

Master of Education (Full Fee Paying) (ends 2014) (MED3) - MEd

CRICOS code (International applicants): 042226A

The Master of Education (8 units) will accept no new admissions from Semester 1, 2015. This program will be replaced with a new 12–unit program from Semester 1, 2015.

professionalism". New Information and Communication Technologies (ICTs) offer enhanced opportunities for professional engagement and will be an important tool for educators in the twenty-first century. The Master of Education program will model the use of ICTs to support professional interaction and learning. The Master of Education program thus aims to develop in its graduates the capabilities and dispositions to work as engaged professional educators in contemporary knowledge building communities. In particular, the student-led design coursework option allows students the maximum flexibility in tailoring the nature of the courses studied in the program to their own particular professional learning goals,

Program objectives

Students who successfully complete the Master of Education should have advanced knowledge and understanding of key issues and trends within contemporary education and/or of a specialised area of education. Graduates should be able to demonstrate capabilities and dispositions for:

- locating and accessing knowledge of relevant theory and practice
- critically evaluating and building knowledge
- interpreting and applying knowledge to the solution of significant problems
- planning and executing successful independent projects to build and/or apply knowledge
- effectively communicating knowledge
- identifying and participating in relevant communities of practice.

Admission requirements

The requirements described in this section are generic requirements for entry to the Master of Education program. Some majors (also referred to as 'specialisations') may have additional specific requirements.

The majority of courses in the Master of Education program are offered entirely through the World Wide Web and have specific requirements for frequent and ongoing Internet access. All courses include Internet access as an important, or essential, component. Intending applicants should ensure that they have the necessary computer and Internet access before applying. Further information is provided in the IT requirements section below, in sections related to specified majors and in specifications of individual courses.

Normal Entry

The normal requirement for entry to the Master of Education program is a four year bachelor degree in education, or a three year bachelor degree plus one year of graduate study in education.

Alternative entry is also available to students with a three year bachelor degree and at least one year of relevant work experience.

Domestic and International Applicants from a non-English speaking background are required to satisfy [English language requirements](#).

If you do not meet the English language requirements you may apply to study a University-approved [English language program](#). On successful completion of the English language program, Applicants may be admitted to an Award Program.

Program fees

Domestic full fee paying place

Domestic full fee paying places are funded entirely through the full fees paid by the student. Full fees vary depending on the courses that are taken. You are able to calculate the fees for a particular course via the [Course Fee Finder](#).

Domestic full fee paying students may be eligible to defer their fees through a Government loan called [FEE-HELP](#) provided they meet the residency and citizenship requirements.

Australian citizens, Permanent Humanitarian Visa holders, Permanent Resident visa holders and New Zealand citizens who will be resident outside Australia for the duration of their program pay full tuition fees and are not eligible for [FEE-Help](#).

International full fee paying place

International students pay full fees. Full fees vary depending on the courses that are taken and whether they are studied on-campus, via distance education/online. You are able to calculate the fees for a particular course via the [Course Fee Finder](#).

Program completion requirements

To be awarded a Master of Education degree, a student must have completed eight approved education-related units at postgraduate level, of which at least four must be at level 8.

USQ course codes consist of 3 alpha characters indicating the area of study and four numerals of which the first represents the level of difficulty of the course. Level 5 indicates first level postgraduate courses. Level 8 courses can be expected to require more extensive work with theory and conceptualisation and to place more demands on the level of response in student work.

Program structure

Three further guidelines should be considered carefully by students when choosing courses and developing a plan of study:

- The research project courses [EDR8060 Masters Project 1](#) and [EDR8061 Masters Project II](#) may **NOT** be taken until at least four other courses have been completed. Students must have completed, or be enrolled concurrently in either [EDR8060 Masters Project 1](#) or [EDR8061 Masters Project II](#).
- Some courses have pre-requisites. Students should check the course specifications in the process of planning the order of their study patterns.
- Some courses have assessment work that can be completed only if the student has access to an appropriate workplace, for example: TAFE, schools, pre-school settings, or other education or training environments. Students without access to an appropriate workplace would be unable to complete the requirements for these courses.
- In Queensland, students who will come into contact with children under the age of 18 in the course of their studies will require a current Blue Card (issued by the Commission for Children and Young People) indicating suitability for working with children. For further information, please see <http://www.usq.edu.au/current-students/assessment/professional-experience/forms>

Opportunity to focus on a specialised area of study

The Master of Education program allows for the preparation of graduates with advanced knowledge in a particular area of education and enhanced capabilities for extending their own professional learning. Students who generate their own focus area through course selection will graduate with a Master of Education (MEd). A student who focuses their studies by completing one of the majors (according to the enrolment sequences described below) will have the area of specialisation noted on the testamur – MEd (Guidance & Counselling) and MEd (Leading & Managing Organisations), depending on specialisations available from time to time.

For majors in Special Education and TESOL, please refer to [MED1 Master of Education \(8 Units\)](#)

Student-led Design Pathway

This coursework pathway allows students to select any eight (8) courses from the list of available postgraduate courses. Students may elect to tailor their selections in order to give a clear focus to their program, but there is no requirement to do so. Students who complete the degree through the Student-led Design pathway will graduate with a Master of Education (MEd) on the testamur.



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LIN8017 Bilingualism and Bilingual Education	1		1
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Footnotes

- * Students should note that not all elective courses are necessarily available every year. When planning their enrolment patterns, students should refer to that year's schedule of course offers.
- ^ Runs every second year — will not run in 2014
- † Runs every second year — will run in 2014.

