# Master of Learning and Development (ends 2014) (MLAD) - MLearning&Dev

The Master of Learning and Development will accept no new admissions from Semester 1, 2015. This program will be replaced with a new 12-unit program from Semester 1, 2015.

	Online^					
Semester intake:	No new admissions					
Fees:	Commonwealth supported place Domestic full fee paying place International full fee paying place					
Standard duration:	1 year full–time up to 5 years part-time					
Program articulation:	From: Postgraduate Certificate of Learning & Development; Postgraduate Certificate of Education; Postgraduate Certificate of Applied Linguistics					

#### Notes:

For students commencing in 2013, Commonwealth Supported places are only available to students majoring in Early Childhood, for all other areas please refer to; Master of Learning and Development (Full Fee Paying) (ends 2014).

Both modes of study are supported through the USQ Study Desk.

This program does not qualify students for teacher registration with relevant teaching authorities. To qualify for teacher registration in Queensland, please refer to the; Graduate Diploma of Learning and Teaching.

#### **Footnotes**

^ For students commencing in 2013, supported places are only available to students majoring in Early Childhood, for all other areas please refer to; Master of Learning and Development (Full Fee Paying) (ends 2014)

#### Contact us

## **Current students**

Ask a question

Freecall (within Australia): 1800 007 252

Phone (from outside Australia): +61 7 4631 2285

Email usq.support@usq.edu.au

#### Professional accreditation

The Career Development and Lifelong Learning specialisation meets the professional learning needs of professionals working in teaching, counselling, training, employment, community development, or information management roles who support the career planning and development of students, clients, and organisations. The Career Development and Lifelong Learning specialisation addresses core and selected specialist competencies from the Professional Standards for Australian Career Development Practitioners, and it has been officially endorsed by the Career Industry Council of Australia as a qualification for the status of professional career development practitioner under the Professional Standards.

## **Program aims**

The aim of this program is to provide professionals in education, training and development with masters-level coursework and research opportunities that will engage with educational issues that are relevant and meaningful to them and help to sustain their communities and fulfil their lives. The program aims to:

- facilitate the development and consolidation of knowledge and skills in teaching and learning in community, professional and workplace learning settings that are informed by contemporary learning theory and futures-orientated approaches
- support the application of these knowledge and skills through the administrate the application of these knowledge and skills through the administration of the administration o

# **Program objectives**

On successful completion of the Master of Learning and Development, students should be able to:

- critically analyse and contextualise knowledge relating to professional practice, and sustainable engagement in educational sectors
- exhibit competence and commitment in pursuing personal lifelong learning goals of advanced scholarship in relation to their areas of specialisation
- articulate the local, provincial, national, regional and global dimensions of the work and identities of contemporary educators, trainers and developers
- demonstrate the capacity to add value to, and help to sustain contemporary learning communities

# **Admission requirements**

To be considered eligible for admission to the Master of Learning and Development program, applicants must:

• have completed a Bachelor degree from a recognised university.

#### Alternative admission

Applicants who do not meet the requirements for normal entry may apply for alternative entry if they believe that they can demonstrate that they have qualifications and/or experience that might be considered equivalent to those required for normal entry. Applicants are referred to the Australian Qualification Framework's Recognition of Prior Learning principles to assist such demonstration.

Domestic and International Applicants from a non-English speaking background are required to satisfy English language requirements.

If you do not meet the English language requirements you may apply to study a University-approved English language program. On successful completion of the English language program, Applicants may be admitted to an Award Program.

# **Program fees**

# Commonwealth supported place

A Commonwealth supported place is where the Australian Government makes a contribution towards the cost of your higher education and you as a student pay a student contribution amount, which varies depending on the courses undertaken. You are able to calculate the fees for a particular course via the Course Fee Finder. Commonwealth Supported students may be eligible to defer their fees through a Government loan called HECS-HELP.

## Domestic full fee paying place

Domestic full fee paying places are funded entirely through the full fees paid by the student. Full fees vary depending on the courses that are taken. You are able to calculate the fees for a particular course via the Course Fee Finder.

Domestic full fee paying students may be eligible to defer their fees through a Government loan called FEE-HELP provided they meet the residency and citizenship requirements.

Australian citizens, Permanent Humanitarian Visa holders, Permanent Resident visa holders and New Zealand citizens who will be resident outside Australia for the duration of their program pay full tuition fees and are not eligible for FEE-Help.

# International full fee paying place

International students pay full fees. Full fees vary depending on the courses that are taken and whether they are studied on-campus, via distance education/online. You are able to calculate the fees for a particular course via the Course Fee Finder.

## **Program completion requirements**

Students are required to follow the recommended enrolment pattern for the specialisation.

# **Program structure**

The Master of Learning and Development is an 8-unit program. Three guidelines shape the program structure.

- A minimum of 50% of the units studied (at least 4 units) must be level 8 courses
- A minimum of 50% of the units studied (at least 4 units) must be from the MED1 Master of Education (8 Units)
- A maximum of 50% of the units studied (up to 4 units) may be selected from any USQ course choose via the USQ programs search facility.

# Required time limits

Full-time enrolment normally requires one year of study. Part-time enrolment may be extended to five years of study.

# Major studies/Specialisations

Students who follow the recommended enrolment pattern for the Early Childhood specialisation will have that specialisation named on their testamur.

