

Master of Education (8 Units) (MED1) - MEd

CRICOS code (International applicants): 042226A

The Master of Education (8 units) will accept no new admissions from Semester 1, 2015. This program will be replaced with a new 12–unit program from Semester 1, 2015.

	On-campus*##+	Online*
Semester intake:	No new admissions	No new admissions
Campus:	Toowoomba	-
Fees:	Commonwealth supported place Domestic full fee paying place International full fee paying place	Commonwealth supported place Domestic full fee paying place International full fee paying place
Standard duration:	1 year full-time, up to 4 years part-time	
Program articulation:	From: Postgraduate Certificate of Education ; Postgraduate Certificate of Applied Linguistics ; Postgraduate Certificate of Learning & Development ; Postgraduate Certificate of Tertiary Teaching and Learning	

Notes:

For students commencing in 2013, Commonwealth Supported places are only available to students majoring in TESOL and Special Education. For other areas please refer to ; [Master of Education \(Full Fee Paying\) \(ends 2014\)](#).

Full articulation is only available when there are no undergraduate courses completed as part of the Postgraduate Certificate

Footnotes

- * Not all courses are available in every mode in every semester or year. Students are advised to check the course and mode offer listings for each semester/year.
- # Only the research (EDR) and the linguistics (LIN) courses run On-campus
- + On-campus offers may be converted to Online offers if there are insufficient numbers in the On-campus enrolment. Students may prefer to select other On-campus courses, subject to availability.

Contact us

Current students
Ask a question Freecall (within Australia): 1800 007 252 Phone (from outside Australia): +61 7 4631 2285 Email usq.support@usq.edu.au

Professional accreditation

This program does not qualify its graduates for teacher registration with relevant teaching authorities. If the student is interested in a program that enables him/her to qualify for teacher registration, please refer to the Graduate Diploma of Learning and Teaching.

Program aims

The Master of Education aims to develop in its graduates the capabilities and dispositions to work as engaged professional educators in knowledge-building communities.

Traditional approaches to education have sometimes resulted in educators having limited opportunities for professional interaction with colleagues. In such circumstances, where educators work alone with a group of learners, they may develop a form of “privatised practice” which isolates them from the wider professional community. There is mounting evidence that educators can be more effective when they view their work as a collaborative effort in which they interact with other educators within and beyond their workplace and adopt stances that may be described as “engaged professionalism”.

New Information and Communication Technologies (ICTs) offer enhanced opportunities for professional engagement and will be an important tool for educators in the twenty-first century. The Master of Education program will model the use of ICTs to support professional interaction and learning.

The Master of Education program thus aims to develop in its graduates the capabilities and dispositions to work as engaged professional educators in contemporary knowledge building communities.

Program objectives

Students who successfully complete the Master of Education should have advanced knowledge and understanding of key issues and trends within contemporary education and/or of a specialised area of education. Graduates should be able to demonstrate capabilities and dispositions for:

- locating and accessing knowledge of relevant theory and practice;
- critically evaluating and building knowledge;
- interpreting and applying knowledge to the solution of significant problems;
- planning and executing successful independent projects to build and/or apply knowledge;
- effectively communicating knowledge; and
- identifying and participating in relevant communities of practice.

Admission requirements

The requirements described in this section are generic requirements for entry to the Master of Education program. Some majors (also referred to as 'specialisations') may have additional specific requirements.

The majority of courses in the Master of Education program are offered entirely through the World Wide Web and have specific requirements for frequent and ongoing Internet access. All courses include Internet access as an important, or essential, component. Intending applicants should ensure that they have the necessary computer and Internet access before applying. Further information is provided in the IT requirements section below, in sections related to specified majors and in specifications of individual courses.

Normal Entry

The normal requirement for entry to the Master of Education program is a four-year bachelor degree in education, or a three-year bachelor degree plus one year of graduate study in education.

Alternative entry is also available to students with a three-year bachelor degree and at least one year of relevant work experience.

Domestic and International Applicants from a non-English speaking background are required to sh sEffhgm(ant)Tj0r039w-0.

Domestic full fee paying students may be eligible to defer their fees through a Government loan called [FEE-HELP](#) provided they meet the residency and citizenship requirements.

Australian citizens, Permanent Humanitarian Visa holders, Permanent Resident visa holders and New Zealand citizens who will be resident outside Australia for the duration of their program pay full tuition fees and are not eligible for [FEE-Help](#).

International full fee paying place

International students pay full fees. Full fees vary depending on the courses that are taken and whether they are studied on-campus, via distant outside

- [LIN8001 Principles of Second Language Learning](#)

Required time limits

Students have a maximum of 4 years to complete this program.

Core courses

Both majors have required courses or sequences of courses. Students are advised to note carefully the enrolment requirements for the major, and to ensure that they plan their enrolment to allow for completion of the major's requirements.

Major studies

The purpose of a major is to develop breadth and depth in an area of specialised knowledge. The specialist areas comprising the set of available majors may vary from time to time, but the specified majors to be offered to commencing students in the Master of Education are:

- Guidance and Counselling
- Special Education
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Many of the courses in the Master of Education provide opportunities for students to address issues of particular personal interest, by undertaking approved independent work, which may include approved workplace professional development activity. Such projects, approved in advance at the discretion of the Faculty of Business, Education, Law and Arts are covered by enrolment in [EDU5760 Professional Study](#).

Research

Refer to [MED3](#).

The research pathway consists of 4 units of study, commencing with

