

Bachelor of Education (Primary and Middle Schooling) (BPMU) - BEd(Primary&MiddleSchooling)

QTAC code (Australian and New Zealand applicants): Toowoomba campus: 908171; Fraser Coast campus: 918171; Springfield campus: 928171

CRICOS code (International applicants): 017698K

This program is offered only to continuing students. No new admissions will be accepted. Students who are interested in this study should consider the [Bachelor of Education](#).

Lower primary (P-3) major

This major will provide beginning educators with an in-depth understanding of the nature of working with children in pre-school to Year 3. This major is subject to quota.

Middle school: science major

The major provides beginning educators who have the desire to teach Science in the Middle Years with additional content knowledge from across a broad range of science discipline areas. Beginning educators with the Middle School: Science major are in high demand in schools. This major is subject to quota.

Special education major

This major provides beginning educators with a deeper understanding of issues associated with special needs in classrooms, including the creation of inclusive classroom settings, behaviour management and teaching and communicating with children with high support needs and disabilities. This major is subject to a quota.

Professional accreditation

Graduates of this program who meet the 'good character' and other requirements of the Queensland College of Teachers (formerly the Board of Teacher Registration, Queensland) will be eligible for registration as a teacher in Queensland. Please note that the Board conducts a national criminal history check as a key element of its consideration of the suitability of all applicants for teacher registration.

Program aims

The Bachelor of Education (Primary and Middle Schooling) is a four year full-time on-campus program designed to prepare students for employment in primary and the newly emerging middle school sector:

- are reflective and ethical practitioners
- are innov

Admission requirements

Normal Entry (ONC-full-time)

Applicants who have completed Year 12 at a Queensland secondary school (or its equivalent) are eligible for consideration under the standard admission requirements. The overall position (or its equivalent) is used as the general basis for selection. Applicants must have obtained at least 'Satisfactory Achievement' or equivalent in English and must satisfy any pre-requisites for content studies from other Faculties.

Entry to the Bachelor of Education (Primary and Middle Schooling) may be subject to availability of places.

International applicants must have met the [University's English language requirements](#) or have completed the [University's ELICOS/EAP programs](#).

Program fees

Commonwealth supported place

A Commonwealth supported place is where the Australian Government makes a contribution towards the cost of your higher education and you as a student pay a [student contribution amount](#), which varies depending on the courses undertaken. You are able to calculate the fees for a particular course via the [Course Fee Finder](#). Commonwealth Supported students may be eligible to defer their fees through a Government loan called [HECS-HELP](#).

Domestic full fee paying place

Domestic full fee paying places are funded entirely through the full fees paid by the student. Full fees vary depending on the courses that are taken. You are able to calculate the fees for a particular course via the [Course Fee Finder](#).

Domestic full fee paying students may be eligible to defer their fees through a Government loan called [FEE-HELP](#) provided they meet the residency and citizenship requirements.

Australian citizens, Permanent Humanitarian Visa holders, Permanent Resident visa holders and New Zealand citizens who will be resident outside Australia for the duration of their program pay full tuition fees and are not eligible for [FEE-Help](#).

International full fee paying place

International students pay full fees. Full fees vary depending on the courses that are taken and whether they are studied on-campus, via distance education/online. You are able to calculate the fees for a particular course via the [Course Fee Finder](#).

Program structure

To be awarded a four year Bachelor of Education (Primary and Middle Schooling), normally a beginning educator must have completed 32 units at undergraduate levels 1-4. At the discAtel4ng places are.0Zt0e9.52(g1pw

Required time limits

Students have a maximum of 9 years to complete this program.

Core courses

Areas of study and related courses

The Bachelor of Education (Primary and Middle Schooling) is a 32 unit program made up of 26 core courses (including seven 2 unit integrated courses, embedded professional experience, and an internship), and 6 extended studies courses. Responsibility for meeting program requirements rests with individual students. Students should ensure that they adhere to the recommended enrolment patterns (included in the Handbook), appropriate to their intended areas of teaching.

