

Graduate Diploma of Learning and Teaching (GDTL) - GradDipL&T

CRICOS code (International applicants): 055149B

Subject to approval from the Queensland College of Teachers, USQ intends to have a Semester 1 intake in 2015 for the Secondary specialisation only. The Primary and Middle Years (Queensland equivalent of Junior Secondary) specialisations will not be offered in 2015. A primary specialisation will be available in the new 16–unit Master of Learning and Teaching program from Semester 2, 2015.

	On-campus	Online
	Semester 1 (March) Semester 2 (July)e a Semester 1 intak	Semester 1 (March) Semester 2 (July)

Admission requirements

All Applicants

A minimum of a recognised three-year bachelor degree (or equivalent) in a discipline other than education is required.

Applicants for the Primary pathway must demonstrate adequate coverage across the P-7 Key Learning Areas in their first degree or other studies. For assistance please refer to the Department of Education and Training [Learning Areas](#). Applicants for Middle Years must demonstrate coverage across the Key Learning Areas and, in addition, discipline knowledge in two teaching areas. For assistance refer to the Queensland Studies Authority [Guidelines](#). Secondary pathway applicants must demonstrate discipline knowledge in two defined teaching areas in their first degree or other studies. For assistance refer to Queensland Studies Authority [Syllabus](#).

All applicants must show how their prior studies meet these requirements by submitting a completed [Teaching Areas form](#) with their application.

For International Applicants

As for domestic students, above.

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International students must have completed the equivalent to Queensland secondary school Year 12 and be at university entry level standing.

Domestic and International Applicants from a non-English speaking background are required to satisfy [English language requirements](#).

If you do not meet the English language requirements you may apply to study a University-approved [English language program](#). On successful completion of the English language program, Applicants may be admitted to an Award Program.

Program fees

Commonwealth supported place

A Commonwealth supported place is where the Australian Government makes a contribution towards the cost of your higher education and you as a student pay a [student contribution amount](#), which varies depending on the courses undertaken. You also pay for courses undertaken

Duration and mode of offer	One year full-time, or equivalent
Mode	ONC or WEB
Units	8 units, including 75 days of professional experience. Professional experience placements may be scheduled outside usual University teaching weeks. Travel to locations away from the areas local to the student's home campus may be necessary in order to complete the professional experience requirements.

Program completion requirements

Depending on whichever sector-based pathway is chosen, in order to complete the Graduate Diploma of Learning and Teaching, a student must complete 8 specified units of study. See the table below:

Professional experience All students, domestic and international, must complete the majority of supervised professional experience in Australian Primary and/or Secondary school settings.

Language Proficiency All students must demonstrate their English language proficiency by providing a recent IELTS test of 7.5 or higher (with no subset of less than 7.0 in any of the four skills areas, and a score of no less than 8 in speaking and listening), either on entry to or on graduation from the program.

Primary (P-7)	Middle (5-9)	Secondary (8-12)
First Semester	First Semester	First Semester
EDG2000 Designing for Learning	EDG2000 Designing for Learning	EDG2000 Designing for Learning
EDC2100 Managing Supportive Learning Environments	EDC2100 Managing Supportive Learning Environments	EDC2100 Managing Supportive Learning Environments
EDX2170 English Curriculum & Pedagogy	EDX3270 Literacies Education	EDS4250 Literacy across the Curriculum
EDG2001 Inquiry through the Curriculum 1	EDG2001 Inquiry through the Curriculum 1	EDS2401 Middle Phase Curriculum & Pedagogy
Second Semester	Second Semester	Second Semester
EDG3000 Designing for Diversity	EDG3000 Designing for Diversity	EDG3000 Designing for Diversity
EDX1280 Foundations of Numeracy	EDO3112 Middle Years 2	EDS3450 Senior Phase Curriculum & Pedagogy
EDG3001 Inquiry through the Curriculum 2	EDG3001 Inquiry through the Curriculum 2	EDX3250 Adolescence: Issues & Challenges Or EDV3500 Competency Based Training & Assessment
EDC4000 Professional Placement & Portfolio	EDC4000 Professional Placement & Portfolio	EDC4000 Professional Placement & Portfolio

Students must also complete all requirements associated with an initial 30-hour Induction Program prior to the first semester of study.

