

## Graduate Diploma of Teaching (GDTO) - GradDipT

	Online
<b>Semester intake:</b>	Semester 1 (March) Semester 2 (July)
<b>Fees:</b>	Domestic full fee paying place International full fee paying place
<b>Standard duration:</b>	1 year full-time, up to 4 years part-time

### Notes:

This program is only available to International, Permanent Residents or Australian **off-shore** students.

**Compulsory Induction:** A compulsory induction must be undertaken prior to your first semester of study. This is held in February for semester 1 commencement or June for semester 2 commencement. The induction is offered in online mode for both semesters.

**There will be no semester 2 intake in 2014 for Primary or Middle Years specialisations.**

### Contact us

Future Australian and New Zealand students	Future International students	Current students
<a href="#">Ask a question</a> Freecall (within Australia): 1800 269 500 Phone (from outside Australia): +61 7 4631 5315 Email: <a href="mailto:study@usq.edu.au">study@usq.edu.au</a>	<a href="#">Ask a question</a> Phone: +61 7 4631 5543 Email: <a href="mailto:international@usq.edu.au">international@usq.edu.au</a>	<a href="#">Ask a question</a> Freecall (within Australia): 1800 007 252 Phone (from outside Australia): +61 7 4631 2285 Email <a href="mailto:usq.support@usq.edu.au">usq.support@usq.edu.au</a>

### Program aims

The Graduate Diploma of Teaching aims to graduate students who demonstrate:

- the knowledge, skills, practices and values inherent in the Queensland College of Teachers' ten Professional Standards for Queensland Teachers (as representative of the professional standards applicable to teachers' work in most global contexts): see <https://www.qct.edu.au/standards>
- the qualities and skills required of a USQ graduate (see USQ's [Qualities of a Graduate Policy](#))
- the attributes of an Education graduate
- high levels of facility with personal and professional literacies
- a particular awareness, understanding and positive orientation towards redressing the educational disadvantages experienced by many students of minority backgrounds.

### Admission requirements

#### Domestic students

Australian citizens and permanent residents who are currently residing overseas are eligible to apply for this program.

Any such intending students should note that this program does not lead to eligibility for registration through the Queensland College of Teachers. All intending students are advised to check the eligibility requirements that apply to their local jurisdictions should they intend to seek teacher registration, qualified teacher status, or equivalent.

A minimum of a recognised three-year bachelor degree (or equivalent) in a discipline other than education is required.

All applicants must show how their prior studies meet these requirements by submitting a completed [Teaching Areas form](#) with their application.

**International students**

As for domestic students, above.

Domestic and International Applicants from a non-English speaking background are required to satisfy [English language requirements](#).

If you do not meet the English language requirements you may apply to study a University-approved



Within each sector strand, the professional experience components of the program are all tied to four courses, so that students undertake two professional experience placements in both semesters of full-time enrolment.

In order to undertake the courses to which professional experience placements are attached in the second half of the program, it is a requirement that students will have satisfactorily completed the professional experience courses in the first semester of the full-time enrolment pattern. For [EDC4000 Professional Placement and Portfolio](#) there is the further requirement that any students undertaking the embedded placement will require USQ approval of the proposed arrangements for that placement and will need to ensure that they comply with any additional requirements of their local jurisdiction.

It is highly recommended that for the GDTO enrolment pattern students do the first professional experience course [EDG2000](#) in their first semester so they will be able to decide if teaching is for them.

For further information, see <http://www.usq.edu.au/current-students/assessment/professional-experience/forms>.

### **IT requirements**

Students must have reliable and ready access to email and the Internet. Broadband would be a significant advantage. See [minimum computing standards](#) for more information.

### **Other program requirements**

The major program requirements are the satisfactory completion of 8 specified units and 75 days of approved professional experience.

A 30-hour online induction program, compulsory for all students regardless of location, is held prior to commencing formal studies in the first semester of enrolment. For the Semester 1 intake each year this induction program is held in February. For the Semester 2 intake each year the equivalent induction program is held in late June/early July.

### **Credit**

There is no credit available for courses completed in the degree that formed the basis for the student's admission to the program, but students who have completed degrees or diplomas in addition to the degree that formed the basis of their admission to the program may apply for an

**Note:** minimum enrolment numbers apply to all courses. Should enrolments not meet the minimum number required, students may be transferred to a different mode or offering and advised of this change prior to semester start.

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EDG2000 Designing for Learning					1	1,2	Pre-requisite: Students must be enrolled in one of the following Programs: GDTL or GDTO	15 days professional experience
EDC2100 Managing Supportive Learning Environments					1	1,2		
EDX2170 English Curriculum and Pedagogy					1	1,2		
EDG2001 Inquiry Through The Curriculum 1*					1	1,2	Pre-requisite: Students must be enrolled in one of the following Programs: GDTL or GDTO <b>OR</b> <b>REQUISITE</b> <b>EDG2000</b>	15 days professional experience.
								25 days professional experience

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## **Middle Years of School**

Students are able to enrol in any offered mode of a course (on-campus, distance education or online), regardless of the program mode of study they enrolled in.

Students should not make changes to this pattern without first contacting the Faculty of Business, Education, Law and Arts for advice.

It is highly recommended that for the GDTO enrolment pattern students do the first professional experience course [EDG2000](#) in their first semester so they will be able to decide if teaching is for them.

Students following a non-standard enrolment pattern should consult the [course synopses](#) to ascertain if a course is offered in another term.

**Note:** minimum enrolment numbers apply



