

Master of Education (8 Units) (MED1) - MEd

CRICOS code (International applicants): 042226A

	On-campus*##+	Online*
Semester intake:	Semester 1 (February) Semester 2 (July)	Semester 1 (February) Semester 2 (July) Semester 3 (November)
Campus:	Toowoomba	-
Fees:	Commonwealth supported place Domestic full fee paying place International full fee paying place	Commonwealth supported place Domestic full fee paying place International full fee paying place
Standard duration:	1 year full-time, up to 4 years part-time	
Program articulation:	From: Postgraduate Certificate in Education ; Postgraduate Certificate in Applied Linguistics ; Postgraduate Certificate in Learning & Development ; Postgraduate Certificate in Tertiary Teaching and Learning	

Notes:

Full articulation is only available when there are no undergraduate courses completed as part of the Postgraduate Certificate

Footnotes

- * Not all courses are available in every mode in every semester or year. Students are advised to check the course and mode offer listings for each semester/year.
- # Limited courses may be available on-campus at other campuses from time to time. Students are advised to check the mode and campus offer listings each semester/year.
On-campus offers may be converted to Distance or Online offers if there are insufficient numbers in the On-campus enrolment. Students may prefer to select other On-campus courses, subject to availability

Program aims

The Master of Education program aims to develop in its graduates the capabilities and dispositions to work as engaged professional educators in knowledge-building communities.

Traditional approaches to education have sometimes resulted in educators having limited opportunities for professional interaction with colleagues. In such circumstances, where educators work alone with a group of learners, they may develop a form of “privatised practice” which isolates them from the wider professional community. There is mounting evidence that educators can be more effective when they view their work as a collaborative effort in which they interact with other educators within and beyond their workplace and adopt stances that may be described as “engaged professionalism”.

New Information and Communication Technologies (ICTs) offer enhanced opportunities for professional engagement and will be an important tool for educators in the twenty-first century. The Master of Education program will model the use of ICTs to support professional interaction and learning.

The Master of Education program thus aims to develop in its graduates the capabilities and dispositions to work as engaged professional educators in contemporary knowledge building communities. In particular, the student-led design coursework option allows students the maximum flexibility in tailoring the nature of the courses studied in the program to their own particular professional learning goals,

Program objectives

Students who successfully complete the Master of Education should have advanced knowledge and understanding of key issues and trends within contemporary education and/or of a specialised area of education. Graduates should be able to demonstrate capabilities and dispositions for:

- locating and accessing knowledge of relevant theory and practice;
- critically evaluating and building knowledge;
- interpreting and applying knowledge to the solution of significant problems;
- planning and executing successful independent projects to build and/or apply knowledge;
- effectively communicating knowledge; and
- identifying and participating in relevant communities of practice.

Admission requirements

The requirements described in this section are generic requirements for entry to the Master of Education program. Some majors (also referred to as 'specialisations') may have additional specific requirements.

The majority of courses in the Master of Education program are offered entirely through the World Wide Web and have specific requirements for frequent and ongoing Internet access. All courses include Internet access as an important, or essential, component. Intending applicants should ensure that they have the necessary computer and Internet access before applying. Further information is provided in the IT requirements section below, in sections related to specified majors and in specifications of individual courses.

Normal Entry

The normal requirement for entry to the Master of Education program is a four year bachelor degree in

