

Master of Applied Linguistics (MAPL) - MAppLing

CRICOS code (International applicants): 021018E

	On-campus*#	Online
Semester intake:	Semester 1 (February) Semester 2 (July) Semester 3 (November)	Semester 1 (February) Semester 2 (July) Semester 3 (November)
Campus:	Toowoomba	-
F	Domestic full fee paying place	Domestic full fee paying place

in companies that employ graduates with problem-solving and analytical skills in international relations with second language users in the workplace.

There is demand also among administrators and teachers in classrooms, in indigenous communities and international schools, and other government and community organisations for skills to meet diverse cultural and language learning needs.

Program objectives

On successful completion of the Master of Applied Linguistics, graduates should be able to:

- critically reflect on language related issues and analyse their implications
- integrate knowledge and assess outcomes as a strategic facilitator in second language contexts
- expand communication management and multi-literacy skills assisted by technology in relevant discourse communities
- demonstrate enhanced competence in academic and scholarly writing
- use analytical skills in a specialised field of Applied Linguistics.

Admission requirements

Applicants must have completed a bachelor's degree or equivalent from a recognised institution.

International applicants must have met the [University's English language requirements](#) or have completed the [University's ELICOS/EAP programs](#).

How to apply

Domestic students

[Application for postgraduate programs](#) may be made directly to USQ.

International students

This program is offered to international students. An international student is a person who is not an Australian or New Zealand citizen and not an Australian permanent resident. Please refer to [USQ International](#) for information about entry requirements, visa arrangements and how to apply.

Program fees

Domestic full fee paying place

Domestic full fee paying places are funded entirely through the full fees paid by the student. Full fees vary depending on the courses that are taken. You are able to calculate the fees for a particular course via the [Course Fee Finder](#).

Domestic full fee paying students may be eligible to defer their fees through a Government loan called [FEE-HELP](#) provided they meet the residency and citizenship requirements.

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Education	Other Disciplines *
Select from the Master of Education http://www.usq.edu.au/handbook/current/edu/MED1.html	Select courses from other USQ postgraduate programs
Give priority to courses from the TESOL major:	
EDR8005 Discourse Analysis	
LIN8001 Principles of Second Language Learning	
LIN8002 Methodology in Teaching a Second Language	
LIN5003 Syllabus Design and Materials Writing	
LIN8006 Computer-Assisted Language Learning	
LIN8007 Language Testing	
LIN8015 Introduction to Sociolinguistics	
LIN8017 Bilingualism and Bilingual Education	

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Note: Minimum enrolment numbers apply to all courses. Should enrolments not meet the minimum number required, students may be transferred to a different mode or offering and advised of this change prior to semester start.

* Please discuss with the Program Coordinator to confirm suitability

IT requirements

Students must have reliable and ready access to email and the Internet. See [minimum computing standards](#) for more information.

Articulation

The Master of Applied Linguistics program articulates from the Postgraduate Certificate in Applied Linguistics (PGAL).

The Community Strand embeds the PGAL Community Strand. Articulating PGAL students will study 3 Required Research Courses and one of the Optional Research courses.

The Teaching Strand embeds the PGAL Teaching Strand. Articulating PGAL students will study 3 Required Research Courses and one Elective course to complete their MAPL research pathway or 3-4 Applied Linguistics elective courses and optionally one postgraduate elective course to complete their MAPL coursework pathway.

Exit points

The Postgraduate Certificate in Applied Linguistics (PGAL) and the Postgraduate Certificate in Learning and Development (PGLD) are optional exit points from the Masters with four relevant courses completed.

Exemptions

The maximum exemptions granted will be no more than half of the program units (four units). Within this limit, exemptions will be granted for relevant studies successfully completed at postgraduate level in the last five years and may be considered for studies successfully completed in the last 10 years. Students who have completed the Postgraduate Certificate programs listed in the Articulation section above, will receive full credit if they study the same specialisation in this program. Students intending to apply for exemptions should follow the [guidelines for credit for previous study or work](#). Within the framework of those regulations, the following points should be given particular consideration:

- Transfer of credit from other incomplete USQ award programs may be permitted where there is similar or appropriate content.

- normally an accredited Certificate in TESOL (e.g. the Cambridge Certificate in Teaching English to Speakers of Other Languages - CELTA) attracts 1 unit of credit and a Diploma in TESOL 2 units of credit.
- USQ participates in the Education Queensland Professional Development Pathways Program. Appropriate credit will be given through the scheme which is outlined at http://education.qld.gov.au/staff/development/employee/teachers/pd_pathways/pd_pathways_contact.html. Applications for similarly assessed professional development offered in other jurisdictions are invited.
- completed and assessed professional development modules based on PGAL course materials will attract credit into the program.

Students should seek advice from Student Support - Faculty of Education before applying for exemptions.

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