

## Postgraduate Certificate of Education (PGCE) - PGCertEd

	On-campus	Online*
<b>Semester intake:</b>	Semester 1 (March) Semester 2 (July)	Semester 1 (March) Semester 2 (July) Semester 3 (November)
<b>Campus:</b>	Toowoomba	-
<b>Fees:</b>	Domestic full fee paying place International full fee paying place	Domestic full fee paying place International full fee paying place
<b>Standard duration:</b>	1 semester full-time, up to 2 years part-time	
<b>Program articulation:</b>	To: <a href="#">Master of Education (8 Units)</a> ; <a href="#">Master of Education (Full Fee Paying) (ends 2014)</a> ; <a href="#">Master of Learning and Development (ends 2014)</a> ; <a href="#">Master of Learning and Development (Full Fee Paying) (ends 2014)</a> ; <a href="#">Master of Applied Linguistics (ends 2014)</a>	

### Notes:

Full articulation is only available when there are no undergraduate courses completed as part of the Postgraduate Certificate.

Articulation to the Master of Applied Linguistics is subject to the completion of courses forming part of that program.

### Footnotes

\* Not all courses are available in every mode in every semester or year. Students are advised to check the course and mode offer listings for each semester/year.

## Contact us

Future Australian and New Zealand students	Future International students	Current students
<a href="#">Ask a question</a> Freecall (within Australia): 1800 269 500 Phone (from outside Australia): +61 7 4631 5315 Email: <a href="mailto:study@usq.edu.au">study@usq.edu.au</a>	<a href="#">Ask a question</a> Phone: +61 7 4631 5543 Email: <a href="mailto:international@usq.edu.au">international@usq.edu.au</a>	<a href="#">Ask a question</a> Freecall (within Australia): 1800 007 252 Phone (from outside Australia): +61 7 4631 2285 Email <a href="mailto:usq.support@usq.edu.au">usq.support@usq.edu.au</a>

## Program objectives

Students who successfully complete the Postgraduate Certificate in Education should have made significant progress in the process of acquiring advanced knowledge and understanding of key issues and trends within contemporary education and/or of a specialised area of education. Graduates should be able to demonstrate capabilities and dispositions for:

- locating and accessing knowledge of relevant theory and practice;
- critically evaluating and building knowledge;
- interpreting and applying knowledge to the solution of significant problems;
- effectively communicating knocant problems;

learners, they may develop a form of “privatised practice” which isolates them from the wider professional community. There is mounting evidence that educators can be more effective when they view their work as a collaborative effort in which they interact with other educators within and beyond their workplace and adopt stances that may be described as “engaged professionalism”.

New Information and Communication Technologies (ICTs) offer enhanced opportunities for professional engagement and will be an important tool for educators in the twenty-first century. The Master of Education program will model the use of ICTs to support professional interaction and learning.

The Postgraduate Certifi

Domestic full fee paying students may be eligible to defer their fees through a Government loan called [FEE-HELP](#) provided they meet the residency and citizenship requirements.

Australian citizens, Permanent Humanitarian Visa holders, Permanent Resident visa holders and New Zealand citizens who will be resident outside Australia for the duration of their program pay full tuition fees and are not eligible for [FEE-Help](#).

### **International full fee paying place**

International students pay full fees. Full fees vary depending on the courses that are taken and whether they are studied on-campus, via distance education/online. You are able to calculate the fees for a particular course via the [Course Fee Finder](#).

### **Program structure**

The program consists of 4 units of postgraduate study, with all 4 courses being at Level 5 or above. These courses may be selected from any courses available to postgraduate coursework students in Education – see [Elective courses](#).

Students may also elect to undertake a TESOL specialisation in this program. Please refer to the recommended enrolment pattern for this specialisation.