There are numerous ways in which a student might select four or more of their eight elective courses in order to create a focus for their studies. Examples of just six of the many possible focus areas and associated clusters of courses include the following:

For an **Early Childhood** focus choose from:

- [EDU5010 Politics and Pedagogy in Early Childhood](#)
- [EDU5325 Child Abuse and Neglect: Intervention, Protection and Prevention](#)
- [EDU8007 Developing Matters in Early Childhood Education](#)
- [EDU8011 Professional Culture, Dynamics and Change in Early Childhood Education](#)
- [EDU8311 Concepts and Theories in Educational Management](#)

For an **Educational Technology** focus choose from:

- [EDU5112 Transforming Learning with ICT](#)
- [EDU8114 Online Pedagogy in Practice](#)
- [EDU8111 Emerging Environments for Learning](#)
- [EDU8117 Networked and Global Learning](#)

For a **Pedagogy** focus choose from:

- [EDU5703 Engaging Curriculum and Pedagogy](#)
- [EDU5704 Popular Culture as Curriculum and Pedagogy](#)
- [EDU5705 Principles of Quality Curricula](#)
- [EDU5713 Assessment Principles and Practices](#)
- [EDU8705 Personal Pedagogy in Context](#) ^

^ Runs every second year — will not run in 2014

For a **Further Education and Training** focus choose from:

- [EDU5601 Designing for Flexible Learning Environments](#)^
- [EDU8605 Building Communities of Practice](#)
- [EDU8606 Lifelong Career Development](#)

^ Runs every second year — will not run in 2014

For a **Contemporary Literacies** focus choose from:

- [EDU8415 Multi-Modal Texts and New Literacies](#)
- [EDU8324 Learning Difficulties: Reading](#)
- [LIN8001 Principles of Second Language Learning](#)

Required time limits

Students have a maximum of 4 years to complete this program.

Core courses

All majors have required courses or sequences of courses. Students are advised to note carefully the enrolment requirements for the major, and to ensure that they plan their enrolment to allow for completion of the major's requirements.

Students undertaking the research pathway must complete 4 units of research-related study, including [EDR8000](#), [EDR8060](#) and [EDR8061](#).

Major studies

The second coursework pathway allows students to elect to focus their studies in a particular area by completing a major consisting of a sequence of 5 or 6 related courses.

may require a research component for accreditation with employers or those who may consider future doctoral studies.

Students who elect to undertake a research pathway should follow the program structure described earlier in this document (see 'Structure for Research Pathway').

The research pathway consists of 4 units of study, commencing with [EDR8000 Foundations of Contemporary Educational Research Methods](#) and concluding with 3 units of project work in [EDR8060 Masters Project 1](#) and [EDR8061 Masters Project II](#)

IT requirements

Some courses in the Master of Education program are offered entirely online. Courses use email and discussion forums for communication among students and/or staff. All courses expect that work submitted for assessment will be word processed and submitted electronically. Further, a small number of courses require access to specific software. As new courses are introduced and existing courses are revised, it is anticipated that they will make more extensive use of the Internet for communication and access to course materials and other resources. This will apply to courses offered on-campus as well as in other modes.

Although there are no specific computer hardware or software requirements for the Master of Education program in general, it is a clear expectation that students will have ready access to a computer with common productivity software and Internet access. Some courses may require additional software and/or a more capable computer. Information about such requirements is included in the relevant course specifications.

Courses offered online (WEB) do not provide for delivery of printed materials. Students enrolling in such courses must have ongoing convenient and reliable access to the Internet in order to access course materials and participate in activities that will affect participation, learning and assessment. See [minimum computing standards](#) for more information.

Articulation

A student who has completed the requirements of the [Postgraduate Certificate of Education](#), [Postgraduate Certificate of Learning & Development](#), or the [Postgraduate Certificate of Tertiary Teaching and Learning](#) (provided all four units in these awards are at postgraduate level), may articulate directly into the Master of Education

Related programs

USQ offers other masters degrees that include some courses in common with the Master of Education program. Subject to their meeting the appropriate entry requirements, students may be able to transfer between such masters programs and retain credit for courses that are common to the different programs.

Students who complete the Master of Education by a coursework pathway may qualify for admission to the [Doctor of Education](#).

Students who complete the Master of Education by a research pathway may apply for admission as a [Doctor of Philosophy](#) candidate, or may be admitted into the [Doctor of Education](#).

Exit points

Students who have completed 4 approved units of postgraduate study in education in the Master of Education program may exit with the award of a [Postgraduate Certificate of Education](#).

Credit

Credit for courses in the Master of Education may be granted where applicants can demonstrate that they have successfully completed an equivalent postgraduate course or have otherwise achieved the objectives of the relevant course. Credit may be granted on the basis of documented professional development activities or extensive work experience only where it can be demonstrated that through those activities the student has achieved learning outcomes equivalent to those of a relevant postgraduate course. Where a student's program

of study... and... ed for one or more... objectives where the student can demonstrate... of work of a type and... standard equivalent to an elective study.

Students... consult Section 5.5 of the [Enrolment Policy](#).

Apply... with USQ policies and should demonstrate that the objectives... been achieved. Within the framework of those regulations, the... consideration:

- ... be exempted in the Master of Education is four
 - ... on which they rely for admission to the Master of Education
 - ... study completed more than five years prior to submission of the
 - ... y completed prior to entering the Master of Education will NOT
 - ... the first semester of enrolment in the Master of Education; and
 - ... work undertaken concurrently with the Master of Education
- ... approved before the work is undertaken, with credit subject to the... n of the approved work.

International Organisations major (Online)

... of a course (on-campus, distance education or online), regardless... n.