

Bachelor of Education (Primary and Middle Schooling) (BPMU) - BEd(Primary&MiddleSchooling)

QTAC code (Australian and New Zealand applicants): Toowoomba campus: 908171; Fraser Coast campus: 918171; Springfield campus: 928171

CRICOS code (International applicants): 017698K

This program is offered only to continuing students. No new admissions will be accepted. Students who are interested in this study should consider the [Bachelor of Education](#).

| | On-campus |
|---------------------------|---|
| Campus: | Fraser Coast, Springfield, Toowoomba |
| Fees: | Commonwealth supported place Domestic full fee paying place International full fee paying place |
| Standard duration: | 4 years full-time, 9 years part-time |

Contact us

Current students

Telephone 1800 007 252 (within Australia freecall), +61 7 4631 2285 (from outside Australia), email usq.support@usq.edu.au or submit a question via [Ask USQ](#).

Professional accreditation

Graduates of this program who meet the 'good character' and other requirements of the Queensland College of Teachers (formerly the Board of Teacher Registration, Queensland) will be eligible for registration as a teacher in Queensland. Please note that the Board conducts a national criminal history check as a key element of its consideration of the suitability of all applicants for teacher registration.

Program aims

The Bachelor of Education (Primary and Middle Schooling) is a four year full-time on-campus program designed to prepare students for employment in primary and the newly emerging middle school sector:

- are reflective and ethical practitioners
- are innovators and navigators of change
- have a strong sense of self and place in the world
- are flexible and creative problem solvers
- are transformative intellectuals
- are socially just and empowering
- value diversity and inclusiveness
- are passionate learners and inspire learning in others
- are keen to accept responsibility, able to identify and optimise opportunities
- demonstrate a current pedagogical content knowledge base
- identify, enable and create opportunities for others to construct meaning and develop capacities to manage their own learning
- are engaged and collaborative members of a learning community
- are compassionate advocates for education and for their community.

Note: This level of award is required for teacher registration in Queensland. Applicants from other States or countries should check local requirements **BEFORE** enrolling in this program

Program objectives

The Bachelor of Education (Primary and Middle Schooling) seeks to:

- provide education professionals with opportunities to develop a range of teaching and learning skills and theoretical foundations of successful practice, to enable them to design, implement and evaluate programs and practices across a range of teaching and learning environments accommodating a broad range of learner characteristics, with particular reference to the primary and middle years of schooling
- encourage commitment and motivation such that graduates are keen to engage in ongoing professional development and continuous improvement
- enable successful graduates to obtain teacher registration in Queensland.

Admission requirements

Normal Entry (ONC-full-time)

Applicants who have completed Year 12 at a Queensland secondary school (or its equivalent) are eligible for consideration under the standard admission requirements. The overall position (or its equivalent) is used as the general basis for selection. Applicants must have obtained at least 'Satisfactory Achievement' or equivalent in English and must satisfy any pre-requisites for content studies in other courses offered by the University.

Entry to the Bachelor of Education (Primary and Middle Schooling) may be subject to availability of places.

Note: Minimum enrolment numbers apply to all courses. Should enrolments not meet the minimum number required, students may be transferred to a different mode or offering and advised of this change prior to semester start.

| | |
|-----------------------------|--|
| Duration and Mode of Offer: | 4 years full-time equivalent study (ONC), up to a maximum duration of 9 years. |
| Mode of Delivery: | on-campus . |
| Units: | 32 units plus professional experiences (professional experiences sometimes occur outside the usual University teaching weeks. Travel to settings outside the Toowoomba, Springfield and Fraser Coast area may be necessary to complete the professional experience component of this program). |

Required time limits

Students have a maximum of 9 years to complete this program.

Core courses

Areas of study and related courses

The Bachelor of Education (Primary and Middle Schooling) is a 32 unit program made up of 26 core courses (including seven 2 unit integrated courses, embedded professional experience, and an internship), and 6 extended studies courses. Responsibility for meeting program requirements rests with individual students. Students should ensure that they adhere to the recommended enrolment patterns (included in the Handbook), appropriate to their intended areas of teaching.

| Subject Group and Course Label | Courses to be Studied | Units |
|---|---|-------|
| Faculty Courses | FOE1000 | 4 |
| | FOE1002 | |
| | FOE2000 | |
| | FOE2001 | |
| Education and Primary Studies (EDU/PRI) | EDU1010 | 8 |
| | EDC2200 Indigenous Perspectives | |
| | PRI1142 | |
| | PRI1491 | |
| | PRI2151 | |
| | PRI2211 | |
| | PRI4001 | |
| | PRI4002 | |
| | M470.564 377.482 IOE2000 | 14 |
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Footnotes

* 2 units

Major studies

In the Bachelor of Education (Primary and Middle Schooling), students choose either:

- major (6 units)
- minor (4 units) + electives (2 units), or
- electives (6 units).

For further information on available courses, please contact the Faculty of Business, Education, Law and Arts.

Students may choose to major in one of the following areas:

Fraser Coast Campus

- Lower Primary
- Special Education.

Springfield Campus

- Lower Primary
- Health and Physical Education

Note: Minimum enrolment numbers apply to all courses. Should enrolments not meet the minimum number required, students may be transferred to a different mode or offering and advised of this change prior to semester start.

