Bachelor of Further Education and T

- give beginning teachers/trainers in the sector the opportunity to upgrade their knowledge and skills in their areas of professional content expertise to a level equivalent to 1.5 years of full-time undergraduate study.

It is also a holistic and integrated objective that the Bachelor of Further Education and Training address all USQ standard graduate attributes.

Admission requirements

Normal Entry

To be eligible for normal enrolment in the Bachelor of Further Education and Training, an applicant must meet the following criteria

- have at least a recognised formal trade or professional qualification, or equivalent, in his/her content area
- have substantial workplace experience in his/her content area; and
- have access to an approved instructional setting in the post-compulsory education and training sector. Such engagement must enable applicants to plan, implement and evaluate actual instructional programs as required by specified courses within this program. Written verification of such engagement will be required before enrolment can be confirmed.

Special Entry

Subject to USQ policies and regulations, applicants who do not hold formal, recognised qualifications as listed above, but who have extensive relevant industrial, commercial and/or professional training and work experience such that they are acceptable for employment as teachers/trainers in the post-compulsory education and training sector, may be considered for special entry to the program. As for normal entry (above), such persons will need to be engaged at least part-time as teachers/trainers, curriculum developers or managers of education and training, or similar, in approved settings in the post-compulsory education and training sector. Written verification of such engagements will be required before enrolment can be confirmed.

Domestic and International Applicants from a non-English speaking background are required to satisfy English language requirements.

If you do not meet the English language requirements you may apply to study a University-approved English language program. On successful completion of the English language program, Applicants may be admitted to an Award Program.

Program fees

Commonwealth supported place

A Commonwealth supported place is where the Australian Government makes a contribution towards the cost of your higher education and you as a student pay a student contribution amount, which varies depending on the courses undertaken. You are able to calculate the fees for a particular course via the Course Fee Finder. Commonwealth Supported students may be eligible to defer their fees through a Government loan called HECS-HELP.

Domestic full fee paying place

Domestic full fee paying places are funded entirely through the full fees paid by the student. Full fees vary depending on the courses that are taken. You are able to calculate the fees for a particular course via the Course Fee Finder.

International full fee paying place

International students pay full fees. Full fees vary depending on the courses that are taken and whether they are studied on-campus, via distance education/online. You are able to calculate the fees for a particular course via the Course Fee Finder.

Program structure

To be awarded the Bachelor of Further Education and Training degree, a student must hav

\#   Online delivery only.

Professional Studies Electives

List of approved electives

Note - Professional studies electives credit for Certificate IV in Training and Assessment (TAA0104):
It is recommended that students wishing to teach accredited vocational education and training (VET) courses at TAFE or in industry or community settings complete a Certificate IV in Training and Assessment (TAA04) with a Registered Training Organisation. Students may submit an application for credit for up to 2 Professional Studies Electives for completion of this qualification plus six months workplace application.

IT requirements

Advice on computer technology needs and requirements can be found at http://www.usq.edu.au/current-students/support/computing/hardware.

Residential schools

There are no residential schools in this program.

Articulation

- On completion of the Bachelor of Further Education and Training, students may gain full articulation into the four-year . Consult with the Faculty of Business, Education, Law and Arts for full details.

Exit points

Students who have completed two years equivalent study (16 units) and have satisfied the requirements for the Associate Degree in Further Education and Training, may exit with this award.

Credit

Students entering the Bachelor of Further Education and Training with appropriate prior trade or professional qualifications and/or documented extensive relevant industry training, experience and demonstrated current competence may be granted credit from some program requirements, subject to the approved program structures and current USQ policy.

Other information

Courses in this program are offered primarily via print-based materials. Some elective courses are offered via the Internet. Access to the Internet and an email address are required to study a course offered via the Internet. Study materials for these courses are available at the commencement of the semester.

Recommended enrolment pattern

Students are able to enrol in any offered mode of a course (on-campus, distance education or online), regardless of the program mode of study they enrolled in.

It is the students' responsibility to ensure correct enrolment in the program structure to meet graduation requirements. It is possible for students in this program to have varying enrolment patterns. However, it is suggested that the following courses are taken early in the program. This is a fully external program. Students are required to plan appropriate patterns of enrolment and will need to consider semester/s of offering and pre-requisites. The order of courses listed below is the recommended enrolment pattern. For further information students should contact the Faculty of Business, Education, Law and Arts.

Note: Minimum enrolment numbers apply to all courses. Should enrolments not meet the minimum number required, students may be transferred to a different mode or offering and advised of this change prior to semester start.

Important note: One of the central aims of this program is to allow students to develop teaching skills and strategies, while at the same time linking theory and practice. This is the basis for continual improvement. It is therefore essential that all students commence the beginning instructional course TEA2301 **before undertaking any instructional placements associated with this program.**