

Master of Education (Commonwealth Supported). (MEDA) - MEd New

CRICOS code (International applicants): 085604B

This program will accept no new admissions from semester 1, 2016. The information relating to this program is applicable to currently enrolled students and students intending to enrol prior to semester 3, 2015. Students who are interested in this study area should [contact USQ](#).

	On-campus*##+	Online*
Semester intake:	Semester 1 (February) Semester 2 (July)	Semester 1 (February) Semester 2 (July) Semester 3 (November)
Campus:	Toowoomba	-
Fees:	Commonwealth supported place Domestic full fee paying place International full fee paying place	Commonwealth supported place Domestic full fee paying place International full fee paying place
Standard duration:	1.5 years full-time, up to 6 years part-time	
Program articulation:	From: Graduate Certificate of Education To: On completion of the Master of Education, students may be eligible for entry into the; Doctor of Education or the; Doctor of Philosophy provided they meet necessary entry requirements.	

Notes:

Both modes of study are supported through the USQ Study Desk.

This program does not qualify students for teacher registration with relevant teaching authorities. To qualify for teacher registration in Queensland, please refer to the ; [Graduate Diploma of Learning and Teaching](#) (Secondary) or the ; [Master of Learning and Teaching](#) (Primary) from Semester 2, 2015.

Footnotes

- * Not all courses are available in every mode in every semester or year. Students are advised to check the course and mode offer listings for each semester/year.
- # Only the research (EDR) and the linguistics (LIN) courses run on-campus.
- + On-campus offers may be converted to online offers if there are insufficient numbers in the on-campus enrolment. Students may prefer to select other on-campus courses, subject to availability.

Contact us

Current students
Ask a question Freecall (within Australia): 1800 007 252 Phone (from outside Australia): +61 7 4631 2285 Email usq.support@usq.edu.au

Program aims

The aim of the Master of Education is to provide professionals in education, training and development with Master level coursework that will engage with educational issues that are relevant and meaningful to them and help to sustain their communities and fulfil their lives. The program aims to:

- facilitate the development and consolidation of knowledge and skills in teaching and learning in community, professional and workplace learning settings that are informed by contemporary learning theory and futures-oriented approaches

- support the application of these knowledge and skills through learner-centred design, flexible delivery and individualised and authentic assessment to enhance quality of services for their learners.

Program objectives

Students who successfully complete the Master of Education will have acquired advanced knowledge and understanding of key issues and trends within contemporary education and/or of a specialised area of education. Graduates will be able to demonstrate:

- advanced theoretical and technical knowledge in one or more disciplines or areas of practice
- the ability to analyse critically, evaluate and transform information to complete a range of activities
- the ability to analyse, generate and transmit solutions to complex problems
- the ability to transmit knowledge, skills and ideas to others
- the ability to apply knowledge and skills to demonstrate autonomy, well-developed judgement, adaptability and responsibility as a practitioner or learner
- the ability to plan and execute a substantial research-based project, capstone experience and/or professionally focused project.

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Domestic full fee paying place

Domestic full fee paying places are funded entirely through the full fees paid by the student. Full fees vary depending on the courses that are taken. You are able to calculate the fees for a particular course via the

Elective courses

Education Postgraduate Elective Courses*		
	Projected Semester Offers	
	On-campus	Online
EDR8000 Foundations of Contemporary Educational Research Methods	2,3	1,2,3
EDR8001 Effective and Ethical Educational Research	3	1,2,3
EDR8005 Discourse Analysis	2	1,2
EDU5010 Politics and Pedagogy in Early Childhood		2
EDU5112 Transforming Learning with ICT		3
EDU5221 Professional Learning		2
EDU5321 Educating Students with Special Needs		1,3
EDU5322 Behaviour Management and Support		1
EDU5325 Child Abuse and Neglect: Intervention, Protection and Prevention		1
EDU5335 Emotional and Behavioural Problems of Children and Adolescents		2
EDU5601 Designing for Flexible Learning Environments [^]		1
EDU5702 Exploring Learning and Teaching in Higher Education Contexts		2
EDU5703 Engaging Curriculum and Pedagogy		3
EDU5705 Principles of Quality Curricula		1
EDU5713 Assessment Principles and Practices	3	1,3
EDU5760 Professional Study		1,2,3
EDU8007 Developing Matters in Early Childhood Education		1
EDU8011 Professional Culture, Dynamics and Change in Early Childhood Education		2
EDU8111 Emerging Environments for Learning		2
EDU8114 Online Pedagogy in Practice		1
EDU8117 Networked and Global Learning		2
EDU8311 Concepts and Theories in Educational Management		1
EDU8312 Educators as Leaders: Emerging Perspectives		1
EDU8314 Human Resource Strategies for Innovation		1,3
EDU8317 Individual Assessment and Testing		1
EDU8318 Organisational Transformation Through Learning		2
EDU8319 Marketing Your Educational Organisation [†]		3
EDU8324 Learning Difficulties: Reading		2
EDU8326 Learning Difficulties: Mathematics		1
EDU8328 Consultation and Communication: Theory and Practice		2
EDU8331 Career Development in Educational Settings		2
EDU8332 Introduction to Counselling in Educational Contexts		1
EDU8333 Advanced Counselling in Educational Contexts		2
EDU8338 Autism		2
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- the course was passed within five years prior to the application (courses up to 10 years old may be considered if evidence is provided that the applicant has been employed in that field)
- the course passed is sufficiently equivalent in objectives, content and weightings to a course prescribed in the Master of Education, or alternatively, the course is suitable as an elective
- the maximum credit granted is no greater than six units for the Master of Education
- credit approved in the Master of Education will not automatically apply to other programs offered by the USQ.

Claims for credit should be submitted prior to or at the time of enrolment in a course. Each claim will be assessed on individual merit in line with USQ policy. Please contact the Faculty of Business, Education, Law and Arts for further information.

Enrolment

Students will enrol in the Master of Education on either a full-time or a part-time basis. International on-campus students must be enrolled full-time.

Note: Minimum enrolment numbers apply to all courses. Should enrolments not meet the minimum number required, students may be transferred to a different mode or offering and advised of the change prior to semester start.

Guidance and Counselling specialisation (Online)

Students are able to enrol in any offered mode of a course (on-campus, external or online), regardless of the program mode of study they enrolled in.

Students seeking employment as a guidance officer in Queensland will usually require a four-year degree as a pre-requisite to entering this program. You should check the requirements with your prospective employer prior to enrolling.

This specialisation prepares teachers for work as a guidance officer

Special Education specialisation (Online)

Students are able to enrol in any offered mode of a course (on-campus, external or online), regardless of the program mode of study they enrolled in.
