





## How to apply

Application for postgraduate programs

Application for postgraduate programs may be made directly to USQ.

Application for postgraduate programs

This program is offered to international students. An international student is a person who is not an Australian or New Zealand citizen and not an Australian permanent resident. Please refer to [USQ International](#) for information about entry requirements, visa arrangements and how to apply.

## Program fees

### Commonwealth supported place

A Commonwealth supported place is where the Australian Government makes a contribution towards the cost of your higher education and you as a student pay a [student contribution amount](#), which varies depending on the courses undertaken. You are able to calculate the fees for a particular course via the [Course Fee Finder](#).

Commonwealth Supported students may be eligible to defer their fees through a Government loan called [HECS-HELP](#).

### Domestic full fee paying place

Domestic full fee paying places are funded entirely through the full fees paid by the student. Full fees vary depending on the courses that are taken. You are able to calculate the fees for a particular course via the [Course Fee Finder](#).

Domestic full fee paying students may be eligible to defer their fees through a Government loan called [FEE-HELP](#) provided they meet the residency and citizenship requirements.

Australian citizens, Permanent Humanitarian Visa holders, Permanent Resident visa holders and New Zealand citizens who will be resident outside Australia for the duration of their program pay full tuition fees and are not eligible for [FEE-Help](#).

### International full fee paying place

International students pay full fees. Full fees vary depending on the courses that are taken and whether they are studied on-campus, via distance education/online. You are able to calculate the fees for a particular course via the [Course Fee Finder](#)

<b>Primary (P-7)</b>	<b>Middle (5-9)</b>	<b>Secondary (8-12)</b>
<b>First Semester</b>	<b>First Semester</b>	<b>First Semester</b>
EDG2000 Designing for Learning	EDG2000 Designing for Learning	EDG2000 Designing for Learning
EDC2100 Managing Supportive Learning Environments	EDC2100 Managing Supportive Learning Environments	EDC2100 Managing Supportive Learning Environments
EDX2170 English Curriculum & Pedagogy	EDX3270 Literacies Education	EDS4250 Literacy across the Curriculum
EDG2001 Inquiry through the Curriculum 1	EDG2001 Inquiry through the Curriculum 1	EDS2401 Middle Phase Curriculum & Pedagogy
<b>Second Semester</b>	<b>Second Semester</b>	<b>Second Semester</b>
EDG3000 Designing for Diversity	EDG3000 Designing for Diversity	EDG3000 Designing for Diversity
EDX1280 Foundations of Numeracy	EDO3112 Middle Years 2	EDS3450 Senior Phase Curriculum & Pedagogy
EDG3001 Inquiry through the Curriculum 2	EDG3001 Inquiry through the Curriculum 2	EDX3250 Adolescence: Issues & Challenges <b>Or</b> EDV3500 Competency Based Training & Assessment
EDC4000 Professional Placement & Portfolio	EDC4000 Professional Placement & Portfolio	EDC4000 Professional Placement & Portfolio

Students must also complete all requirements associated with an initial 30-hour Induction Program prior to the first semester of study.

### Required time limits

Minimum 1 year Maximum 4 years

### Major studies

All students must select one of three available areas of specialisation in the form of an identified sector of education/schooling, as follows:

- Primary (understood, in Queensland, as the school years Prep – 7)
- Middle Years of School (understood, in Queensland, as the school years 5 – 9)
- Secondary (understood, in Queensland, as the school years 8 – 12)

### Major studies objectives

Primary

In addition to the whole-of-program aims described above, the Primary specialisation aims to prepare graduates with sound levels of knowledge and understanding appropriate to working as educators with children around five to twelve years of age. For assistance refer to the Department of Education and Training [Learning Areas](#).

Middle Years of School

In addition to the whole-of-program aims described above, the Middle Years of School specialisation aims to prepare graduates with sound levels of discipline and pedagogic content knowledge in their nominated teaching areas and across the Key Learning Areas and who will thus be able to apply a range of teaching and learning approaches to support the development of students around ten to fourteen years of age within a variety of school structures. For assistance refer to the Queensland Studies Authority [Guidelines](#).



Students may seek exemption from courses on the basis of documented prior study at University level or equivalent qualifications and experience. Such applications will be considered on their merits in relation to the extent to which the documentation supplied by the student demonstrates a clear match with the objectives of the course for which the exemption is sought. A maximum of four units of credit may be allowable.

Students who have documented evidence of satisfactory work in the role of teacher (or similar) may be eligible to seek credit for some of the required days of professional experience on the basis of recognition of current competence. Such applications must be supported by formal documentation from a school principal on school letterhead. The maximum credit available in such circumstances shall not exceed 15 days.

### **Primary - recommended enrolment pattern**

**Note:** From 2015 the Queensland College of Teachers requires a two-year graduate degree for teacher registration for primary or middle schooling. The current one-year program will be phased out. Students commencing a one year program in primary or middle schooling in semester 1 2014 (there will be no midyear intake in 2014) are allowed a maximum of two years to complete the program.


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2014 (there will be no midyear intake in 2014) are allowed a maximum of two years to complete the approved program to be assured of eligibility for teacher registration.

Students shouldn't make changes to this pattern without first discussing it with the Student Support Office or the Program Coordinator.

It is highly recommended that for the GDTL enrolment pattern students do the first professional experience course [EDG2000](#) in their first semester so they will be able to decide if teaching is for them.

Students following a non-standard enrolment pattern should consult the [course synopses](#) section to ascertain if a course is offered in another term.

**Note:** minimum enrolment numbers apply to all courses. Should enrolments not meet the minimum number required, students may be transferred to a different mode or offering and advised of this change prior to semester start.

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