# Graduate Certificate in Tertiary Teaching and Learning (GCTT) - GradCertTertT&L

**This program is offered only to continuing students. No new admissions will be accepted. Students who are interested in this program should consider the** Postgraduate Certificate in Tertiary Teaching and Learning.

|  | Distance education |
| --- | --- |
| **Semester intake:** | No new admissions |
| **Fees:** | Commonwealth supported place<br>Domestic full fee paying place<br>International full fee paying place |
| **Standard duration:** | 1 year full-time, up to 3 years part-time |

**Notes:**

This program does not qualify you for teacher registration with relevant teaching authorities. If you are interested in a program that enables you to qualify for teacher registration, please refer to the ; Graduate Diploma of Learning and Teaching.

## Contact us

### Current students

Ask a question

Freecall (within Australia): 1800 007 252

Phone (from outside Australia): +61 7 4631 2285

Email usq.support@usq.edu.au

## Program focus

The program is designed to enable educators in the tertiary sector who already have a degree or diploma, to acquire an innovative credential in tertiary teaching and learning. The program focuses on applying educational theories to professional situations in university and other tertiary educational settings in order to design, develop, implement and evaluate emerging learning environments.

## Program aims

Demand for professional education and training is increasing. The Graduate Certificate in Tertiary Teaching and Learning is designed to enable educators in the tertiary sector who already have a degree or diploma, to acquire a recognised education qualification. The criterion-oriented program design focuses on the knowledge, skills, performance competencies and attitudes necessary for tertiary educators to develop their planning, instruction, assessment, evaluation and program design capabilities to a high standard.

## Program objectives

On the successful completion of the Graduate Certificate in Tertiary Teaching and Learning, the student will be able to:

- design, implement and evaluate programs of instruction which meet the needs of the learners in the student's particular context within a tertiary teaching organisation
- demonstrate an ability to select and implement teaching and learning strategies appropriate to a given tertiary education context
- assess, analyse and report on learning outcomes in line with accepted guidelines for assessment and measurement in tertiary teaching organisations
- engage in self evaluation processes and formulate plans of action for continuous improvement in teaching and learning
- construct an evidence-based portfolio to demonstrate a commitment to continuous improvement in tertiary teaching and learning.

## Admission requirements

To be eligible for enrolment in this program, an applicant must:

- hold a recognised undergraduate university degree or three-year diploma, or equivalent post-compulsory qualifications
- be engaged in, or have access to, an appropriate teaching environment; in an approved setting in the tertiary education sector (written verification of such engagement is required before enrolment is confirmed.

In order to satisfy the requirements of the core course EDU5702 Exploring Learning and Teaching in Higher Education Contexts, students are required to identify and work with a suitable mentor approved by the Program Coordinator.

**Important Note:** Working with Children: State law in Queensland requires that all adults (including University students, pre-service educators, trainers, vocational teachers, industry educators) working with children under the age of 18, in the State of Queensland *, obtain approval before commencing such work. Many education courses include a professional component (professional experience, project work, research, assessment, etc.) that may require engagement with children under the age of 18. It is your responsibility to ensure that you possess a current suitability card (Blue Card) before commencing any professional components of this program. **Do Not Participate in any professional experience with Children under 18 unless you possess a current 'blue card'.** For further information refer to the www.ccypcg.qld.gov.au/employment/

International applicants must have met the University's English language requirements or have completed the University's ELICOS/EAP programs.

\*      If you are undertaking professional experience outside the State of Queensland, Australia, you should check local requirements

## Program fees

### Commonwealth supported place
A Commonwealth supported place is where the Australian Government makes a contribution towards the cost of your higher education and you as a student pay a student contribution amount, which varies depending on the courses undertaken. You are able to calculate the fees for a particular course via the Course Fee Finder. Commonwealth Supported students may be eligible to defer their fees through a Government loan called HECS-HELP.

### Domestic full fee paying place
Domestic full fee paying places are funded entirely through the full fees paid by the student. Full fees vary depending on the courses that are taken. You are able to calculate the fees for a particular course via the Course Fee Finder.
Domestic full fee paying students may be eligible to defer their fees through a Government loan called FEE-HELP provided they meet the residency and citizenship requirements.
Australian citizens, Permanent Humanitarian Visa holders, Permanent Resident visa holders and New Zealand citizens who will be resident outside Australia for the duration of their program pay full tuition fees and are not eligible for FEE-Help.

### International full fee paying place
International students pay full fees. Full fees vary depending on the courses that are taken and whether they are studied on-campus, via distance education/online. You are able to calculate the fees for a particular course via the Course Fee Finder.

## Program structure

**To be awarded a Graduate Certificate in the Faculty of Education, a student must normally have completed four units of credit at levels 1-8, of which no more than two can be at level 8 and no more than three can be at le**

| |
|---|
| **Core Studies** |
| EDU5702 Exploring Learning and Teaching in Higher Education Contexts*# |
| **Professional Studies Electives** |
| *Selected from the following:* |
| EDU5601 Designing for Flexible Learning Environments^ |
| EDU8318 Organisational Transformation Through Learning |
| EDU8701 Teaching and Learning in Contemporary Contexts: Theory and Practice |
| EDU8117 Networked and Global Learning |
| EDU8406 Theories for Learning Futures |
| EDU5713 Assessment Principles and Practices |
| EDU8114 Online Pedagogy in Practice |
| EDU8605 * |
| EDU8606 Lifelong Career Development |
| EDU8111 Emerging Environments for Learning |
| Other courses as approved by the Program Coordinator |

**Footnotes**

\*      Online delivery only
\#      Up to 2 full days of compulsory workshops, 1 full day of optional workshops (may be conducted online).
^      Runs every second year — will not run in 2014

## Notes:

- courses in this program are offered either via print or online delivery. Course selection may vary with mode of delivery.

the same semester, as a core outcome of this course requires students to design and justify a subsequent program of study. Students should consult their Program Coordinator for further details.

(2) EDU5702 Exploring Learning and Teaching in Higher Education Contexts has two days of compulsory workshops and one day of optional workshops.

(3) Two elective courses are identified in the teaching capacity enhancement plan developed in EDU5702 Exploring Learning and Teaching in Higher Education Contexts.