How to apply

Domestic

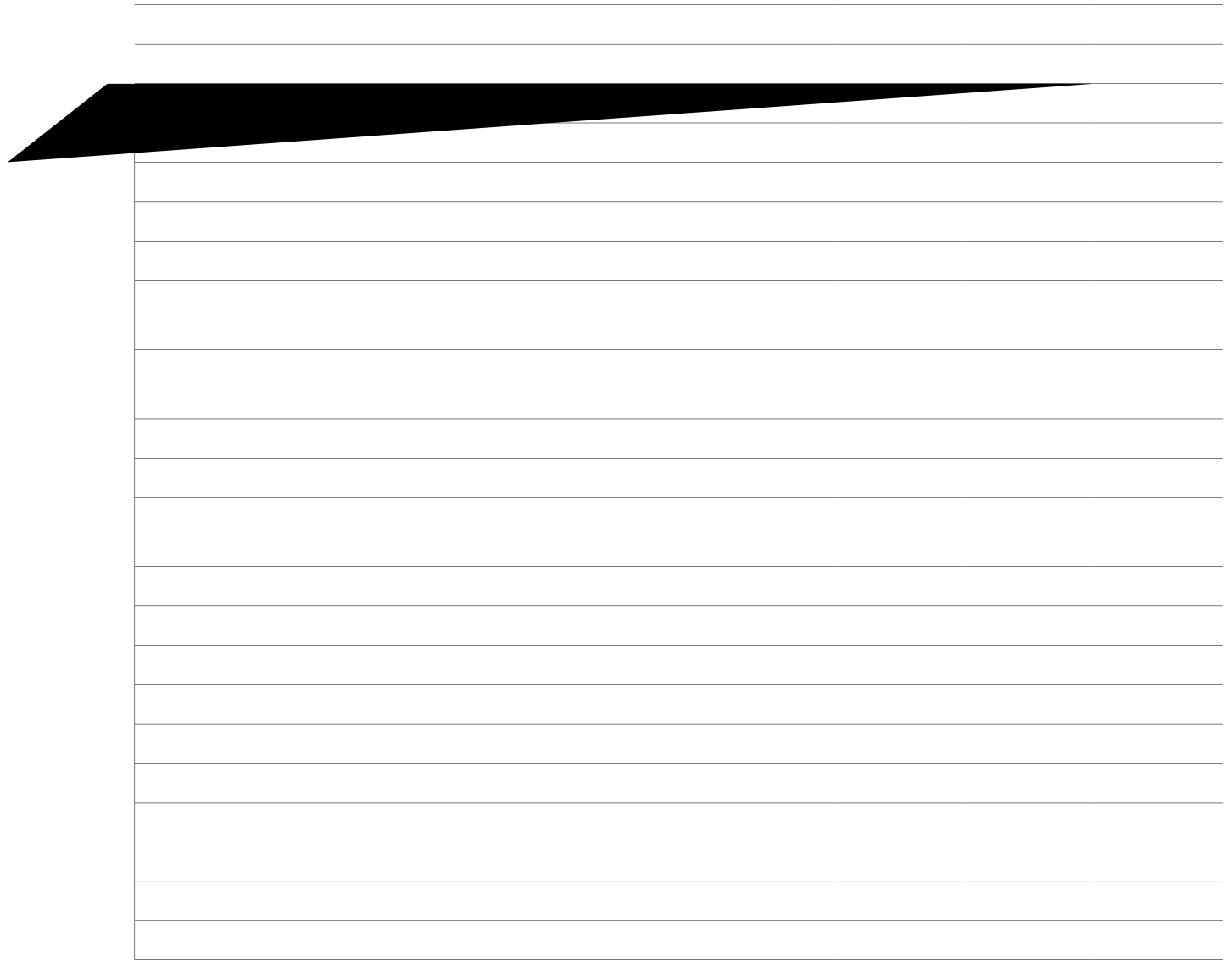
The coursework pathways are summarised in the table below.

Structure for Coursework Pathway		
Student-led Design Any 8 selected courses (4 of which must be level 8) subject to availability and pre-requisites	Or	Major All 5 or 6 courses specified as required for the major, plus selected courses to bring the total to 8.

Students using this program to prepare for doctoral studies are advised to undertake the research pathway. In some countries, completion of a research stream is a requirement for recognition of the Master's qualification. Those students in particular from Canada and the Middle East, or those intending to live and work there, should check resould ched

but there is no requirement to do so. Students who complete the degree through the Student-led Design pathway will graduate with a Master of Education (MEd) on the testamur.