For continuing students only - Special education major

Available at Fraser Coast, Springfield and Toowoomba

Note: Minimum enrolment numbers apply to all courses. Should enrolments not meet the minimum number required, students may be transferred to a different mode or offering and advised of this change prior to semester start.

| Course | Year | Semester |
|---|------|----------|
| SPE3001 Introduction to Special Education previously EDU2321 | 2 | 1 |
| EDC2100 Managing Supportive Learning Environments previously EDU2322 | 2 | 1,2 |
| SPE3009 Learning Difficulties - Literacy and Numeracy previously EDU3321 | 3 | 1 |
| SPE3002 Autism Spectrum Disorder previously EDU3324 | 3 | 2 |
| SPE3003 Teaching Students with High Support Needs previously EDU3322 | 3 | 1 |
| SPE3007 Differentiated Curriculum previously EDU3323 | 3 | 2 |

For continuing students only - Information and communication technologies in education major

Note: Minimum enrolment numbers apply to all courses. Should enrolments not meet the minimum number required, students may be transferred to a different mode or offering and advised of this change prior to semester start.

Minors will be offered in the above major areas at the campuses indicated.

Australian Indigenous Studies: Four courses to be completed from [ANT1001](#), [KNL1001](#), [KNL1002](#), [KNL2001](#), [KNL3001](#).

Health and Physical Education: Students should complete the following four courses: EDO2462, EDU3461, EDU3462 and EDU4461.

Expressive Arts : Students should complete four of the following courses:

Toowoomba students:

[EDO3476 Drama in Arts Education](#)

[THE2003 Children's and Young People's Theatre](#)

[THE2002 Community and Political Theatre](#)

[VIS1100](#)

[MEA1000 Elements of Multimedia](#)

[ENL2003](#) or

[MUI2005](#) .

Springfield students:

[EDO3475](#)

[THE2003 Children's and Young People's Theatre](#)

[EDU3453](#)

[EDU3455 Music pedagogy and curriculum 1](#)

[EDU3456 Music pedagogy and curriculum 2](#), or

[EDU1452](#) .

Literacy/Children's Literature: Four courses to be completed - choices should be discussed with the Coordinator of the area.

Religious Education: This minor is offered cross-institutionally through the Australian Catholic University. This minor giv

Under the terms of the Commission for Children and Young People Act (Qld. 2000), students undertaking professional experience are considered to be **volunteers** engaged in **regulated employment**. As such, all students must apply to the Commission to be issued with a notice that they are **suitable to work in child-related employment**. As part of this application, the students must consent to the Commission conducting a criminal history check as the key element of the process of determining suitability. All applications for a suitability notice must be made at the local campus of the university at the commencement of their program. Students who do not make application, or who do apply but are subsequently deemed **unsuitable**, will not be able to undertake the professional experience components of the program.

Further information, including a list of serious offences which could lead to a student being deemed unsuitable, are available from the Commission's website at <http://www.cypcg.qld.gov.au>.

IT requirements

Students will be expected to have access to a computer with common productivity software (e.g. word processing, email, web browser). See [minimum computing standards](#) for more information.

Exit points

Students who are unable to complete the full 32 unit requirement of this program may, subject to approval, be eligible to exit this program with the following qualifications. The relative number of professional education units and content units are detailed for each qualification. Students who wish to exit at these points must meet the requirements outlined in the following table.

| Subject Group | Diploma in Education Studies | Associate Degree in Education Studies | Bachelor of General Education Studies |
|---------------|------------------------------|---------------------------------------|---------------------------------------|
| TOTAL | 8 | 16 | 24 |

Honours

Honours

Admission Requirements

Normal Entry (ONC-full-time)

Entry may be subject to availability of places. Selected students will be offered the opportunity of following the Honours pathway after completion of the first three or four semesters of study in the Bachelor of Education (Primary and Middle Schooling) program. Students gaining a minimum GPA of 6.0 over the first three semesters will be considered for selection. Each year students will be invited to apply for the Honours pathway, offers being determined on the basis of academic merit and the annual quota set for the Honours program.

Program Structure

The Bachelor of Education (Primary and Middle Schooling) may be awarded with Honours. The class of honours to be awarded to a student is dependant upon:

- the Grade Point Average calculated from the grades achieved in the courses studied in, or transferred to, the program
- the grade achieved by the student in the Honours Courses, [EDO4675 Research Approaches for Contemporary Educators](#), EDU4351 and EDU5351 (unless the student is exempted from these courses).

Students enrolled in the Honours pathway will need to maintain a GPA of at least 4.0 to graduate with Honours. The level of Honours awarded will be determined by a weighting formula that accounts for performance across the four-year program as follows:

| Class of Honours | GPA calculated from the grades achieved in: | | Minimum grade achieved in dissertation |
|-----------------------------------|---|--|--|
| | Honours courses | All other courses studied in the Program | |
| First Class Honours | 5.0 | 6.0 | A |
| Second Class Honours — Division A | 5.0 | 5.0 | B |
| Second Class Honours — Division B | 5.0 | 5.0 | C |

Note: Honours students who fail to meet the requirements of the above levels of award will be eligible for the award of the Pass Degree where they have passed all Honours courses and have satisfied the requirements for the award of Bachelor of Education (Primary and Middle Schooling). Entry into the Doctor of Philosophy and Doctor of Education requires First Class or Second Class Div A Honours.

Core Courses

Courses EDU4351 and EDU5351 together constitute the Honours dissertation with a total word length of between 10,000-15,000 words.

Minor studies

A major of five courses will only be allowed when the focus of the Honours research and dissertation is in the same area as the major.

Recommended enrolment pattern

It is strongly advised that students who intend following the Honours pathway should contact the Faculty of Business, Education, Law and Arts as early as possible to ensure an appropriate study pattern.

Recommended enrolment pattern

Students are able to enrol in any of
