

Master of Learning and De

- critically analyse and contextualise knowledge relating to professional practice, and sustainable engagement in educational sectors
- exhibit competence and commitment in pursuing personal lifelong learning goals of advanced scholarship in relation to their areas of specialisation
- articulate the local, provincial, national, regional and global dimensions of the work and identities of contemporary educators, trainers and developers
- demonstrate the capacity to add value to, and help to sustain contemporary learning communities

Admission requirements

To be considered eligible for admission to the Meacitygce

- A minimum of 50% of the units studied (at least 4 units) must be level 8 courses
- A minimum of 50% of the units studied (at least 4 units) must be from the [MED1 Master of Education \(8 Units\)](#)
- A maximum of 50% of the units studied (up to 4 units) may be selected from any USQ course – choose via the [USQ programs](#) search facility.

Required time limits

Full-time enrolment normally requires one year of study. Part-time enrolment may be extended to five years of study.

Major studies/Specialisations

Students who follow the recommended enrolment pattern for the Early Childhood specialisation will have that specialisation named on their testamur.

For new students please refer to [MLD1 Master of Learning and Development \(Full Fee Paying\) \(ends 2014\)](#) for the specialisation below including unspecified pathway.

- Adult Professional and W

Articulation

The Master of Learning and Development program articulates from the Postgraduate Certificate in Applied Linguistics, Postgraduate Certificate of Education, and Postgraduate Certificate in Learning and Development.

Exit points

Students who successfully complete a minimum of four (4) units of the Master of Learning and Development program will be able to transfer 4 units of credit to an appropriate Postgraduate Certificate program (see the programs listed under Articulation above).

Credit

The maximum credit granted will be no more than half of the program units (four units). Within this limit, credit will be granted for relevant studies successfully completed at postgraduate level in the last five years and may be considered for studies successfully completed in the last 10 years. Students who have completed the Postgraduate Certificate programs listed in the Articulation section above, will receive full credit. Within the framework of these guidelines, the following points warrant particular consideration:

- Transfer of credit from other incomplete USQ award programs may be permitted where there is similar or appropriate content.
- Advanced Standing for other formal awards from recognised educational institutions will be assessed using the [Australian Qualification Framework](#)'s Recognition of Prior Learning principles.
- Other completed and assessed professional development and workplace learning activities will attract credit into the program when assessed as equivalent to a full USQ course.

Students intending to apply for credit should contact the Faculty of Business, Education, Law and Arts for advice before applying for credit.

Enrolment

Students will enrol in the Master of Learning and Development on either a full-time or a part-time basis. International on-campus students must be enrolled full-time.

It is recommended that study commences with the specialisation's Education coursework section.

Note: Minimum enrolment numbers apply to all courses. Should enrolments not meet the minimum number required, students may be transferred to a different mode or offering and advised of the change prior to semester start.

For continuing students only - Research pathway

Students are able to enrol in any offered mode of a course (on-campus, distance education or online), regardless of the program mode of study they enrolled in.

For new students please refer to [MLD1 Master of Learning and Development \(Full Fee Paying\) \(ends 2014\)](#)

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L k*^ ^ j m r p % L K @ &	Bu q b o k ^ i % B U Q &	L k i f k b % L K I &					
Vb^o	Pb j	Vb^o	Pb j	Vb^o	Pb j		
Education Coursework: Select a minimum of 4 Master of Education coursework courses as listed in the specialisations' Recommended Enrolment advice.							
Complementary Coursework: Select a maximum of 1 coursework course from any USQ program							
Research:							
Required Coursework							
BA05--- Cl rka^qf l k p l c @ l k q b j m l o^o v Bar^ ^qf l k^i O b p b^o^ e J b q e l					/	.) / 0	

@l ropb	Vb^o l c mo l do^ j ^ka pb j bpqbo fk t ef^ e `l ropb fp klo j ^iiv p q r afba						Bkoli j bkq obnr fob j bkq	@l j j bkq
	Lk*^ ^ j mrp %LK@&		Buqbok^i %BUQ&		Lkifkb %LKI&			
	Vb^o	Pbj	Vb^o	Pbj	Vb^o	Pbj		

teachers and educational designers moving to a more sophisticated application of online education, as well as professionals working in corporate environments. The main focus of this specialisation is to develop critical thinking, intellectual engagement and the ability to design, develop, facilitate and evaluate programs in online and blended learning environments.

Follow the recommended enrolment table below. Those intending to undertake doctoral studies at a later date are referred to the Research Pathway in preference to “Complementary Coursework” courses. Coursework Pathway students may select any courses as their “Complementary Coursework”.

Your program of study must include a minimum of 50% level 8 courses.

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	V b ^ o	P b j	V b ^ o	P b j	V b ^ o	P b j		
Education Coursework: Select a minimum of 4 Education coursework courses								
BAR51.2 J r i q f * J l a ^ i Q u o p ^ k a K b t l f i b o ^ ` f b p						.	.	
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BAR53-2 ? r f i a f k d @ l j j r k f i f b p l o M o ^ ` q f ^ b							.	
BAR5. . . B j b o d f k d B k s f o l k j b k q p c l o l b ^ o k f k d							0	
Complementary Coursework: Select a maximum of 4 courses from USQ Programs								
OR								
Research pathway: Follow the recommended enrolment of the Research section in this Handbook entry.								