Postgraduate Certificate in Tertiary Teaching and Learning (PGTT) - PostgradCertTertT&L

	Online			
Semester intake:	Semester 1 (February) Semester 2 (July) Semester 3 (November)			
Fees:	Domestic full fee paying place International full fee paying place			
Standard duration:	1 year full-time, up to 3 years part-time			

Notes:

This program does not qualify you for teacher registration with relevant teaching authorities. If you are interested in a program that enables you to qualify for teacher registration, please refer to the; Graduate Diploma of Learning and Teaching program.

Contact us

Future Australian and New Zealand students	Future International students	Current students		
Ask a question	Ask a question	Ask a question		
Freecall (within Australia): 1800	Phone: +61 7 4631 5543	Freecall (within Australia): 1800		
269 500	Email: international@usq.edu.au	007 252		
Phone (from outside Australia): +61	_	Phone (from outside Australia): +61		
7 4631 5315		7 4631 2285		
Email: studyedu@usq.edu.au		Email usq.support@usq.edu.au		

Program focus

The program is designed to enable educators in the tertiary sector who already have a degree or diploma, to acquire an innovative credential in tertiary teaching and learning. The program focuses on applying educational theories to professional situations in university and other tertiary educational settings in order to design, develop, implement and evaluate emerging learning environments.

Program aims

Demand for professional education and training is increasing. The Postgraduate Certificate in Tertiary Teaching and Learning is designed to enable educators in the tertiary sector who already have a degree or diploma, to acquire a recognised education qualification. The criterion-oriented program design focuses on the knowledge, skills, performance competencies and attributes necessary for tertiary educators to develop their planning, instruction, assessment, evaluation and program design capabilities to a high standard.

Program objectives

On the successful completion of the Postgraduate Certificate in Tertiary Teaching and Learning, the student will be able to:

- design, implement and evaluate programs of instruction which meet the needs of the learners in the student's particular context within a tertiary teaching organisation
- demonstrate an ability to select and implement teaching and learning strategies appropriate to a given tertiary education context
- assess, analyse and report on learning outcomes in line with accepted guidelines for assessment and measurement in tertiary teaching organisations
- engage in self evaluation processes and formulate plans of action for continuous improvement in teaching and learning

• construct an evidence-based portfolio to demonstrate a commitment to continuous improvement in tertiary teaching and learning.

Admission requirements

To be eligible for enrolment in this program, an applicant must:

- hold a recognised undergraduate university degree or three-year diploma, or equivalent post-compulsory qualifications
- be engaged in, or have access to, an appropriate teaching environment; in an approv

Program structure

It is the students' responsibility to ensure correct enrolment in the program structure to meet graduation requirements. The program consists of four units - two Core Studies in education and two Professional Studies Electives. For this program students are required to complete:

Core Studies (2 Units)				
EDU5702 Exploring Learning and Teaching in Higher Education Contexts				
EDU5713 Assessment Principles and Practices				
Professional Studies Electives (2 units)				
Selected from the following:				
EDU5705				
EDU8114 Online Pedagogy in Practice				
EDU8701 Teaching and Learning in Contemporary Contexts: Theory and Practice				
EDU5760 Professional Study				

Required time limits

Students have a maximum of 3 years to complete this program.

Articulation

Under certain circumstances, students completing the PGTT Postgraduate Certificate in Tertiary Teaching and Learning (depending on electives studied), may be able to partially articulate their studies into Masters degrees offered in the Faculty of Education at University of Southern Queensland.

Recommended enrolment pattern

@1ropb	Vb^o lcmoldo^ j ^ka pb j bpqbo fk tef`e`lropb fp klo j ^iiv pqrafba				k tef`e ba	Bkoli j bkq obnrfob j bkqp	
			Buqb #BI		Lki ∮ ∜LI	fkb	
			, ILX	YWIDOY	x //LI	×ια	