

Master of Education (Full Fee Paying) (MED3) - MEd

CRICOS code (International applicants): 042226A

Program aims

The Master of Education program aims to develop in its graduates the capabilities and dispositions to work as engaged professional educators in knowledge-building communities. Traditional approaches to education have sometimes resulted in educators having limited opportunities for professional interaction with colleagues. In such circumstances, where educators work alone with a group of learners, they may develop a form of “privatised practice” which isolates them from the wider professional community. There is mounting evidence that educators can be more effective when they view their work as a collaborative effort in which they interact with other educators within and beyond their workplace and adopt stances that may be described as “engaged professionalism”. New Information and Communication Technologies (ICTs) offer enhanced opportunities for professional engagement and will be an important tool for educators in the twenty-first century. The Master of Education program will model the use of ICTs to support professional interaction and learning. The Master of Education program thus aims to develop in its graduates the capabilities and dispositions to work as engaged professional educators in contemporary knowledge building communities. In particular, the student-led design coursework option allows students the maximum flexibility in tailoring the nature of the courses studied in the program to their own particular professional learning goals,

Program objectives

Students who successfully complete the Master of Education should have advanced knowledge and understanding of key issues and trends within contemporary education and/or of a specialised area of education. Graduates should be able to demonstrate capabilities and dispositions for:

- locating and accessing knowledge of relevant theory and practice;
- critically evaluating and building knowledge;
- interpreting and applying knowledge to the solution of significant problems;
- planning and executing successful independent projects to build and/or apply knowledge;
- effectively communicating knowledge; and
- identifying and participating in relevant communities of practice.

Admission requirements

The requirements described in this section are generic requirements for entry to the Master of Education program. Some majors (also referred to as 'specialisations') may have additional specific requirements.

The majority of courses in the Master of Education program are offered entirely through the World Wide Web and have specific requirements for frequent and ongoing Internet access. All courses include Internet access as an important, or essential, component. Intending applicants should ensure that they have the necessary computer and Internet access before applying. Further information is provided in the IT requirements section below, in sections related to specified majors and in specifications of individual courses.

Normal Entry

The normal requirement for entry to the Master of Education program is a four year bachelor degree in education, or a three year bachelor degree plus one year of graduate coursework or a three year bachelo

International students

This program is offered to international students. An international student is a person who is not an Australian or New Zealand citizen and not an Australian permanent resident. Please refer to [USQ International](#) for information about entry requirements, visa arrangements and how to apply.

Program fees

Domestic full fee paying place

Domestic full fee paying places are funded entirely through the full fees paid by the student. Full fees vary depending on the courses that are taken. You are able to calculate the fees for a particular course via the [Course Fee Finder](#).

Domestic full fee paying students may be eligible to defer their fees through a Government loan called [FEE-HELP](#) provided they meet the residency and citizenship requirements.

Australian citizens, Permanent Humanitarian Visa holders, Permanent Resident visa holders and New Zealand citizens who will be resident outside Australia for the duration of their program pay full tuition fees and are not eligible for [FEE-Help](#).

