

Postgraduate Certificate of Tertiary Teaching and Learning (PGTT) - PostgradCertTertT&L

	Online
Semester intake:	Semester 1 (March) Semester 2 (July) Semester 3 (November)
Fees:	Domestic full fee paying place International full fee paying place
Standard duration:	1 year full-time, up to 3 years part-time

Notes:

This program does not qualify you for teacher registration with relevant teaching authorities. If you are interested in a program that enables you to qualify for teacher registration, please refer to the : [Graduate Diploma of Learning and Teaching](#) program.

Contact us

Future Australian and New Zealand students	Future International students	Current students
Ask a question Freecall (within Australia): 1800 269 500 Phone (from outside Australia): +61 7 4631 5315 Email: study@usq.edu.au	Ask a question Phone: +61 7 4631 5543 Email: international@usq.edu.au	Ask a question Freecall (within Australia): 1800 007 252 Phone (from outside Australia): +61 7 4631 2285 Email usq.support@usq.edu.au

Program aims

Demand for professional education and training is increasing. The Postgraduate Certificate in Tertiary Teaching and Learning is designed to enable educators in the tertiary sector who already have a degree or diploma, to acquire a recognised education qualification. The criterion-oriented program design focuses on the knowledge, skills, performance competencies and attributes necessary for tertiary educators to develop their planning, instruction, assessment, evaluation and program design capabilities to a high standard.

Program objectives

On the successful completion of the Postgraduate Certificate in Tertiary Teaching and Learning, the student will be able to:

- design, implement and evaluate programs of instruction which meet the needs of the learners in the student's particular context within a tertiary teaching organisation
- demonstrate an ability to select and implement teaching and learning strategies appropriate to a given tertiary education context
- assess, analyse and report on learning outcomes in line with accepted guidelines for assessment and measurement in tertiary teaching organisations
- engage in self evaluation processes and formulate plans of action for continuous improvement in teaching and learning
- construct an evidence-based portfolio to demonstrate a commitment to continuous improvement in tertiary teaching and learning.

Admission requirements

To be eligible for enrolment in this program, an applicant must:

- hold a recognised undergraduate university degree or three-year diploma, or equivalent post-compulsory qualifications
- be engaged in, or have access to, an appropriate teaching environment; in an approved setting in the tertiary education sector (written verification of such engagement is required before enrolment is confirmed).

In order to satisfy the requirements of the core course [EDU5702 Exploring Learning and Teaching in Higher Education Contexts](#), students are required to identify and work with a suitable mentor approved by the Faculty of Business, Education, Law and Arts.

Important Note: Working with Children: State law in Queensland requires that all adults (including University students, pre-service educators, trainers, vocational teachers, industry educators) working with children under the age of 18, in the State of Queensland *, obtain approval before commencing such work. Many education courses include a professional component (professional experience, project work, research, assessment, etc.) that may require engagement with children under the age of 18. It is your responsibility to ensure that you possess a current suitability card (Blue Card) before commencing any professional components of this program. **Do Not Participate in any professional experience with Children under 18 unless you possess a current 'blue card'**. For further information refer to the <http://www.ccypcg.qld.gov.au>.
