

## Postgraduate Certificate in Learning & Development (PGLD) - PGCertLearning&Dev

	Online
<b>Semester intake:</b>	Semester 1 (February) Semester 2 (July) Semester 3 (November)
<b>Fees:</b>	Commonwealth supported place Domestic full fee paying place International full fee paying place
<b>Standard duration:</b>	1 semester full-time, 2 years part-time
<b>Program articulation:</b>	To: <a href="#">Master of Learning and Development</a>

### Notes:

Both modes of study are supported through the USQ Study Desk.

This program does not qualify students for teacher registration with relevant teaching authorities. To qualify for teacher registration in Queensland, please refer to the [Graduate Diploma in Learning and Teaching](#)

### Contact us

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and enhance the skills of those working with young children and their families, Unit leaders with responsibilities for organisational or developmental learning, and academics in the higher education sector.

## **Program aims**

The aim of this program is to provide professionals in education, training and development with postgraduate-level coursework and scholarly opportunities that will engage educational issues that are relevant and meaningful to them and help to sustain their communities and fulfil their lives. The program therefore aims to:

- facilitate the development and consolidation of knowledge and skills in teaching and learning in community, professional and workplace learning settings that are informed by contemporary learning theory and futures-orientated approaches
- support the application of these knowledge and skills through learner-centred design, flexible delivery and individualised and authentic assessment to enhance quality of services for their learners
- provide opportunities for students to build a program of study to suit their own particular needs, professional and industry requirements and individual career paths

## **Program objectives**

On successful completion of the Postgraduate Certificate in Learning and Development, students should be able to:

- critically analyse and contextualise knowledge relating to professional practice and sustainable engagement in educational sectors
- exhibit competence and commitment in pursuing personal lifelong learning goals of advanced scholarship in relation to their areas of specialisation
- articulate the local, provincial, national, regional and global dimensions of the work and identities of contemporary educators, trainers and developers
- demonstrate the capacity to add value to, and help to sustain contemporary learning communities

## **Admission requirements**

To be considered eligible for admission to the program, applicants must:

- have completed a Bachelor's degree from a recognised university.

## **Alternative Admission**

Applicants who do not meet the requirements for normal entry may apply for alternative entry if they believe that they can demonstrate that they have qualifications and/or experience that might be considered equivalent to those required for normal entry. Applicants are referred to the Australian Qualification Framework's Recognition of Prior Learning principles (please see [www.aqf.edu.au](http://www.aqf.edu.au) to assist such demonstration.

## **International Applicants**

- must also meet the University's requirements for English language proficiency for international postgraduate students if applicable. Please refer to Section 2.2.4 of the [Admissions Policy](#).

## **How to apply**

### **Domestic students**

[Application for postgraduate programs](#) may be made directly to USQ.

### **International students**

This program is offered to international students.

## Program fees

### Commonwealth supported place

A Commonwealth supported place is where the Australian Government makes a contribution towards the cost of your higher education and you as a student pay a [student contribution amount](#), which varies depending on the courses undertaken. You are able to calculate the fees for a particular course via the [Course Fee Finder](#). Commonwealth Supported students may be eligible to defer their fees through a Government loan called [HECS-HELP](#).

### Domestic full fee paying place

Domestic full fee paying places are funded entirely through the full fees paid by the student. Full fees vary depending on the courses that are taken. You are able to calculate the fees for a particular course via the [Course Fee Finder](#).

Permanent Humanitarian Visa holders, Permanent Resident visa holders and New Zealand citizens who reside outside Australia pay full tuition fees.

Domestic full fee paying students may be eligible to defer their fees through a Government loan called [FEE-HELP](#).

### International full fee paying place

International students pay full fees. Full fees vary depending on the courses that are taken and whether they are studied on-campus, via distance education/online. You are able to calculate the fees for a particular course via the [Course Fee Finder](#).

## Program structure

The Postgraduate Certificate in Learning and Development is a 4-unit program.