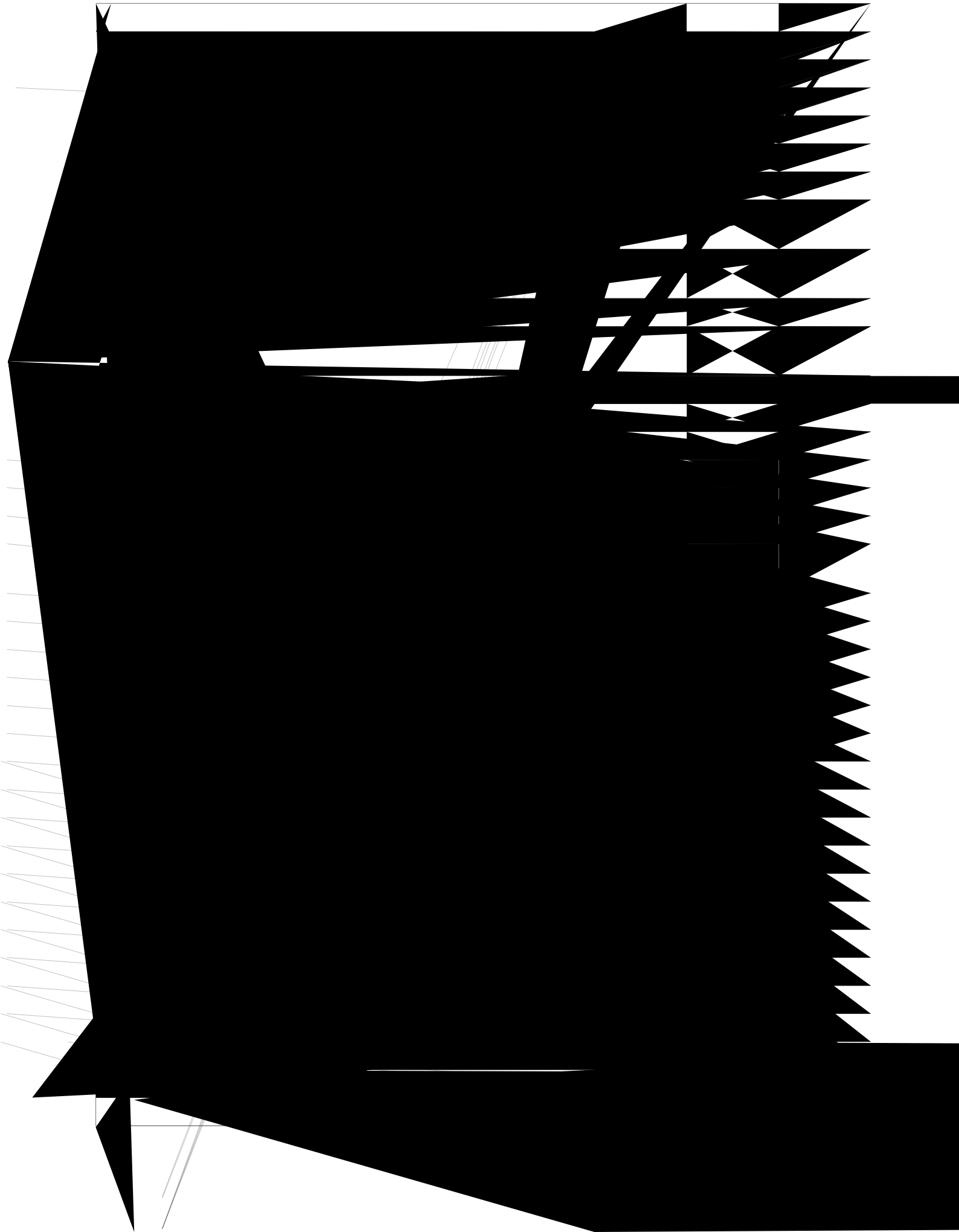
International full fee paying place

International students pay full fees. Full fees vary depending on the courses that are taken and whether they are studied on-campus, via distance education/online. You are able to calculate the fees for a particular course via the [Course Fee Finder](#).

Program completion requirements

To be awarded a Master of Education degree in the Faculty of Education, a student must have completed eight approved education-related units at postgraduate level, of which at least four must be at level 8.

USQ course codes consist of 3 alpha characters indicating the area of study and four numerals of which the first represents the level. For example, EDU80001 is a level 8 course in the Faculty of Education.



EDU8606 Lifelong Career Development			1,2
EDU8701 Teaching and Learning in Contemporary Contexts: Theory and Practice			3
EDU8705 Personal Pedagogy in Context[^]			1
EDU8719 Contemporary Issues Conference			1,2,3
LIN5000 The Nature of Language	1		1,3
LIN5003 Syllabus Design and Materials Writing			1,2
LIN8001 Principles of Second Language Learning	1		1,2
LIN8002 Methodology in Teaching a Second Language	2		1,2
LIN8006 Computer-Assisted Language Learning	2		1,2,3
LIN8007 Language Testing			1,3
LIN8015 Introduction to Sociolinguistics	2		1,2
LIN8017 Bilingualism and Bilingual Education	2		2

Footnotes

* Students should note that not all elective courses are necessarily available every year. When planning their enrolment patterns, students should refer to that year's schedule of course offers.

