Supportive Learning Environments	EDC2100 Managing Supportive Learning Environments
EDX2170 English Curriculum & Pedagogy	EDX3270 Literacies Education	EDS4250 Literacy across the Curriculum
EDG2001 Inquiry through the Curriculum 1	EDG2001 Inquiry through the Curriculum 1	EDS2401 Middle Phase Curriculum & Pedagogy
<b>Second Semester</b>	<b>Second Semester</b>	<b>Second Semester</b>
		EDG30.42G30.42GLsign

of knowledge, understanding and skills that will help students around thirteen to eighteen years of age to reach their full potential through secondary schooling. For assistance refer to Queensland Studies Authority [Syllabus](#).

## **Practical experience**

The Graduate Diploma in Learning and Teaching program complies with all requirements of the Queensland College of Teachers in terms of the minimum number of supervised days mandated (55) and the College's minimum requirements for the total number of days of professional experience overall (75).

All students, domestic and international, must complete the majority of supervised professional experience in Australian Primary and/or Secondary school settings.

Within each sector strand, the professional experience components of the program are all tied to four courses, so that students undertake two professional experience placements in both semesters of full-time enrolment.

In order to undertake the courses to which professional experience placements are attached in the second half of the program, it is a requirement that students will have satisfactorily completed the professional experience courses in the first semester of the full-time enrolment pattern. For EDC4000 – Professional Placement and Portfolio there is the additional requirement that students undertaking the embedded placement in a Queensland school will need to have been granted an Internship Authority by the Queensland College of Teachers.

For further information, see <http://www.usq.edu.au/education/professional-experience>.

## **IT requirements**

Students must have reliable and ready access to email and the Internet. Broadband would be a significant advantage. See [minimum computing standards](#)

## **Other program requirements**

The major program requirements are the satisfactory completion of 8 specified units and 75 days of approved professional experience. However, in order to undertake the professional experience, and certain other activities with young people identified in various course specifications, it is required that Queensland-based students hold a current positive notice indicating that they are deemed suitable for working with children and young people. Further information about the "Blue Card" suitability process is available from the [Commission for Children and Young People](#)

All students, domestic and international, must complete the majority of supervised professional experience in Australian Primary and/or Secondary school settings.

A 30-hour induction program, compulsory for all students regardless of location or mode of enrolment/study is held prior to commencing formal studies in the first semester of enrolment. For the Semester 1 intake each year this induction program is held at the Toowoomba campus in February. For the Semester 2 intake first semestering form

competence must be supported by formal school letterhead and credit available in the circuit.

**Primary and enrolment matters**

**Note:** The Department and College of Teachers registration year program will be phased in from 2013 (commencing in 2013) to all registered teachers.

Students are permitted to study with the Department or the Professional Council.

Students are permitted to study with the Department if a course is not available.

**Note:** The Department requires a minimum of two semesters of study.

**Primary**

Course	Year of program and semester in which course is normally studied						Enrolment requirements	Comments
	On-campus (ONC)		External (EXT)		Online (WEB)			
	Year	Sem	Year	Sem	Year	Sem		
BA@1--- Molcbppf1k^i Mi^`b j bkq ^ka Mloq1ifl					.	.) /	Mob*obnrftq7 %BAD/--- ^ka %BAD/--. lo BAP/1-.&& lo %BA@0.-- ^ka BAB1.-0& lo %BA@0.-- ^ka BAM0000 ^ka BAM1.0-& lo %BA@0.-- ^ka BAP11-.& lo %BA@0.-- ^ka BAS111-& lo @!*obnrftq7 BADO---	20 days professional placement. S2 ONC offer at Toowoomba only.

### Middle Years - recommended enrolment pattern

**Note:** from 2014 the Queensland College of Teachers requires a two-year graduate degree for teacher registration. The current one-year program will be phased out. Students commencing a one year program in 2013 (there will be no midyear intake in 2013) are allowed a maximum of two years to complete the approved program to be assured of eligibility for teacher registration.

Students shouldn't make changes to this pattern without first discussing it with the Student Support Office or the Program Coordinator.

Students following a non-standard enrolment pattern should consult the [course synopses](#) section to ascertain if a course is offered in another term.

**Note:** minimum enrolment n4m(T)Tj1 0 0 AR

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**Note:** minimum enrolment numbers apply to all courses. Should enrolments not meet the minimum number required, students may be transferred to a different mode or offering and advised of this change prior to semester start.

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Course	Year of program and semester in which course is normally studied						Enrolment requirements	Comments
	On-campus (ONC)		External (EXT)		Online (WEB)			
	Year	Sem	Year	Sem	Year	Sem		
								ONC offer at Fraser Coast only
BA@1--- Mo lcbppfl k^i Mi^`b j bkq ^ka Mloq l ifl							.) / Mob*obnr rfpqb7 %BAD/--- ^ka %BAD/--- . lo BAP/1- .&& lo %BA@0. -- ^ka BAB1. -0& lo %BA@0. -- ^ka BAM0000 ^ka BAM1.0- & lo %BA@0. -- ^ka BAP11- .& lo %BA@0. -- ^ka BAS111- & lo @! *obnr rfpqb7 BAD0---	20 days professional placement. S2 ONC offer at Toowoomba only.

### Secondary part-time (1.5 years) recommended enrolment pattern

Students shouldn't make changes to this pattern without first discussing it with the Student Support Office or the Program Coordinator.

Students following a non-standard enrolment pattern should consult the [course synopses](#) section to ascertain if a course is offered in another term.

**Note:** minimum enrolment numbers apply to all courses. Should enrolments not meet the minimum number required, students may be transferred to a different mode or offering and advised of this change prior to semester start.

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**Note:** minimum enrolment numbers apply to all courses. Should enrolments not meet the minimum number required, students may be transferred to a different mode or odif






