

Master of Learning and Development (ends 2014) (MLAD) - MLearning&Dev

The Master of Learning and Development will accept no new admissions from Semester 1, 2015. This program will be replaced with a new 12–unit program from Semester 1, 2015.

	Online [^]
Semester intake:	No new admissions
Fees:	Commonwealth supported place Domestic full fee paying place International full fee paying place
Standard duration:	1 year full–time up to 5 years part-time
Program articulation:	From: Postgraduate Certificate of Learning & Development ; Postgraduate Certificate of Education ; Postgraduate Certificate of Applied Linguistics

Notes:

For students commencing in 2013, Commonwealth Supported places are only available to students majoring in Early Childhood, for all other areas please refer to ; [Master of Learning and Development \(Full Fee Paying\) \(ends 2014\)](#).

Both modes of study are supported through the USQ Study Desk.

This program does not qualify students for teacher registration with relevant teaching authorities. To qualify for teacher registration in Queensland, please refer to the ; [Graduate Diploma of Learning and Teaching](#).

Footnotes

[^] For students commencing in 2013, supported places are only available to students majoring in Early Childhood, for all other areas please refer to ; [Master of Learning and Development \(Full Fee Paying\) \(ends 2014\)](#)

Contact us

Current students
Ask a question Freecall (within Australia): 1800 007 252 Phone (from outside Australia): +61 7 4631 2285 Email usq.support@usq.edu.au

Professional accreditation

The Career Development and Lifelong Learning specialisation meets the professional learning needs of professionals working in teaching, counselling, training, employment, community development, or information management roles who support the career planning and development of students, clients, and organisations. The Career Development and Lifelong Learning specialisation addresses core and selected specialist competencies from the Professional Standards for Australian Career Development Practitioners, and it has been officially endorsed by the [Career Industry Council of Australia](#) as a qualification for the status of professional career development practitioner under the Professional Standards.

Program aims

The aim of this program is to provide professionals in education, training and development with masters-level coursework and research opportunities that will engage with educational issues that are relevant and meaningful to them and help to sustain their communities and fulfil their lives. The program aims to:

- facilitate the development and consolidation of knowledge and skills in teaching and learning in community, professional and workplace learning settings that are informed by contemporary learning theory and futures-orientated approaches
- support the application of these knowledge and skills through the application of research and practice in the field of learning and development

Program objectives

On successful completion of the Master of Learning and Development, students should be able to:

- critically analyse and contextualise knowledge relating to professional practice, and sustainable engagement in educational sectors
- exhibit competence and commitment in pursuing personal lifelong learning goals of advanced scholarship in relation to their areas of specialisation
- articulate the local, provincial, national, regional and global dimensions of the work and identities of contemporary educators, trainers and developers
- demonstrate the capacity to add value to, and help to sustain contemporary learning communities

Admission requirements

To be considered eligible for admission to the Master of Learning and Development program, applicants must:

- have completed a Bachelor degree from a recognised university.

Alternative admission

Applicants who do not meet the requirements for normal entry may apply for alternative entry if they believe that they can demonstrate that they have qualifications and/or experience that might be considered equivalent to those required for normal entry. Applicants are referred to the Australian Qualification Framework's [Recognition of Prior Learning](#) principles to assist such demonstration.

Domestic and International Applicants from a non-English speaking background are required to satisfy [English language requirements](#).

If you do not meet the English language requirements you may apply to study a University-approved [English language program](#). On successful completion of the English language program, Applicants may be admitted to an Award Program.

Program fees

Commonwealth supported place

A Commonwealth supported place is where the Australian Government makes a contribution towards the cost of your higher education and you as a student pay a [student contribution amount](#), which varies depending on the courses undertaken. You are able to calculate the fees for a particular course via the [Course Fee Finder](#). Commonwealth Supported students may be eligible to defer their fees through a Government loan called [HECS-HELP](#).

Domestic full fee paying place

Domestic full fee paying places are funded entirely through the full fees paid by the student. Full fees vary depending on the courses that are taken. You are able to calculate the fees for a particular course via the [Course Fee Finder](#).

Domestic full fee paying students may be eligible to defer their fees through a Government loan called [FEE-HELP](#) provided they meet the residency and citizenship requirements.

Australian citizens, Permanent Humanitarian Visa holders, Permanent Resident visa holders and New Zealand citizens who will be resident outside Australia for the duration of their program pay full tuition fees and are not eligible for [FEE-Help](#).

International full fee paying place

International students pay full fees. Full fees vary depending on the courses that are taken and whether they are studied on-campus, via distance education/online. You are able to calculate the fees for a particular course via the [Course Fee Finder](#).

Program completion requirements

Students are required to follow the recommended enrolment pattern for the specialisation.

Program structure

The Master of Learning and Development is an 8-unit program. Three guidelines shape the program structure.

- A minimum of 50% of the units studied (at least 4 units) must be level 8 courses
- A minimum of 50% of the units studied (at least 4 units) must be from the [MED1 Master of Education \(8 Units\)](#)
- A maximum of 50% of the units studied (up to 4 units) may be selected from any USQ course – choose via the [USQ programs](#) search facility.

Required time limits

Full-time enrolment normally requires one year of study. Part-time enrolment may be extended to five years of study.