For new students please refer to

## **Articulation**

The Master of Learning and Development program articulates from the Postgraduate Certificate in Applied Linguistics, Postgraduate Certificate of Education, and Postgraduate Certificate in Learning and Development.

# **Exit points**

Students who successfully complete a minimum of four (4) units of the Master of Learning and Development program will be able to transfer 4 units of credit to an appropriate Postgraduate Certificate program (see the programs listed under Articulation above).

#### Credit

The maximum credit granted will be no more than half of the program units (four units). Within this limit, credit will be granted for relevant studies successfully completed at postgraduate level in the last five years and may be considered for studies successfully completed in the last 10 years. Students who have completed the Postgraduate Certificate programs listed in the Articulation section above, will receive full credit. Within the framework of these guidelines, the following points warrant particular consideration:

- Transfer of credit from other incomplete USQ award programs may be permitted where there is similar or appropriate content.
- Advanced Standing for other formal awards from recognised educational institutions will be assessed using the Australian Qualification Framework's Recognition of Prior Learning principles.
- Other completed and assessed professional development and workplace learning activities will attract credit into the program when assessed as equivalent to a full USQ course.

Students intending to apply for credit should contact the Faculty of Business, Education, Law and Arts for advice before applying for credit.

## **Enrolment**

Students will enrol in the Master of Learning and Development on either a full-time or a part-time basis. International on-campus students must be enrolled full-time.

It is recommended that study commences with the specialisation's Education coursework section.

**Note:** Minimum enrolment numbers apply to all courses. Should enrolments not meet the minimum number required, students may be transferred to a different mode or offering and advised of the change prior to semester start.

# For continuing students only - Research pathway

Students are able to enrol in any offered mode of a course (on-campus, external or online), regardless of the program mode of study they enrolled in.

For new students please ref	fer to MLD1 Master	of Learning and De	velopment (Full Fee Payi	ng) (ends 2014)		



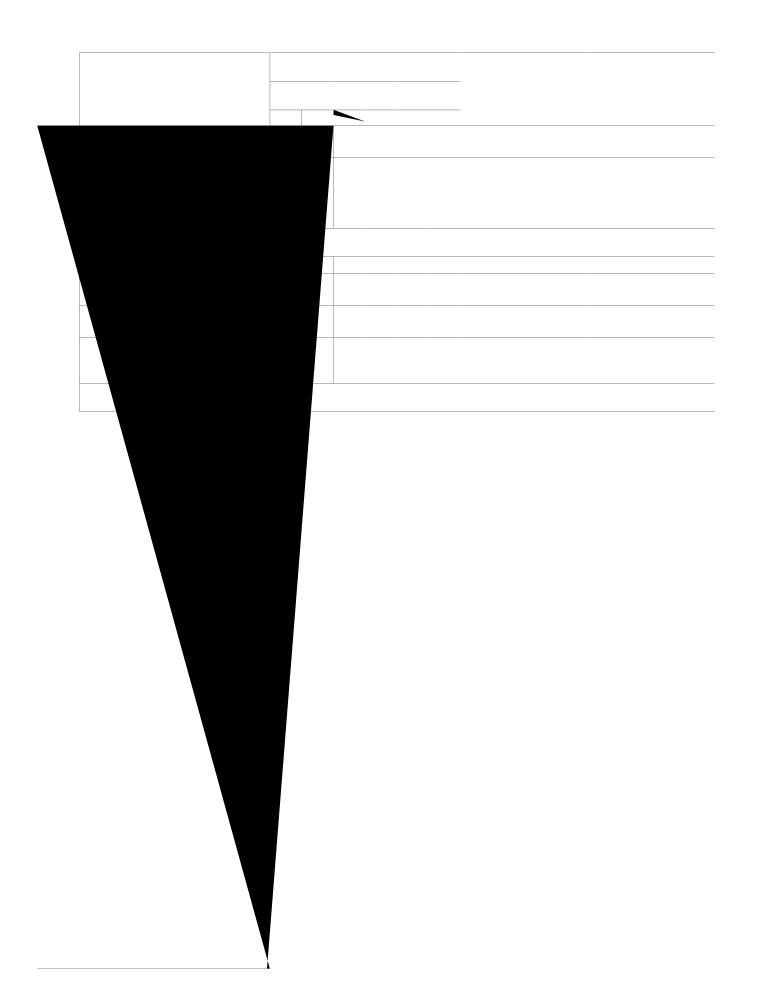
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PLUS								
EDU5760 Professional Study**						1, 2, 3		There is an Instructional placement requirement
Complementary coursewo course.	ork: Selec	et 2 co	ourses	s from	ı USÇ	Progr	rams at least one of	hese must be a level 8

#### **Footnotes**

- \* Your program of study must include a minimum of 50% level 8 courses
- \*\* One of the central aims of this specialisation is to allow students to develop teaching skills and strategies, while at the same time linking theory and practice. This is the basis for continual improvement. It is therefore essential that all students complete at least two education coursework courses (EDU8701 Teaching and Learning in Contemporary Contexts: Theory and Practice, FET5601 or EDU5713 Assessment Principles and Practices and at least one complimentary course before undertaking any instructional placements associated with this specialisation.

# For continuing student only - Career Devj1 y -I

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teachers and educational designers moving to a more sophisticated application of online education, as well as professionals working in corporate environments. The main focus of this specialisation is to develop critical thinking, intellectual eng