Faculty of Education Postgraduate Elective Courses*			
	Projected Semester Offers		
	ONC	EXT	WEB
EDR8000 Foundations of Contemporary Educational Research Methods			1,2,3
EDR8001 Effective and Ethical Educational Research			1,2,3
EDR8005 Discourse Analysis	1		1,3
EDU5010			2
EDU5112 Transforming Learning with ICT			1,3
EDU5221 Professional Learning			2
EDU5321 Educating Students with Special Needs			1,3
EDU5322 Behaviour Management and Support			1
EDU5325 Child Abuse and Neglect: Intervention, Protection and Prevention			1
EDU5335 Emotional and Behavioural Problems of Children and Adolescents			2
EDU5601 Designing for Flexible Learning Environments			1
EDU5702 Exploring Learning and Teaching in Higher Education Contexts not available semester 3 2012			1,2,3
EDU5703 Engaging Curriculum and Pedagogy			3
EDU5704 Popular Culture as Curriculum and Pedagogy			2
EDU5705 Principles of Quality Curricula			2
EDU5713 Assessment Principles and Practices			1,3
EDU5760 Professional Study			1,2,3
EDU8007 Developing Matters in Early Childhood Education			3
EDU8011 Professional Culture, Dynamics and Change in Early Childhood Education			2
EDU8111 Emerging Environments for Learning			3
EDU8114 Online Pedagogy in Practice			1
EDU8117 Networked and Global Learning			2
EDU8311 Concepts and Theories in Educational Management			1
EDU8312 Educators as Leaders: Emerging Perspectives			1
EDU8314 Human Resource Strategies for Innovation			1,3
EDU8317 Individual Assessment and Testing			1
EDU8318 Organisational Transformation Through Learning			2
EDU8319 Marketing Your Educational Organisation			3
EDU8324 Learning Difficulties: Reading			2
EDU8326 Learning Difficulties: Mathematics			1
EDU8328 Consultation and Communication: Theory and Practice			2
EDU8331 Career Development in Educational Settings			2



- [EDU5703 Engaging Curriculum and Pedagogy](#)
- [EDU5704 Popular Culture as Curriculum and Pedagogy](#)
- [EDU8703 not available semester 3 2012](#)
- [EDU8704 not available semester 3 2012](#)

For a **Curriculum and Pedagogy** focus:

- [EDU5705 Principles of Quality Curricula](#)
- [EDU5713 Assessment Principles and Practices](#)
- [EDU8705 Personal Pedagogy in Context not available semester 1 2012](#)
- [EDU8712 Contemporary Approaches to Alternative Education](#)

For a **Further Education and Training** focus:

- [EDU5601 Designing for Flexible Learning Environments](#)
- [EDU8605 Building Communities of Practice](#)
- [EDU8606 Lifelong Career Development](#)

For a **Contemporary Literacies** focus:

- [EDU8415 Multi-Modal Texts and New Literacies](#)
- [EDU8324 Learning Difficulties: Reading](#)
- [EDU8703 not available semester 3 2012](#)
- [LIN8001 Principles of Second Language Learning](#)

Required time limits

Students have a maximum of 4 years to complete this program.

