

Postgraduate Certificate in Tertiary Teaching and Learning (PGTT) - PostgradCertTertT&L

	Online
Semester intake:	Semester 1 (February) Semester 2 (July) Semester 3 (November)
Fees:	Domestic full fee paying place International full fee paying place
Standard duration:	1 year full-time, up to 3 years part-time

Notes:

This program does not qualify you for teacher registration with relevant teaching authorities. If you are interested in a program that enables you to qualify for teacher registration, please refer to the : [Graduate Diploma of Learning and Teaching](#) program.

Contact us

Future Australian and New Zealand students	Future International students	Current students
Ask a question Freecall (within Australia): 1800 269 500 Phone (from outside Australia): +61 7 4631 5315 Email: studyed@usq.edu.au	Ask a question Phone: +61 7 4631 5543 Email: international@usq.edu.au	Ask a question Freecall (within Australia): 1800 007 252 Phone (from outside Australia): +61 7 4631 2285 Email usq.support@usq.edu.au

Program focus

The program is designed to enable educators in the tertiary sector who already have a degree or diploma, to acquire an innovative credential in tertiary teaching and learning. The program focuses on applying educational theories to professional situations in university and other tertiary educational settings in order to design, develop, implement and evaluate emerging learning environments.

Program aims

Demand for professional education and training is increasing. The Postgraduate Certificate in Tertiary Teaching and Learning is designed to enable educators in the tertiary sector who already have a degree or diploma, to acquire a recognised education qualification. The criterion-oriented program design focuses on the knowledge, skills, performance competencies and attributes necessary for tertiary educators to develop their planning, instruction, assessment, evaluation and program design capabilities to a high standard.

Program objectives

On the successful completion of the Postgraduate Certificate in Tertiary Teaching and Learning, the student will be able to:

- design, implement and evaluate programs of instruction which meet the needs of the learners in the student's particular context within a tertiary teaching organisation
- demonstrate an ability to select and implement teaching and learning strategies appropriate to a given tertiary education context
- assess, analyse and report on learning outcomes in line with accepted guidelines for assessment and measurement in tertiary teaching organisations
- engage in self evaluation processes and formulate plans of action for continuous improvement in teaching and learning

- construct an evidence-based portfolio to demonstrate a commitment to continuous improvement in tertiary teaching and learning.

Admission requirements

To be eligible for enrolment in this program, an applicant must:

- hold a recognised undergraduate university degree or three-year diploma, or equivalent post-compulsory qualifications
- be engaged in, or have access to, an appropriate teaching environment; in an approv