- Lower Primary
- Special Education.

Springfield Campus

- Lower Primary
- Health and Physical Education
- Expressive Arts
- Music
- Special Education.

Toowoomba Campus

- Health and Physical Education
- Middle School: Science
- Special Education
- Lower Primary (P-3).

Recommended enrolment patterns for Major studies are listed below. Students choose six courses from those listed in each area.

For continuing students only - Expressive arts major

Available at Springfield

Note: Minimum enrolment numbers apply to all courses. Should enrolments not meet the minimum number 12 Tf1 0 0 1 5

ENL2003 The Art of Storytelling	3	2
EDU3457 Independent Project	3	2

For continuing students only - Health and physical education major

Available at Fraser Coast, Springfield and Toowoomba

Note:

THE2002 Community and Political Theatre

VIS1100

MEA1000 Elements of Multimedia

ENL2003 The Art of Storytelling or

MUI2005 Introduction to Music Technology.

Springfield students:

EDO3475

THE2003 Children's and Young People's Theatre

EDU3453

EDU3455 Music pedagogy and curriculum 1

EDU3456 Music pedagogy and curriculum 2, or

EDU1452 .

Literacy/Children's Literature: Four courses to be completed - choices should be discussed with the Coordinator of the area.

Religious Education: This minor is offered cross-institutionally through the Australian Catholic University. This minor gives students a sound basis to apply for teaching positions in Catholic schools. Contact the Program Administration Office for further information.

Elective courses

Electives may be selected from among any undergraduate courses (including those which form part of the majors and minors listed above) for which students have successfully completed any pre-requisite courses.

Practical experience

Requirements for Supervised professional experience (SE) in Primary and Middle Schooling Program

Students enrolling in this program are required to undertake 117 days of embedded professional experience. At least 80 days must occur in an approved educational environment under direct supervision (SE). Professional experiences sometimes occur outside the usual University teaching weeks. Travel to settings outside the Toowoomba, Springfield and Fraser Coast area may be necessary to complete the professional experience component of this program.

Requirements for Non-Supervised Experience (NSE) in Primary and Middle Schooling Program

Students are required to undertake thirty-five days Non Supervised Experience (NSE). These non supervised experiences are intended to (i) expand students' understanding of the diverse contexts in which learning can take place; (ii) raise awareness of factors influencing the teaching-learning process; and (iii) provide opportunities for involvement in relevant educational, workplace or profession development activities. Five days were previously connected to and formed part of the course PRI1142 .PRT4000 requires Internship authorisation from the Queensland College of Teachers for 30 days unsupervised experience in Queensland schools.

Eligibility to Undertake professional experience in Queensland Educational Settings

Under the terms of the Commission for Children and Young People Act (Qld. 2000), students undertaking professional experience are considered to be **volunteers** engaged in **regulated employment**. As such, all students must apply to the Commission to be issued with a notice that they are **suitable to work in child-related employment**. As part of this application, the students must consent to the Commission conducting a criminal history check as the key element of the process of determining suitability. All applications for a suitability notice must be made at the local campus of the university at the commencement of their program. Students who do not make application, or who do apply but are subsequently deemed **unsuitable** , will not be able to undertake the professional experience components of the program.

Further information, including a list of serious offences which could lead to a student being deemed unsuitable, are available from the Commission's website at <http://www.ccypcg.qld.gov.au/employment/>

IT requirements

Students will be expected to have access to a computer with common productivity software (e.g. word processing, email, web browser). See [minimum computing standards](#) for more information.

Exit points

Students who are unable to complete the full 32 unit requirement of this program may, subject to Program Coordinator approval, be eligible to exit this program with the following qualifications. The relative number of professional education units and content units are detailed for each qualification. Students who wish to exit at these points must meet the requirements outlined in the following table.

Subject Group	Diploma in Education Studies	Associate Degree in Education Studies	Bachelor of General Education Studies
TOTAL	8	16	24

Honours

Honours

Admission Requirements

Normal Entry (ONC-full-time)

Entry may be subject to av

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