

Professional accreditation

This program does not qualify its graduates for teacher registration with relevant teaching authorities. If the student is interested in a program that enables him/her to qualify for teacher registration, please refer to the Graduate Diploma of Learning and Teaching.

Program aims

The Master of Education program aims to develop in its graduates the capabilities and dispositions to work as engaged professional educators in knowledge-building communities.

Traditional approaches to education have sometimes resulted in educators having limited opportunities for professional interaction with colleagues. In such circumstances, where educators work alone with a group of learners, they may develop a form of “privatised practice” which isolates them from the wider professional community. There is mounting evidence that educators can be more effective when they view their work as a collaborative effort in which they interact with other educators within and beyond their workplace and adopt stances that may be described as “engaged professionalism”.

New Information and Communication T

How to apply

Domestic students

- Some courses have assessment w

For an **Educational Technology** focus choose from:

- [EDU5112 Transforming Learning with ICT](#)
- [EDU8114 Online Pedagogy in Practice](#)
- [EDU8111 Emerging Environments for Learning](#)
- [EDU8117 Networked and Global Learning](#)

For an **Pedagogy and Culture** focus choose from:

- [EDU5703 Engaging Curriculum and Pedagogy](#)
- [EDU5704 Popular Culture as Curriculum and Pedagogy](#)

For a **Curriculum and Pedagogy** focus choose from:

- [EDU5705](#) *
- [EDU5713 Assessment Principles and Practices](#)
- [EDU8705 Personal Pedagogy in Context](#) ^

* Runs every second year — not available in 2013

^ Runs every second year — will not run in 2014

For a **Further Education and Training** focus choose from:

- [EDU5601 Designing for Flexible Learning Environments](#)^
- [EDU8605](#) *
- [EDU8606 Lifelong Career Development](#)

^ Runs every second year — will not run in 2014

* Runs every second year — not available in 2013

For a **Contemporary Literacies** focus choose from:

- [EDU8415 Multi-Modal Texts and New Literacies](#)
- [EDU8324 Learning Difficulties: Reading](#)
- [LIN8001 Principles of Second Language Learning](#)

Required time limits

Students have a maximum of 4 years to complete this program.

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EDU8338 Autism			2
EDU8406 Theories for Learning Futures			2
EDU8605 *			1
EDU8606 Lifelong Career Development			1
EDU8415 Multi-Modal Texts and New Literacies			1
EDU8701 Teaching and Learning in Contemporary Contexts: Theory and Practice			1
EDU8705 Personal Pedagogy in Context[^]			1
EDU8719 Contemporary Issues Conference			3
LIN5000 The Nature of Language	1		1,3
LIN5003 Syllabus Design and Materials Writing			3
LIN8001 Principles of Second Language Learning	1		1,2
LIN8002 Methodology in Teaching a Second Language	2		2
LIN8006 Computer-Assisted Language Learning	2		1,2,3
LIN8007 Language Testing			1,3
LIN8015 Introduction to Sociolinguistics	2		2,3
LIN8017 Bilingualism and Bilingual Education	2		2

Footnotes

* Students should note that not all elective courses are necessarily available every year. When planning their enrolment patterns, students should refer to that year's schedule of course offers.

[^] Runs every second year — will not run in 2014

Opportunities for Workplace Learning: Supervised Independent Study

Many of the courses in the Master of Education provide opportunities for students to address issues of particular personal interest, by undertaking approved independent work, which may include approved workplace professional development activity. Such projects, approved in advance at the discretion of the program coordinator are covered by enrolment in EDU5760 Professional Study.

Research

Refer to [MED3 Master of Education \(Full Fee Paying\)](#).

The research pathway consists of 4 units of study, commencing with [EDR8000 Foundations of Contemporary Educational Research Methods](#) and concluding with 3 units of project work in [EDR8060 Masters Project I](#) and [EDR8061 Masters Project II](#).

IT requirements

Some courses in the Master of Education program are offered entirely online. Courses use email and discussion forums for communication among students and/or staff. All courses expect that work submitted for assessment will be word processed and submitted electronically. Further, a small number of courses require access to specific software. As new courses are introduced and existing courses are revised, it is anticipated that they will make more extensive use of the Internet for communication and access to course materials and other resources. This will apply to courses offered on-campus as well as in other modes.

Although there are no specific computer hardware or software requirements for the Master of Education program in general, it is a clear expectation that students will have ready access to a computer with common productivity software and Internet access. Some courses may require additional software and/or a more capable computer. Information about such requirements is included in the relevant course specifications.

Courses offered online (WEB) do not provide for delivery of printed materials. Students enrolling in such courses must have ongoing convenient and reliable access to the Internet in order to access course materials

and participate in activities that will affect participation, learning and assessment. See [minimum computing standards](#) for more information.

Articulation

A student who has completed the requirements of the Postgraduate Certificate in Education, the Postgraduate Certificate in Applied Linguistics, the Postgraduate Certificate in Learning and Development, or the Graduate Certificate in Tertiary Teaching (provided all four units in these awards are at postgraduate level), may articulate directly into the Master of Education.

Related programs

Students who complete the Master of Education by a coursework pathway may qualify for admission to the Doctor of Education (DEDU).

Exit points

Students who have completed 4 approved units of postgraduate study in education in the Master of Education program may exit with the award of a Postgraduate Certificate in Education.

Exemptions

Exemptions for courses in the Master of Education program may be granted where applicants can demonstrate that they have successfully completed an equivalent postgraduate course or have otherwise achieved the objectives of the relevant course. Exemptions may be granted on the basis of documented professional development activities or extensive work experience only where it can be demonstrated that through those activities the student has achieved learning outcomes equivalent to those of a relevant postgraduate course. Where a student's program of study includes electives, exemption may be granted for one or more electives where the student can demonstrate and document clearly successful completion of w

Students from outside Queensland who are intending to use this major for professional accreditation should consult the relevant registration bodies.

The Guidance and Counselling major can only be completed in 1 year if commenced in semester 1 due to course prerequisites.

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Plus 3 elective courses Selected from the table of Faculty of C1ble of F							