[^] Runs every second year — will not run in 2014

There are numerous ways in which a student might select four or more of their eight elective courses in order to create a focus for their studies. Examples of just six of the many possible focus areas and associated clusters of courses include the following:

For an **Early Childhood** focus choose from:

- [EDU5010 Politics and Pedagogy in Early Childhood](#)
- [EDU5325 Child Abuse and Neglect: Intervention, Protection and Prevention](#)
- [EDU8007 Developing Matters in Early Childhood Education](#)
- [EDU8011 Professional Culture, Dynamics and Change in Early Childhood Education](#)
- [EDU8311 Concepts and Theories in Educational Management](#)

For an **Educational Technology** focus choose from:

- [EDU5112 Transforming Learning with ICT](#)
- [EDU8114 Online Pedagogy in Practice](#)
- [EDU8111 Emerging Environments for Learning](#)
- [EDU8117 Networked and Global Learning](#)

For an **Pedagogy** focus choose from:

- [EDU5703 Engaging Curriculum and Pedagogy](#)
- [EDU5704 Popular Culture as Curriculum and Pedagogy](#)
- [EDU5705](#) *
- [EDU5713 Assessment Principles and Practices](#)
- [EDU8705 Personal Pedagogy in Context](#) [^]

* Runs every second year — not available in 2013

[^] Runs every second year — will not run in 2014

For a **Further Education and Training** focus choose from:

- [EDU5601 Designing for Flexible Learning Environments](#)[^]
- [EDU8605](#) *
- [EDU8606 Lifelong Career Development](#)

[^] Runs every second year — will not run in 2014

* Runs every second year — not available in 2013

For a **Contemporary Literacies** focus choose from:

- [EDU8415 Multi-Modal Texts and New Literacies](#)
- [EDU8324 Learning Difficulties: Reading](#)
- [LIN8001 Principles of Second Language Learning](#)

Required time limits

Students have a maximum of 4 years to complete this program.

Core courses

All majors have required courses or sequences of courses. Students are advised to note carefully the enrolment requirements for the major, and to ensure that they plan their enrolment to allow for completion of the major's requirements.



LIN8017 Bilingualism and Bilingual Education	2		2
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- ^ Runs every second year — will not run in 2014

Opportunities for Workplace Learning: Supervised Independent Study

Many of the courses in the Master of Education provide opportunities for students to address issues of particular personal interest, by undertaking approved independent work, which may include approved workplace professional development activity. Such projects, approved in advance at the discretion of the program coordinator are covered by enrolment in [EDU5760](#).

Research

The Master of Education program is not a research higher degree. However, it does offer an introduction to postgraduate research in education that meets the needs of particular groups of students, including those who may require a research component for accreditation with employers or those who may consider future doctoral studies.

Students who elect to undertake a research pathway should follow the program structure described earlier in

Students who complete the Master of Education by a coursework pathway may qualify for admission to the [Doctor of Education](#).

Students who complete the Master of Education by a research pathway may apply for admission as a [Doctor of Philosophy](#) candidate, or may be admitted into the [Doctor of Education](#).

Exit points

Students who have completed 4 approved units of postgraduate study in education in the Master of Education program may exit with the award of a [Postgraduate Certificate in Education](#).

Exemptions

Exemptions for courses in the Master of Education program may be granted where applicants can demonstrate that they have successfully completed an equivalent postgraduate course or have otherwise achieved the objectives of the relevant course. Exemptions may be granted on the basis of documented professional development activities or extensive work experience only where it can be demonstrated that through those activities the student has achieved learning outcomes equivalent to those of a relevant postgraduate course. Where a student's program of study includes electives, exemption may be granted for one or more electives where the student can demonstrate and document clearly successful completion of work of a type and standard equivalent to an elective study.

Students intending to apply for exemptions should consult Section 5.5 of the [Enrolment Policy](#).

Applications for exemption will be expected to comply with the relevant USQ and faculty regulations and

The Guidance and Counselling major can only be completed in 1 year if commenced in semester 1 due to course prerequisites.

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6 specified courses							
EDU8332 Introduction to Counselling in Educational Contexts						1	
EDU8333 Advanced Counselling in Educational Contexts						1	2
EDU5325 Child Abuse and Neglect: Intervention, Protection and Prevention						1	1
EDU5335 Emotional and Behavioural Problems of Children and Adolescents						1	2
EDU8317 Individual Assessment and Testing						1	1
EDU8328 Consultation and Communication: Theory and Practice							2
Any 1 of the following 3 courses							
EDU5321 Educating Students with Special Needs						1	1, 3
EDU5322 Behaviour Management and Support						1	1
EDU8331 Career Development in Educational Settings						1	2
Plus 1 elective course selected from EDU5322 Behaviour Management and Support , EDU5321 Educating Students with Special Needs , EDU5713 Assessment Principles and Practices , EDU8324 Learning Difficulties: Reading , EDU8326 Learning Difficulties: Mathematics , EDU8606 Lifelong Career De							