- At least 50% of the units studied must be level 8 courses
  - At least 50% of the units studied (at least 2 units) must be from the [Master of Education](#).
  - A maximum of 50% of the units studied (up to 2 units) may be selected from any USQ Faculty – choose via the [USQ programs](#) search facility.
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## **Major studies/specialisations**

Because of the program focus, the default study pattern will be student-designed; a customised pattern following

- Transfer of credit from other incomplete USQ award programs may be permitted where there is similar or appropriate content.
- Advanced Standing for other formal awards from recognised educational institutions will be assessed using the Australian Qualification Framework's Recognition of Prior Learning principles (please see <http://www.aqf.edu.au/>).
- USQ participates in the Education Queensland Professional Development Pathways Program. Appropriate credit will be given through the scheme which is outlined at [http://education.qld.gov.au/staff/development/employee/teachers/pd\\_pathways/pd\\_pathways\\_contact.html](http://education.qld.gov.au/staff/development/employee/teachers/pd_pathways/pd_pathways_contact.html) Applications for similarly assessed professional development offered in other jurisdictions are invited.
- Other completed and assessed professional development and workplace learning activities will attract credit into the program when assessed by Program Administration as equivalent to a full USQ course.

Students intending to apply for exemptions should seek advice from Program Administration before applying for exemptions, and follow the [guidelines for credit for previous study or work](#).

## Enrolment

Students will enrol in the Postgraduate Certificate in Learning and Development on either a full-time or a part-time basis. International on-campus students must be enrolled full-time.

It is recommended that study commences with the specialisation's Faculty of Education coursework section.

**Note:** Minimum enrolment numbers apply to all courses. Should enrolments not meet the minimum number required, students may be transferred to a different mode or offering and advised of this change prior to semester start.

## Adult, professional and workplace learning – recommended enrolment pattern

The **Adult, Professional and Workplace Learning** specialisation is designed to meet the needs of professionals and other practitioners with an undergraduate degree (or equivalent post-compulsory qualifications) in a discipline other than education who are needing to build a solid foundation of knowledge and skills in teaching and learning to enhance their practice and support their personal, professional and career development. It will also meet the needs of more experienced educators and trainers with an undergraduate degree (or equivalent post-compulsory qualifications) seeking further development of their knowledge and skills in teaching and learning with a focus on adult, professional and workplace learning. . Indicative positions include Education Officer, Development Officer and Workplace Mentor.

**Note:** This program alone does not meet the requirements for industry trainers and vocational teachers in higher education sectors. To qualify for this accreditation, please refer to the [Master of Learning and Development](#) (Adult, professional and workplace learning).

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Course	Year of program and semester in which course is normally studied						Enrolment requirements	Comments
	On-campus (ONC)		External (EXT)		Online (WEB)			
	Year	Sem	Year	Sem	Year	Sem		
<a href="#">EDU8606 Lifelong Career Development</a>						1, 2		
<b>Complementary Coursework:</b> Select 1 course from <a href="#">USQ Programs</a> so that at least 2 units in your completed program are level 8 courses.								

### **Career development and lifelong learning – recommended enrolment pattern**

This specialisation will meet the growing demand from individuals working in teaching, counselling, training, employment, community development, or information management roles, who support the career planning and development of students, clients, and organisations. The Career Development and Lifelong Learning specialisation has been designed to address core and selected specialist competencies from the Professional Standards for Australian Career Development Practitioners, and it has been officially endorsed by the Careers Industry Council of Australia as a qualification for being accorded the status of professional career development practitioner under the Professional Standards. In addition, the recommended first course in the program [EDU8606 Lifelong Career Development](#) provides an entry pathway for students completing the DEEWR Australian Career Development Studies course, for which USQ is an approved Examiner.

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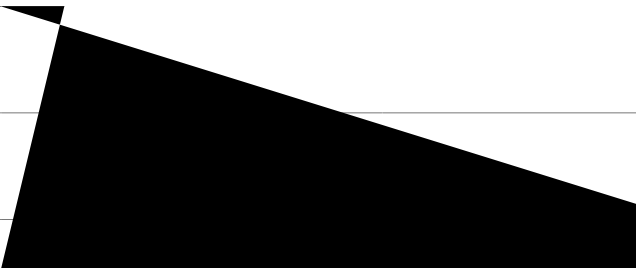
Course	Year of program and semester in which course is normally studied						Enrolment requirements	Comments
	On-campus (ONC)		External (EXT)		Online (WEB)			
	Year	Sem	Year	Sem	Year	Sem		
<a href="#">LIN8015 Introduction to Sociolinguistics</a>		2					1, 2	

Faculty of Education Core Studies courses and Electives selected from either Faculty of Education coursework and/or USQ programs.

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