

Master of Education (Full Fee Paying) (ends 2014) (MED3) - MEd

CRICOS code (International applicants): 042226A

The Master of Education (8 units) will accept no new admissions from Semester 1, 2015. This program will be replaced with a new 12-unit program from Semester 1, 2015.

	On-campus*##+	Online*
Semester intake:	No new admissions	No new admissions
Campus:	Toowoomba	-
Fees:	Domestic full fee paying place International full fee paying place	Domestic full fee paying place International full fee paying place
Standard duration:	1 year full-time, up to 4 years part-time	
	From: Postgraduate Certificate of Education ; Postgraduate Certificate of Applied Linguistics ; Postgraduate Certificate of Learning & Development ; Postgraduate Certificate of	

coursework option allows students the maximum flexibility in tailoring the nature of the courses studied in the program to their own particular professional learning goals,

Program objectives

Students who successfully complete the Master of Education should have advanced knowledge and understanding of key issues and trends within contemporary education and/or of a specialised area of education. Graduates should be able to demonstrate capabilities and dispositions for:

- locating and accessing knowledge of relevant theory and practice
 - critically evaluating and building knowledge
 - interpreting and applying knowledge to the solution of significant problems
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Domestic full fee paying students may be eligible to defer their fees through a Government loan called **FEE-HELP** provided they meet the residency and citizenship requirements.

Australian citizens, Permanent Humanitarian Visa holders, Permanent Resident visa holders and New Zealand citizens who will be resident outside Australia for the duration of their program pay full tuition fees and are not eligible for **FEE-Help**.

International full fee paying place

International students pay full fees. Full fees vary depending on the courses that are taken and whether they are studied on-campus, via distance education/online. You are able to calculate the fees for a particular course via the **Course Fee Finder**.

Program completion requirements

To be awarded a Master of Education degree, a student must have completed eight approved education-related units at postgraduate level, of which at least four must be at level 8.

USQ course codes consist of 3 alpha characters indicating the area of study and four numerals of which the first represents the level of difficulty of the course. Level 5 indicates first level postgraduate courses. Level 8 courses can be expected to require more extensive work with theory and conceptualisation and to place more demands on the level of response in student work.

Program structure

The program consists of 8 units of postgraduate study. Two types of coursework pathways and a research pathway are available to students. Students may elect to focus their studies through the completion of either of the coursework pathways if they so choose.

The first coursework pathway, Student-led Design, allows students to select any 8 courses (4 of which must be level 8) from the list of available postgraduate courses. Students may elect to tailor their selections to give a clear focus to their program, but there is no requirement to do so.

The second coursework pathway centres on the completion of a specified major (specialisation), involving either five or six units of related courses. Depending upon the requirements of specified majors, students may select one or two elective courses. These electives will normally be chosen from the list of available postgraduate courses.

The coursework pathways are summarised in the table below.

Structure for Coursework Pathway		
Student-led Design Any 8 selected courses (4 of which must be level 8) subject to availability and pre-requisites.	Or	Major All 5 or 6 courses specified as required for the major, plus selected courses to bring the total to 8.

Students using this program to prepare for doctoral studies are advised to undertake the research pathway. In some countries, completion of a research stream is a requirement for recognition of the Master's qualification. Those students in particular from Canada and the Middle East, or those intending to live and work there, should check registration requirements with the relevant authority in-country around the half-way point of the Master's program. This will allow time for students to complete their program via the research pathway if the need to do so is indicated.

The research pathway allows students to complete any four units of coursework before embarking on a four-unit program of research work in the second half of their program.

