

# **Bachelor of Education (Honours) (BEDH) - BEd(Hons)**

CRICOS code (International applicants): 077746K

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All students, domestic and international, must complete the majority of supervised professional experience in Australian Primary and/or Secondary school settings.

### **Professional accreditation**

Graduates from the program will have met the qualifications requirement for teacher registration with the Queensland College of Teachers.

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Graduates from the BEd (Hons) (Early Childhood) will have also met the requirements of the Office for Early Childhood Education and Care (formerly the Queensland Department of Communities).

### **Program aims**

The Bachelor of Education (Honours) program aims to graduate students who meet the academic requirements for registration as a teacher in Queensland (see [Queensland College of Teachers](#) ) and who demonstrate:

- the knowledge, skills, practices and values inherent in the Queensland College of Teachers' ten *Professional Standards for Queensland Teachers*
- the qualities and skills required of a USQ graduate (see [The Qualities of a USQ Graduate Policy](#))
- the attributes of a Faculty of Education graduate
- high levels of facility with personal and professional literacies
- a particular awareness, understanding and positive orientation towards redressing the educational disadvantages suffered by indigenous students
- high levels of academic achievement
- the capabilities required to undertake, successfully, an Honours research project.

#### **BEd (Hons) (Early Childhood)**

The Early Childhood specialisation also aims to prepare graduates who satisfy the requirements of Queensland Office for Early Childhood Education and Care (formerly The Department of Communities) for working as educators with children from birth to eight years of age in a range of early childhood settings.

#### **BEd (Hons) (Primar**

either on entry to or on graduation from the program. For TOEFL and other equivalents, please refer to the [University's English language requirements](#)

## How to apply

Domestic students

[Application for undergraduate programs](#) may be made through the online process directly to the University of Southern Queensland. You should ensure you submit your application by the closing dates [closing dates](#).

International students

This program is offered to international students. An international student is a person who is not an Australian or New Zealand citizen and not an Australian permanent resident. Please refer to [USQ International](#) for information about entry requirements, visa arrangements and how to apply

## Program fees

### Commonwealth supported place

A Commonwealth supported place is where the Australian Government makes a contribution towards the cost of your higher education and you as a student pay a [student contribution amount](#), which varies depending on the courses undertaken. You are able to calculate the fees for a particular course via the [Course Fee Finder](#). Commonwealth Supported students may be eligible to defer their fees through a Government loan called [HECS-HELP](#).

### Domestic full fee paying place

Domestic full fee paying places are funded entirely through the full fees paid by the student. Full fees vary depending on the courses that are taken. You are able to calculate the fees for a particular course via the [Course Fee Finder](#).

Domestic full fee paying students may be eligible to defer their fees through a Government loan called [FEE-HELP](#) provided the

Units	32 units, including 100 days of practical experience. Practical experience placements may be scheduled outside usual University teaching weeks. Travel to locations away from the areas local to the student's home campus may be necessary in order to complete the practical experience requirements. Each year a number of core and cross-specialisation courses will be offered in Semester 3 in online mode.
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**Required time limits**

Students have a minimum of 4 years and a maximum of 9 years to complete this program.

**Requirements to complete the program**

In order to complete the Bachelor of Education (Honours), a student must complete 32 units of study, according to each specialisation's pattern of required courses (core, shared and specialisation), plus Honours courses in Early Childhood, and Honours and electives in Primary.

**Practical experience**

All students, domestic and international, must complete the majority of supervised professional experience in Australian Primary and/or Secondary school settings.

**Language Proficiency** Please refer to the [Queensland College of Teachers](#) for this requirement. .

The required courses for each specialisation are detailed in the following table:

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<b>Special Education</b>	<a href="#">SPE3002 Autism Spectrum Disorder</a>
	<a href="#">SPE3003 Teaching Students with High Support Needs</a>
	<a href="#">SPE3004 Social and Emotional Wellbeing and Learning</a>
	<a href="#">SPE3005 Managing Challenging Behaviours</a>
	<a href="#">SPE3006 Language and Communication Disorders</a>
	<a href="#">SPE3007 Differentiated Curriculum</a>
	<a href="#">SPE3008 Communication and Collaboration</a>
	<a href="#">SPE3009 Learning Difficulties - Literacy and Numeracy</a>
<b>Teaching Contexts</b>	<a href="#">EDO3211 Teaching in Global Contexts</a>
	<a href="#">EDO3341 Teaching in Rural and Remote Communities</a>

## Practical experience

The Bachelor of Education (Honours) program complies with all requirements of the Queensland College of Teachers in terms of the minimum number of supervised days mandated (80) and the total number of days of professional experience overall (100).

All students, domestic and international, must complete the majority of supervised professional experience in Australian Primary and/or Secondary school settings.

The professional experience components of the program are all tied to identified courses within each specialisation, so that students undertake a professional experience placement in a minimum of six of their eight semesters of full-time enrolment

Professional experience is an integral and embedded professional component of an academic course of study. It is a requirement to pass the professional experience in order to pass the course.

The school or educational site will agree to host a pre-service educator, under the supervision of a suitable mentor.

In order to undertake courses to which professional experience placements are attached at any stage in the program it is a requirement that students will have satisfactorily completed all professional experience courses in previous years in the program enrolment pattern. In the case of [EDC4000 Professional Placement and Portfolio](#) there is the additional requirement that students undertaking the placement in a Queensland school will need to have been granted an Internship Authorisation by the Queensland College of Teachers.

The Faculty of Education appoints a specific liaison staff member for every student and host school/site for every placement, with the critical role of being the key source of information, advice and support for all parties involved in the placement.

For further information, see [Professional Experience](#).

## IT requirements

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**Professional experience**

All students, domestic and international, must complete the majority of supervised professional experience in Australian Primary and/or Secondary school settings.

**Language Proficiency**

All students, domestic and international, must demonstrate English language proficiency equivalent to IELTS 7.0 to successfully complete program requirements.

**Exit points**

The Bachelor of Education (Honours) contains provision for three generic exit awards, as follows:

- Bachelor of General Education Studies (BGES) - available at the completion of 24 approved units
- Associate De







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