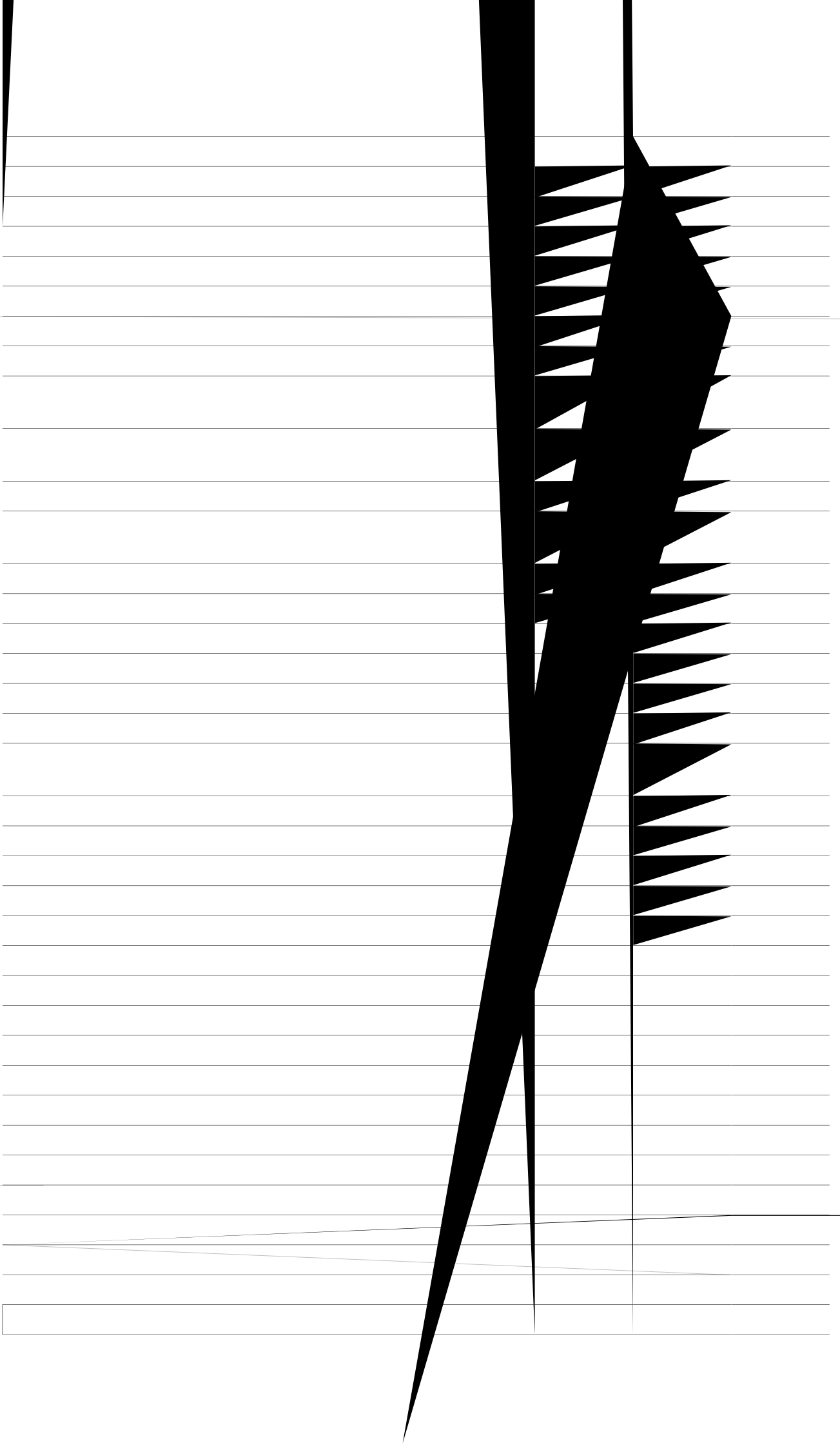
Core courses

All majors have required courses or sequences of courses. Students are advised to note carefully the enrolment requirements for the major, and to ensure that they plan their enrolment to allow for completion of the major's requirements.

Students undertaking the research pathway must complete 4 units of research-related study, including EDR8000, EDR8060 and EDR8061.

Major studies

The second coursework pathway allows students to elect to focus their studies in a particular area by completing a major consisting of a sequence of 5 or 6 related courses. The purpose of a major is to develop breadth and depth in an area of specialised knowledge. The specialist areas comprising the set of available majors are available in the major studies section of the program guide.



will make more extensive use of the Internet for communication and access to course materials and other resources. This will apply to courses offered on-campus as well as in other modes.

