

## Master of Learning and Development (MLAD) - MLearning&Dev

	Online
<b>Semester intake:</b>	Semester 1 (February) Semester 2 (July) Semester 3 (November)
<b>Fees:</b>	Commonwealth supported place Domestic full fee paying place International full fee paying place
<b>Standard duration:</b>	1 year full-time up to 5 years part-time
<b>Program articulation:</b>	From: <a href="#">Postgraduate Certificate in Learning &amp; Development</a> ; <a href="#">Postgraduate Certificate in Education</a> ; <a href="#">Postgraduate Certificate in Applied Linguistics</a>

### Notes:

Both modes of study are supported through the USQ Study Desk.

This program does not qualify students for teacher registration with relevant teaching authorities. To qualify for teacher registration in Queensland, please refer to the [Graduate Diploma in Learning and Teaching](#)

### Contact us

Future Australian and New Zealand students	Future International students	Current students
<a href="#">Ask a question</a> Freecall (within Australia): 1800 269 500 Phone (from outside Australia): +61 7 4631 5315 Email: <a href="mailto:studyedu@usq.edu.au">studyedu@usq.edu.au</a>	<a href="#">Ask a question</a> Phone: +61 7 4631 5543 Email: <a href="mailto:international@usq.edu.au">international@usq.edu.au</a>	<a href="#">Ask a question</a> Freecall (within Australia): 1800 007 252 Phone (from outside Australia): +61 7 4631 2285 Email <a href="mailto:usq.support@usq.edu.au">usq.support@usq.edu.au</a>

### Program focus

This program is designed for those wishing to respond to emerging educator roles and opportunities brought about by changes in workplaces and communities. Within such an environment, individuals shape personally-relevant study from formal and informal programs. A central tenet for students in the Master of Learning and Development is their cultivation of a critical and reflective approach to the literature and its inherent conceptual frameworks. The program therefore keeps pace with the rapidly changing education environment and the educator's expanding and evolving role. Students are able to customise their study by selecting courses from other faculties as part of their learner-designed program. This flexibility encourages students to focus on specific areas based on their personal and professional needs, industry requirements and future career aspirations, and is ideally suited for those from non-traditional educational settings who do not require teacher registration.

### Career opportunities

This program is designed for those in career transitions. Teaching and learning are increasingly viewed as central to the work of professionals and practitioners across a range of industry, organisational and community contexts whose responsibilities now include the facilitation and/or management of professional learning and development. It is this broad focus on lifelong learning that drives increased participation in learning in all its forms. This in turn creates a demand for professionals and practitioners who are able to effectively plan, design, develop, organise, manage, support, facilitate and evaluate effective and responsive programs and sequences of learning that support personal, professional and organisational development. For example, this may lead to positions such as: Training and Development Managers, Directors of Childcare Centres, Education Designers, and Professional Education Coordinators.

Two specialisations have been designed to address requirements of accrediting bodies:

- the **Career development and lifelong learning** specialisation has been designed to address core and selected specialist competencies from the Professional Standards for Career Practitioners as determined by the Careers Industry Council of Australia.
- the **Early childhood** specialisation is accredited with the Office for Early Childhood Education and Care (formerly the Queensland Department of Families). International and Interstate students should check the status of this qualification with local authorities. This qualification will not lead to teacher registration.

### **Program aims**

The aim of this program is to provide professionals in education, training and development with masters-level coursework and research opportunities that will engage with educational issues that are relevant and meaningful to them and help to sustain their communities and fulfil their lives. For those choosing the Research Pathway, a complementary aim is to provide an opportunity to develop research capabilities as a foundation for independent investigations through a critical approach to educational research. The program therefore aims to:

- facilitate the development and consolidation of knowledge and skills in teaching and learning in community, professional and workplace learning settings that are informed by contemporary learning theory and futures-orientated approaches
- support the application of these knowledge and skills through learner-centred design, flexible deli

## How to apply

### Application for postgraduate programs

Application for postgraduate programs may be made directly to USQ.

### Application for international students

This program is offered to international students. An international student is a person who is not an Australian or New Zealand citizen and not an Australian permanent resident. Please refer to [USQ International](#) for information about entry requirements, visa arrangements and how to apply.

## Program fees

### Commonwealth supported place

A Commonwealth supported place is where the Australian Government makes a contribution towards the cost of your higher education and you as a student pay a [student contribution amount](#), which varies depending on the courses undertaken. You are able to calculate the fees for a particular course via the [Course Fee Finder](#). Commonwealth Supported students may be eligible to defer their fees through a Government loan called [HECS-HELP](#).

