Bachelor of Psychology in Business (BPSB) - BPsyBus

QTAC code (Australian and New Zealand applicants): Springfield campus: 926851

CRICOS code (International applicants): 059204A

	On-campus
Semester intake:	Semester 1 (February) Semester 2 (July) Semester 3 (November)
Campus:	Springfield
Fees:	Commonwealth supported place Domestic full fee paying place International full fee paying place
Standard duration:	3 years (or 6 semesters) full-time, 6 years part-time

Contact us

Future Australian and New Zealand students	Future International students	Current students
Ask a question Freecall (within Australia): 1800 269 500 Phone (from outside Australia): +61 7 4631 5315 Email: studysci@usq.edu.au	Ask a question Phone: +61 7 4631 5543 Email: international@usq.edu.au	Ask a question Freecall (within Australia): 1800 007 252 Phone (from outside Australia): +61 7 4631 2285 Email: usq.support@usq.edu.au

Program focus

The program aims to produce graduates who have developed strong interdisciplinary knowledge-bases in both psychology and business. This program offers students the opportunity to complete introductory and advanced-level courses in both psychology and human resource management, with the principal focus upon the role of psychology in business. The main benefit of this combination is that it strengthens students' appreciation of the connections between psychological principles and the management of human resources.

Career opportunities

Psychologist (with further study), Welfare Officer, Counselling, Vocational and Occupational Guidance, Training and Development, and other related areas in Administration and Research in the Public and Private sectors, Human Resource Management, Police Service, Corrective Services.

Program aims

The program aims to produce graduates who developed strong interdisciplinary knowledge bases in both psychology and business and who are able to integrate psychological principles with human resource management. As such the Bachelor of Psychology in Business will be focused on professional outcomes. A community service learning approach, consistent with the campus theme, will underlie the content and learning processes of this program. It is envisaged that students will have a learning experience that integrates formal study with active community engagement. Students would be assessed in terms of content as well as their community processes, although not necessarily at the same time. This program would be a major advantage in any careers where enhancing and maintaining employee well-being is regarded as a crucial strategy for achieving business success.

Program objectives

Successful completion of the program will enable graduates to:

- demonstrate a sound understanding of the scope and focus of the major fields in contemporary psychology
- demonstrate a sound understanding of the scope and focus of the major fields in contemporary human resource management
- integrate psychology and human resource management principles and apply these principles in solving business problems
- demonstrate beginning levels of proficiency in research and specific methodology including research planning and implementation, analysis, interpretation and evaluation of research results, and the presentation and communication of research findings
- demonstrate awareness of the ethical and social responsibilities of practice within a business context.

Admission requirements

Domestic applicants who have obtained an exit level of sound achievement after four semesters in English in their Senior High School studies and who have demonstrated high levels of achievement will be considered for a place in the program. Please consult the QTAC handbook for alternate means of meeting these requirements.

International students will need to satisfy standard entry requirements into USQ bachelor degrees. In addition their secondary or tertiary academic history must be such that they are likely to be able to achieve and maintain high levels of performance in the program. International applicants must have met the University's English language requirements or have completed the University's ELICOS/EAP.

How to apply

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Application for undergraduate programs may be made through the Queensland Tertiary Admissions Centre (QTAC). The same procedure applies whether you plan to study on-campus or by distance education.

If you completed Year 12 at a Queensland secondary school you will be assessed for entry on the basis of your Overall Position (OP) or equivalent score. Year 12 students from other states or territories are considered for entry on the basis of their UAI, ENTER or TER and the subject prerequisites indicated. Other applicants will be based on their overall Rank.

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This program is of

Australian citizens, Permanent Humanitarian Visa holders, Permanent Resident visa holders and New Zealand citizens who will be resident outside

IT requirements

Students should visit the USQ minimum computing standards to check that their computers are capable of running the appropriate software and versions of Internet web browsers and to check the minimum and recommended standards for software.

Related programs

At the completion of the eight courses specified as Year 1 courses in the Recommended Enrolment Pattern below, students may apply to transfer into the Bachelor of Psychology (Honours) program.

Recommended Enrolment Pattern