Although there are no specific computer hardware or software requirements for the Master of Education program in general, it is a clear expectation that students will have ready access to a computer with common productivity software and Internet access. Some courses may require additional software and/or a more capable computer. Information about such requirements is included in the relevant course specifications.

Courses offered online (WEB) do not provide for delivery of printed materials. Students enrolling in such courses must have ongoing convenient and reliable access to the Internet in order to access course materials and participate in activities that will affect participation, learning and assessment. See [minimum computing standards](#) for more information.

Other program requirements

[Residential schools](#) may be offered for selected courses. All students are encouraged to attend the residential school. If students are unable to be at the school alternative arrangements may be able to be negotiated with the course examiners. Students should check with their registration bodies to ensure that a course without a residential component will be recognised.

Articulation

A student who has completed the requirements of the Postgraduate Certificate in Education, the Postgraduate Certificate in Applied Linguistics, the Postgraduate Certificate in Learning and Development, or the Graduate Certificate in Tertiary Teaching (provided all four units in these awards are at postgraduate level), may articulate directly into the Master of Education.

Related programs

The Faculty of Education and other Faculties at USQ offer other masters degrees that include some courses in common with the Master of Education program. Subject to their meeting the appropriate entry requirements, students may be able to transfer between such masters programs and retain credit for courses that are common to the different programs.

Students who complete the Master of Education by a coursework pathway qualify for admission to the Doctor of Education (DEDU).

Students who complete the Master of Education by a research pathway may apply for admission as a Doctor of Philosophy candidate, or may be admitted into the Doctor of Education (DEDU).

Exit points

Students who have completed 4 approved units of postgraduate study in education in the Master of Education program may exit with the award of a Postgraduate Certificate in Education.

Exemptions

Exemptions for courses in the Master of Education program may be granted where applicants can demonstrate that they have successfully completed an equivalent postgraduate course or have otherwise achieved the objectives of the relevant course. Exemptions may be granted on the basis of documented professional development activities or extensive work experience only where it can be demonstrated that through those activities the student has achieved learning outcomes equivalent to those of a relevant postgraduate course. Where a student's program of study includes electives, exemption may be granted for one or more electives where the student can demonstrate and document clearly successful completion of work of a type and standard equivalent to an elective study.

Students intending to apply for exemptions should consult Section 3.5 of the [Enrolment Policy](#).

Applications for exemption will be expected to comply with the relevant USQ and Faculty regulations and should demonstrate that the objectives of the course for which exemption is sought have been achieved. Within the framework of those regulations, the following points should be given particular consideration:

- the maximum number of units which may be exempted in the Master of Education program is four
- students may NOT claim exemption for work on which they relied for admission to the Master of Education
- exemptions will NOT normally be granted for study completed more than five years prior to submission of the application for exemption
- applications for exemption on the basis of study completed prior to entering the Master of Education program will NOT normally be accepted beyond the end of the first semester of enrolment in the Master of Education; and
- exemption will NOT normally be granted for work undertaken concurrently with the Master of Education unless the application is submitted and approved before the work is undertaken, with credit subject to the documentation of satisfactory completion of the approved work.

Students should seek advice from the Administration Coordinator - Student Support before applying for exemptions. Detailed information about requirements for exemptions may be available for specific courses.

Guidance and Counselling major (Online)

Students seeking employment as a guidance officer in Queensland will usually require a four year degree as a prerequisite to entering this program. You should check the requirements with your prospective employer prior to enrolling

This major prepares teachers for work as a guidance officer, guidance counsellor or school counsellor. Students can prepare themselves for a career in developmental guidance work (Primary), Counselling and Career Work (Secondary) or a combination of both (P-12) through the selection of courses in the enrolment pattern below. The major generally meets the registration criteria for the Queensland Guidance Counselling Association. Students from outside Queensland who are intending to use this major for professional accreditation should consult the relevant registration bodies.

Course	Year of program and semester in which course is normally studied						Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (WEB)		
	Year	Sem	Year	Sem	Year	Sem	
6 specified courses							
EDU8332 I							1