### Domestic full fee paying place

Domestic full fee paying places are funded entirely through the full fees paid by the student. Full fees vary depending on the courses that are taken. You are able to calculate the fees for a particular course via the [Course Fee Finder](#).

Permanent Humanitarian Visa holders, Permanent Resident visa holders and New Zealand citizens who reside outside Australia pay full tuition fees.

Domestic full fee paying students may be eligible to defer their fees through a Government loan called [FEE-HELP](#).

### International full fee paying place

International students pay full fees. Full fees vary depending on the courses that are taken and whether they are studied on-campus, via distance education/online. You are able to calculate the fees for a particular course via the [Course Fee Finder](#).

## Program completion requirements

Students are required to follow the recommended enrolment pattern for their selected specialisation or to tailor a "student-designed" enrolment pattern following the Program Structure.

## Program structure

The Master of Learning and Development is an 8-unit program. Three guidelines shape the program structure.

- A minimum of 50% of the units studied (at least 4 units) must be level 8 courses
- A minimum of 50% of the units studied (at least 4 units) must be from the [Master of Education](#)
- A maximum of 50% of the units studied (up to 4 units) may be selected from any USQ Faculty – choose via the [USQ programs](#) search facility.

Students may choose to follow a prescribed enrolment pattern for one of the specialisations, or may prefer to tailor their study as outlined in the "Student-Designed Customisation" notes below.

### Student-Designed Customisation

This option is an alternative to following the recommended enrolment pattern for a particular Specialisation. Students may choose to customise their study by following the program structure guidelines above. **Note:** Students must submit a study plan for approval by the Program Co-ordinator.

### Coursework and Research Pathways

Students may choose to study a suite of eight (8) coursework units, the **Coursework pathway**, or if students intend undertaking doctoral studies at a later date, follow the **Research pathway**.

	<b>Coursework pathway</b>	<b>Research pathway</b>
		Minimum of 4 unitsr

are **suitable to work in child-related employment**. As part of this application, the student must consent to the Commission conducting a criminal history check as the key element of the process of determining suitability. All applications for a suitability notice must be made at the local campus of the university at the commencement of their program. Students who do not make application, or who do apply but are subsequently deemed **unsuitable**, will not be able to undertake the professional experience components of the program.

Further information, including a list of serious offences which could lead to a child care student being deemed unsuitable, are available from the Commission's website at <http://www.ccypcg.qld.gov.au/employment/>

Students undertaking professional experience outside of Queensland will need to check the requirements for professional experience in their State or Country.

## IT requirements

Students must have reliable and ready access to email and the Internet. See [minimum computing standards](#) for more information.

## Articulation

The Master of Learning and Development program articulates from the Postgraduate Certificate in Applied Linguistics, Postgraduate Certificate of Education, and Postgraduate Certificate in Learning and Development.

## Exit points

Students who successfully complete a minimum of four (4) units of the Master of Learning and Development program will be able to transfer 4 units of credit to an appropriate Postgraduate Certificate program (see the programs listed under Articulation above).

## Exemptions

The maximum exemptions granted will be no more than half of the program units (four units). Within this limit, exemptions will be granted for relevant studies successfully completed at postgraduate level in the last five years and may be considered for studies successfully completed in the last 10 years. Students who have completed the Postgraduate Certificate programs listed in the Articulation section above, will receive full credit. Within the framework of these guidelines, the following points warrant particular consideration:

- Transfer of credit from other incomplete USQ award programs may be permitted where there is similar or appropriate content.
- Advanced Standing for other formal awards from recognised educational institutions will be assessed using the Australian Qualification Framework's Recognition of Prior Learning principles (please see <http://www.aqf.edu.au/>).
- Other completed and assessed professional development and workplace learning activities will attract credit into the program when assessed by Program Administration as equivalent to a full USQ course.

Students intending to apply for exemptions should seek advice from Program Administration before applying for exemptions, and follow the [guidelines for credit for previous study or work](#).

## Enrolment

Students will enrol in the Master of Learning and Development on either a full-time or a part-time basis. ba 0 Tf1 0A4(v)Tj11-ti

**Recommended enrolment pattern - Research pathway**

	Year 1						Year 2							
	Semester 1		Semester 2		Semester 1		Semester 2		Semester 1		Semester 2			
	Unit	Units	Unit	Units	Unit	Units	Unit	Units	Unit	Units	Unit	Units		

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Your program of study must include a minimum of 50% level 8 courses.

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