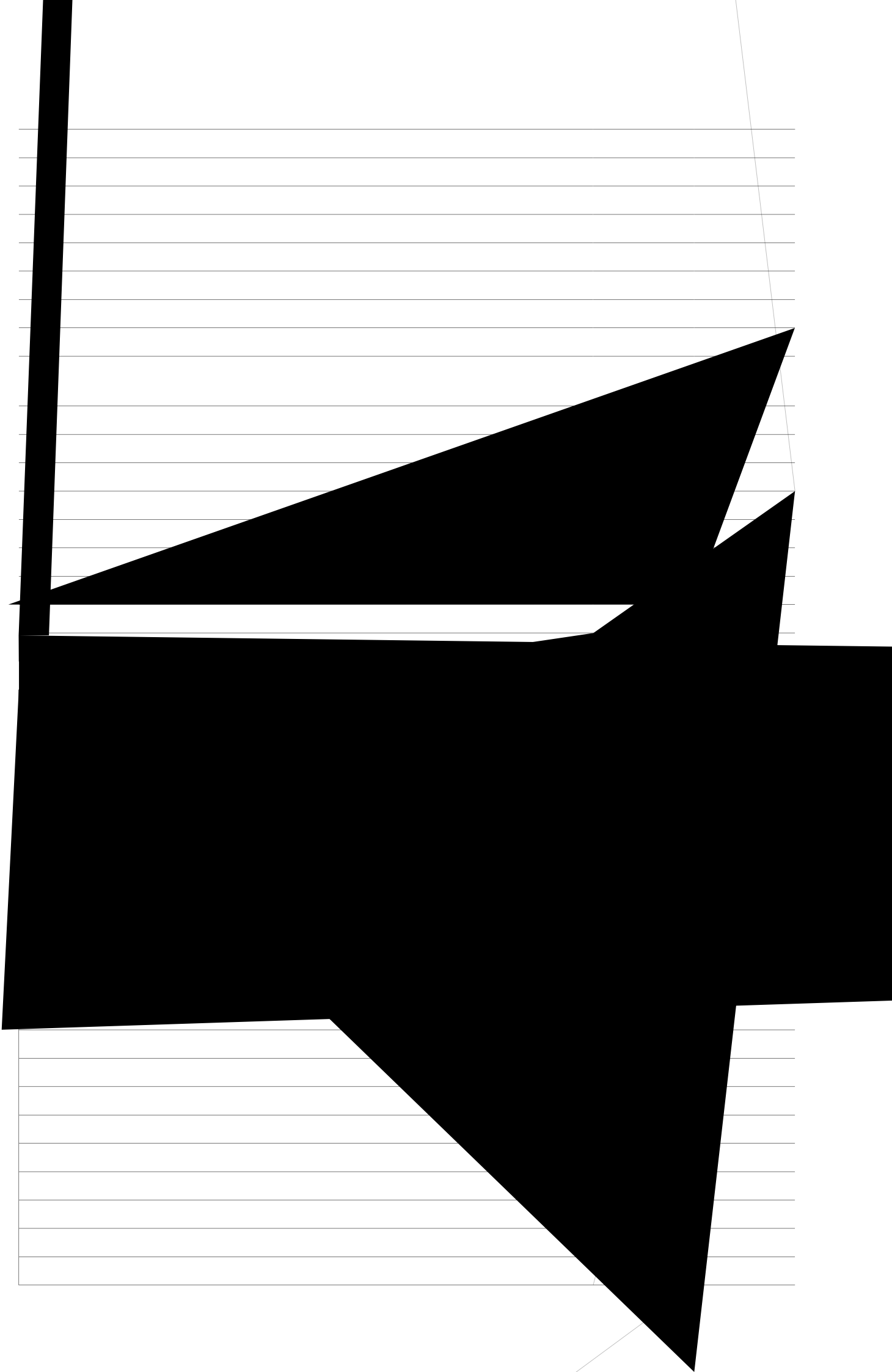
The research pathway is summarised in the table below.

Structure for Research Pathway
Any 4 selected courses
Plus

EDR8000 Foundations of Contemporary Educational Research Methods
EDR8060 Masters Project 1
EDR8061 Masters Project II Pre-requisite: EDR8000 and 4 units of completed Postgraduate study and minimum GPA 5.0

Three further guidelines should be considered carefully by students when choosing courses and developing a plan of study:

- The research project courses [EDR8060 Masters Project 1](#) and [EDR8061 Masters Project II](#) may **NOT** be taken until at least four other courses have been completed. Students must have completed, or be enrolled concurrently in either [EDR8060 Masters Project 1](#) or [EDR8061 Masters Project II](#).
- Some courses have pre-requisites. Students should check the course specifications in the process of planning the order of their study patterns.
- Some courses have assessment work that can be done at the same time as other courses.



Core courses

All majors have required courses or sequences of courses. Students are advised to note carefully the enrolment requirements for the major, and to ensure that they plan their enrolment to allow for completion of the major's requirements.

Students undertaking the research pathway must complete 4 units of research-related study, including [EDR8000](#), [EDR8060](#) and [EDR8061](#).

Major studies

The second coursework pathway allows students to elect to focus their studies in a particular area by completing a major consisting of a sequence of 5 or 6 related courses. The purpose of a major is to develop breadth and depth in an area of specialised knowledge. The specialist areas comprising the set of available majors may vary from time to time, but the specified majors to be offered to commencing students in the Master of Education are:

- Leading and Managing Educational Organisations

For majors in Guidance and Counselling, Special Education and TESOL, please refer to [MED1 Master of Education \(8 Units\)](#)

Elective courses

Electiv

professional development activity. Such projects, approved in advance at the discretion of the Faculty of Business, Education, Law and Arts are covered by enrolment in [EDU5760 Professional Study](#).

Research

The Master of Education program is not a research higher degree. However, it does offer an introduction to postgraduate research in education that meets the needs of particular groups of students, including those who may require a research component for accreditation with employers or those who may consider future doctoral studies.

Students who elect to undertake a research pathway should follow the program structure described earlier in this document (see 'Structure for Research Pathway').

The research pathway consists of 4 units of study, commencing with [EDR8000 Foundations of Contemporary Educational Research Methods](#) and concluding with 3 units of project work in [EDR8060 Masters Project 1](#) and [EDR8061 Masters Project II](#)

IT requirements

Some courses in the Master of Education program are offered entirely online. Courses use email and discussion forums for communication among students and/or staff. All courses expect that work submitted for assessment will be word processed and submitted electronically. Further, a small number of courses require access to specific software. As new courses are introduced and existing courses are revised, it is anticipated that they will make more extensive use of the Internet for communication and access to course materials and other resources. This will apply to courses offered on-campus as well as in other modes.

Although there are no specific computer hardware or software requirements for the Master of Education program in general, it is a clear expectation that students will have ready access to a computer with common productivity software and Internet access. Some courses may require additional software and/or a more capable computer. Information about such requirements is included in the relevant course specifications.

Courses offered online (WEB) do not provide for deli

Credit

Credit for courses in the Master of Education may be granted where applicants can demonstrate that they have successfully completed an equivalent postgraduate course or have otherwise achieved the objectives of the relev