Graduate Certificate of Tertiary Teaching and Learning (GCTT)- **GradCertTertT&L**

This program is offered only to continuing students. No new admissions will be accepted. Students who are interested in this program should consider the Postgraduate Certificate of Tertiary Teaching and Learning.

	Distance education
Semester intake:	No new admissions
Fees:	Commonwealth supported place Domestic full fee paying place International full fee paying place
Standard duration:	1 year full-time, up to 3 years part-time

Notes:

This program does not qualify you for teacher registration with rele

- hold a recognised undergraduate university degree or three-year diploma, or equivalent post-compulsory qualifications
- be engaged in, or have access to, an appropriate teaching environment; in an approved setting in the tertiary education sector (written verification of such engagement is required before enrolment is confirmed.

In order to satisfy the requirements of the core course EDU5702 Exploring Learning and Teaching in Higher Education Contexts, students are required to identify and work with a suitable mentor approved by the Faculty of Business, Education, Law and Arts.

Important Note: Working with Children: State law in Queensland requires that all adults (including University students, pre-service educators, trainers, vocational teachers, industry educators) working with children under the age of 18, in the State of Queensland *, obtain approval before commencing such work. Many education courses include a professional component (professional experience, project work, research, assessment, etc.) that may require engagement with children under the age of 18. It is your responsibility to ensure that you possess a current suitability card (Blue Card) before commencing any professional components of this program. Do Not Participate in any professional experience with Children under 18 unless you possess a current 'blue card'. For further information refer to the http://www.ccypcg.qld.gov.au.

Domestic and International Applicants from a non-English speaking background are required to satisfy English language requirements.

If you do not meet the English language requirements you may apply to study a University-approved English language program. On successful completion of the English language program, Applicants may be admitted to an Award Program.

* If you are undertaking professional experience outside the State of Queensland, Australia, you should check local requirements

Program fees

Commonwealth supported place

A Commonwealth supported place is where the Australian Government makes a contribution towards the cost of your higher education and you as a student pay a student contribution amount, which varies depending on the courses undertaken. You are able to calculate the fees for a particular course via the Course Fee Finder. Commonwealth Supported students may be eligible to defer their fees through a Government loan called HECS-HELP.

Domestic full fee paying place

Domestic full fee paying places are funded entirely through the full fees paid by the student. Full fees vary depending on the courses that are taken. You are able to calculate the fees for a particular course via the Course Fee Finder.

Domestic full fee paying students may be eligible to defer their fees through a Government loan called FEE-HELP provided they meet the residency and citizenship requirements.

Australian citizens, Permanent Humanitarian Visa holders, Permanent Resident visa holders and New Zealand citizens who will be resident outside Australia for the duration of their program pay full tuition fees and are not eligible for FEE-Help.

International full fee paying place

International students pay full fees. Full fees vary depending on the courses that are taken and whether they are studied on-campus, via distance education/online. You are able to calculate the fees for a particular course via the Course Fee Finder.

Program structure

To be awarded a Graduate Certificate in Tertiary Teaching and Learning, a student must normally have completed four units of credit at levels 1-8, of which no more than two can be at level 8 and no more than three can be at level 3 or lower.

It is the students' responsibility to ensure correct enrolment in the program structure to meet graduation requirements. The program consists of four units - two Core Studies in education and two Professional Studies Electives. For this program students are required to complete:

Core Studies
EDU5702 Exploring Learning and Teaching in Higher Education Contexts*#
Professional Studies Electives
Selected from the following:
EDU5601 Designing for Flexible Learning Environments^
EDU8318 Organisational Transformation Through Learning
EDU8701

The developmental nature of this program requires students to follo