Major studies/Specialisations

Students who follow the recommended enrolment pattern for the Early Childhood specialisation will have that specialisation named on their testamur.

For new students please refer to

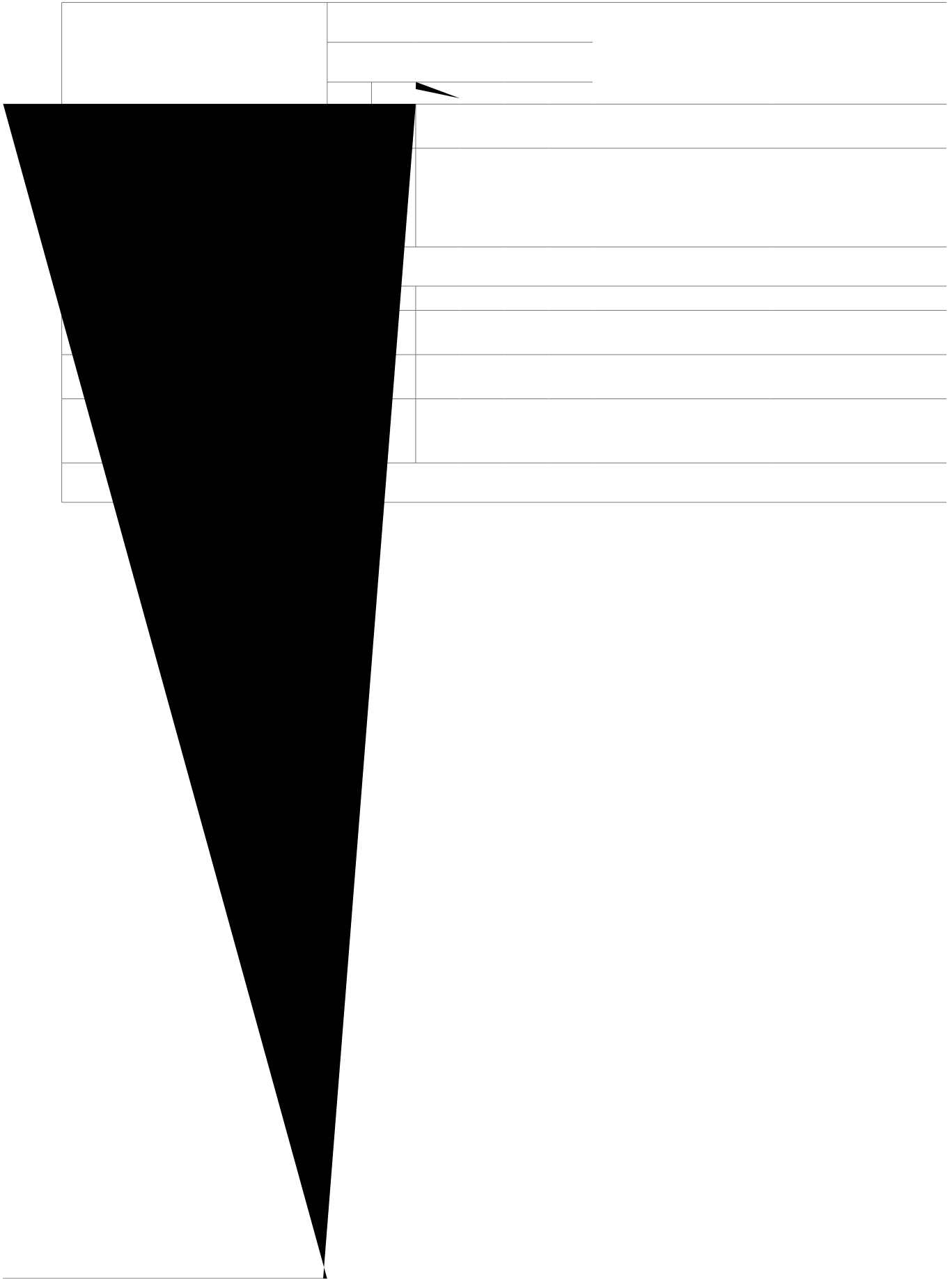
@l ropb	Vb^o l c mo l do^ j ^ka pb j bpqbo fk t ef^ e `l ropb fp k lo j ^iiv pqrafba						Bk o l i j bkq obnr fob j bkq	@l j j bkq
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	Vb^o	Pb j	Vb^o	Pb j	Vb^o	Pb j		
PLUS								
EDU5760 Professional Study**							1, 2, 3	There is an Instructional placement requirement
Complementary coursework: Select 2 courses from USQ Programs at least one of these must be a level 8 course.								

Footnotes

* Your program of study must include a minimum of 50% level 8 courses

** One of the central aims of this specialisation is to allow students to develop teaching skills and strategies, while at the same time linking theory and practice. This is the basis for continual improvement. It is therefore essential that all students complete at least two education coursework courses ([EDU8701 Teaching and Learning in Contemporary Contexts: Theory and Practice](#), FET5601 or [EDU5713 Assessment Principles and Practices](#) and at least one complimentary course before undertaking any instructional placements associated with this specialisation.

For continuing student only - Career Devj1 y -I





teachers and educational designers moving to a more sophisticated application of online education, as well as professionals working in corporate environments. The main focus of this specialisation is to develop critical thinking, intellectual eng