Required time limits

Minimum 1 year Maximum 4 years

Major studies

All students must select one of three available areas of specialisation in the form of an identified sector of education/schooling, as follows:

- Primary (understood, in Queensland, as the school years Prep – 7)

- Middle Years of School (understood, in Queensland, as the school years 5 – 9)
- Secondary (understood, in Queensland, as the school years 8 – 12)

Major studies objectives

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In addition to the whole-of-program aims described above, the Primary specialisation aims to prepare graduates with sound levels of knowledge and understanding appropriate to working as educators with children around five to twelve years of age. For assistance refer to the Department of Education and Training [Learning Areas](#).

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people. Further information about the “Blue Card” suitability process is available from the

Note: minimum enrolment numbers apply to all courses. Should enrolments not meet the minimum number required, students may be transferred to a different mode or offering and advised of this change prior to semester start.

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Students following a non-standard enrolment pattern should consult the [course synopses](#) section to ascertain if a course is offered in another term.

Note: minimum enrolment numbers apply to all courses. Should enrolments not meet the minimum number required, students may be transferred to a different mode or offering and advised of this change prior to semester start.

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First semester								
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Footnotes

* Students must have completed [EDG2000](#) before undertaking this course or be enrolled in [EDG2000](#) in the same semester.

Middle years part-time (1.5 years) recommended enrolment pattern

Students are able to enrol in any offered mode of a course (on-campus, distance education or online), regardless of the program mode of study they enrolled in.

Note: from 2015 the Queensland College of Teachers requires a two-year graduate degree for teacher registration. The current one-year program will be phased out. Students commencing a one year program in 2014 (there will be no midyear intake in 2014) are allowed a maximum of two years to complete the approved program to be assured of eligibility for teacher registration.

Students should not make changes to this pattern without first contacting the Faculty of Business, Education, Law and Arts for advice.

It is highly recommended that for the GDTL enrolment pattern students do the first professional experience course [EDG2000](#) in their fi

2014 (there will be no midyear intake in 2014) are allowed a maximum of two years to complete the approved program to be assured of eligibility for teacher registration.

Students should not make changes to this pattern without first contacting the Faculty of Business, Education, Law and Arts for advice.

It is highly recommended that for the GDTL enrolment pattern students do the first professional experience course [EDG2000](#) in their fi

Middle years part-time (2 years)

Students are able to enrol in any course of the program mode of study that is available.

Note: from 2015 the Queensland Government requires registration. The current one-year program is for 2014 (there will be no midyear intake for 2015) program to be assured of eligibility for the program.

Students should not make changes to their enrolment. Contact Law and Arts for advice.

It is highly recommended that for the first semester course [EDG2000](#) in their first semester.

Students following a non-standard enrolment pattern if a course is offered in another semester.

Note: minimum enrolment numbers are required, students may be transferred to another semester start.LaLaLa

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Footnotes

* Students must have completed [EDG2000](#) before undertaking this course or be enrolled in [EDG2000](#) in the same semester.

Secondary part-time (2 year) recommended enrolment pattern

Students are able to enrol in any offered mode of a course (on-campus, distance education or online), regardless of the program mode of study they enrolled in.

Students should not make changes to this pattern without first contacting the Faculty of Business, Education, Law and Arts for advice.

It is highly recommended that for the GDTL enrolment pattern students do the first professional experience course [EDG2000](#) in their first semester so they will be able to decide if teaching is for them.

Students following a non-standard enrolment pattern should consult the [course synopses](#) section to ascertain if a course is offered in another semester.

Note: minimum enrolment numbers apply to all courses. Should enrolments not meet the minimum number required, students may be transferred to a different mode or offering and advised of this change prior to semester start.

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Footnotes

* Students must have completed [EDG2000](#) before undertaking this course or be enrolled in [EDG2000](#) in the same semester.