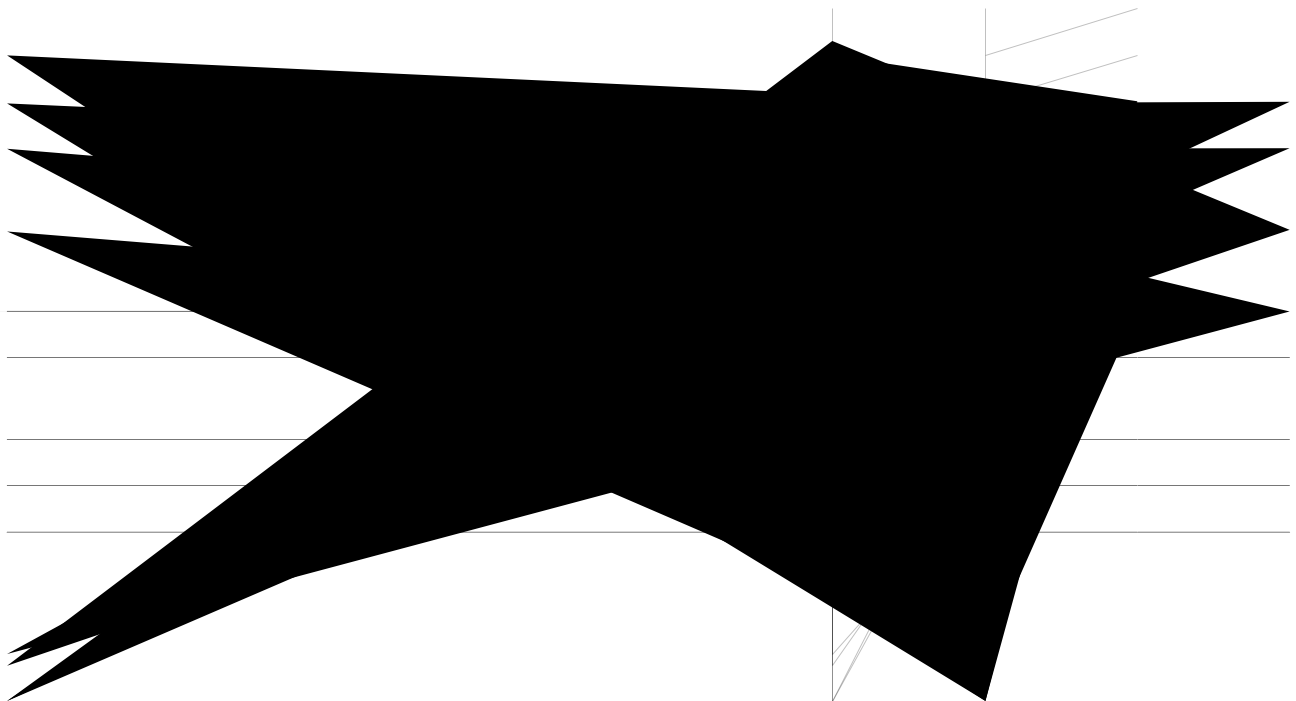
### **Program completion requirements**

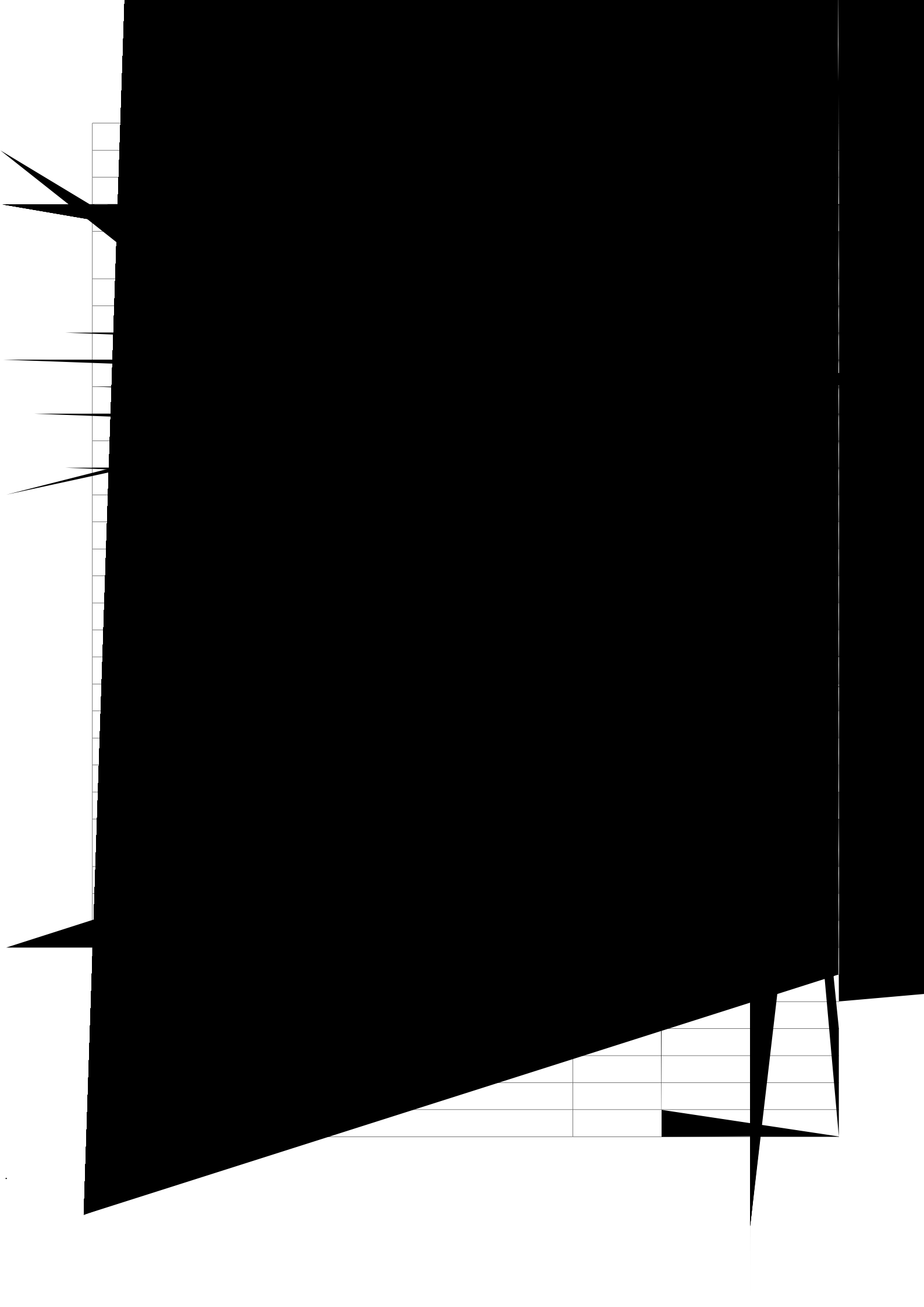
To be awarded a Postgraduate Certificate in Education, a student must have completed four approved education-related units at postgraduate level.

### **Required time limits**

Students have a maximum of 2 years to complete this program.

### **Elective courses**





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Where a student's program of study includes electives, credit may be granted for one or more electives where the student can demonstrate and document clearly successful completion of work of a type and standard equivalent to an elective study.

Applications for credit will be expected to comply with relevant USQ policy and should demonstrate that the objectives of the course for which credit is sought have been achieved. Within the framework of those regulations, the following points should be given particular consideration:

- the maximum number of units which may be credited in the Postgraduate Certificate in Education program is two
- students may NOT claim credit for work on which they relied for admission to the Postgraduate Certificate in Education
- credit will NOT normally be granted for study completed more than five years prior to submission of the application for credit
- applications for credit on the basis of study completed prior to entering the Postgraduate Certificate in Education program will NOT normally be accepted beyond the end of the first semester of enrolment
- credit will NOT normally be granted for work undertaken concurrently with the Postgraduate Certificate in Education unless the application is submitted and approved before the work is undertaken, with credit subject to the documentation of satisfactory completion of the approved work.

Students should contact the Faculty of Business, Education, Law and Arts before applying for credit. Detailed information about requirements for credit may be available for specific courses.

### **Recommended enrolment pattern for TESOL specialisation**

Students are able to enrol in any offered mode of a course (on-campus, distance education or online), regardless of the program mode of study they enrolled in.

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