

# Graduate Diploma of Teaching (GDTO) - GradDipT

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## **Career opportunities**

Completion of this program does not satisfy the academic requirements for registration as a teacher in Queensland. However, students who complete the Graduate Diploma in Teaching program will be eligible to apply for registration for employment as teachers in schools in many jurisdictions, as well as in a range of alternative education settings.

Other career opportunities exist in the many emerging fields where the teaching-related skills of communication and educational management are critical, in conjunction with the appropriate specific discipline knowledge. Examples of such careers include sport and leisure centre management, personal training, life coaching and human services.

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## International students

This program is offered to international students. An international student is a person who is not an Australian or New Zealand citizen and not an Australian permanent resident. Please refer to [USQ International](#) for information about entry requirements, visa arrangements and how to apply.

### Program fees

#### Commonwealth supported place

A Commonwealth supported place is where the Australian Government makes a contribution towards the cost of your higher education and you as a student pay a [student contribution amount](#), which varies depending on the courses undertaken. You are able to calculate the fees for a particular course via the [Course Fee Finder](#). Commonwealth Supported students may be eligible to defer their fees through a Government loan called [HECS-HELP](#).

#### Domestic full fee paying place

Domestic full fee paying places are funded entirely through the full fees paid by the student. Full fees vary depending on the courses that are taken. You are able to calculate the fees for a particular course via the [Course Fee Finder](#).

Permanent Humanitarian Visa holders, Permanent Resident visa holders and New Zealand citizens who reside outside Australia pay full tuition fees.

Domestic full fee paying students may be eligible to defer their fees through a Government loan called [FEE-HELP](#).

#### International full fee paying place

International students pay full fees. Full fees vary depending on the courses that are taken and whether they are studied on-campus, via distance education/online. You are able to calculate the fees for a particular course via the [Course Fee Finder](#).

### Program structure

The one-year Graduate Diploma in Teaching requires 8 units at undergraduate level. A minimum of two semesters of study must be undertaken.




## Practical experience

The Graduate Diploma in Teaching program requires students to complete a minimum of 75 days of professional experience.

Within each sector strand, the professional experience components of the program are all tied to four courses, so that students undertake two professional experience placements in both semesters of full-time enrolment.

In order to undertake the courses to which professional experience placements are attached in the second half of the program, it is a requirement that students will have satisfactorily completed the professional experience courses in the first semester of the full-time enrolment pattern. For [EDC4000 Professional Placement and Portfolio](#) there is the further requirement that any students undertaking the embedded placement will require USQ approval of the proposed arrangements for that placement and will need to ensure that they comply with any additional requirements of their local jurisdiction.

For further information, see <http://www.usq.edu.au/education/professional-experience>.

## IT requirements

Students must have reliable and ready access to email and the Internet. Broadband would be a significant advantage. See [minimum computing standards](#) for more information.

## Other program requirements

The major program requirements are the satisfactory completion of 8 specified units and 75 days of approved professional experience.

A 30-hour online induction program, compulsory for all students regardless of location, is held prior to commencing formal studies in the first semester of enrolment. For the Semester 1 intake each year this induction program is held in February. For the Semester 2 intake each year the equivalent induction program is held in late June/early July.

## Exemptions

There are no exemptions available from courses completed in the degree that formed the basis for the student's admission to the program, but students who have completed degrees or diplomas in addition to the degree that formed the basis of their admission to the program may apply for any credit that may be applicable from that source.

Students may seek exemption from courses on the basis of documented prior study at University level or equivalent qualifications and experience. Such applications will be considered on their merits in relation to the extent to which the documentation supplied by the student demonstrates a clear match with the objectives of the course for which the exemption is sought. A maximum of four units of credit may be allowable.

Students who have documented evidence of satisfactory work in the role of teacher (or similar) may be eligible to seek credit for some of the required days of professional experience on the basis of recognition of current competence. Such applications must be supported by formal documentation from a school principal on school letterhead. The maximum credit available in such circumstances shall not exceed 20 days.

## Primary

Students shouldn't make changes to this pattern without first discussing it with the Student Support Office or the Program Coordinator.

Students following a non-standard enrolment pattern should consult the [course synopses](#) to ascertain if a course is offered in another term.





## **Secondary**

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Course	Year of program and semester in which course is normally studied						Enrolment requirements	Comments
	On-campus (ONC)		External (EXT)		Online (WEB)			
	Year	Sem	Year	Sem	Year	Sem		
<b>Or</b>								
<a href="#">EDP4140 Second Language Learning and Pedagogy</a>	1	1			1	1		Students should note that these choices are subject to availability/offer
<b>Or</b>								
<a href="#">EDO3211 Teaching in Global Contexts</a>					1	2		Students should note that these choices are subject to availability/offer