

Master of Learning and Development (Full Fee Paying) (ends 2014) (MLD1) - MLearning&Dev

The Master of Learning and Development (MLD1) will accept no new admissions from semester 1, 2015. This program will be replaced with a new 12–unit program from semester 1, 2015.

	Online
Semester intake:	No new admissions
Fees:	Domestic full fee paying place International full fee paying place
Standard duration:	1 year full-time up to 4 years part-time
Program articulation:	From: Postgraduate Certificate of Learning & Development ; Postgraduate Certificate of Education ; Postgraduate Certificate of Applied Linguistics

Notes:

Both modes of study are supported through the USQ Study Desk

This program does not qualify students for teacher registration with relevant teaching authorities. To qualify for teacher registration in Queensland, please refer to the ; [Graduate Diploma of Learning and Teaching](#)

Contact us

Current students
Ask a question Freecall (within Australia): 1800 007 252 Phone (from outside Australia): +61 7 4631 2285 Email usq.support@usq.edu.au

Program aims

The aim of this program is to provide professionals in education, training and development with masters-level coursework and research opportunities that will engage with educational issues that are relevant and meaningful to them and help to sustain their communities and fulfil their lives. For those choosing the Research Pathway, a complementary aim is to provide an opportunity to develop research capabilities as a foundation for independent investigations through a critical approach to educational research. The program therefore aims to:

- facilitate the development and consolidation of knowledge and skills in teaching and learning in community, professional and workplace learning settings that are informed by contemporary learning theory and futures-orientated approaches
- support the application of these knowledge and skills through learner-centred design, flexible delivery and individualised and authentic assessment to enhance quality of services for their learners
- provide opportunities for students to build a program of study to suit their own particular needs, professional and industry requirements and individual career paths

Program objectives

On successful completion of the Master of Learning and Development, students should be able to:

- critically analyse and contextualise knowledge relating to professional practice, and sustainable engagement in educational sectors
- exhibit competence and commitment in pursuing personal lifelong learning goals of advanced scholarship in relation to their areas of specialisation
- articulate the local, provincial, national, regional and global dimensions of the work and identities of contemporary educators, trainers and developers

- demonstrate the capacity to add value to, and help to sustain contemporary learning communities

An additional objective for those following the Research Pathway is to:

- integrate empirical, methodological and theoretical knowledge in ways that engage current educational issues

Admission requirements

To be considered eligible for admission to the Master of Learning and Development program, applicants must:

- have completed a Bachelor degree from a recognised university.

Alternative admission

Applicants who do not meet the requirements for normal entry may apply for alternative entry if they believe that they can demonstrate that they have qualifications and/or experience that might be considered equivalent to those required for normal entry. Applicants are referred to the Australian Qualification Framework's [Recognition of Prior Learning](#) principles to assist such demonstration.

Domestic and International Applicants from a non-English speaking background are required to satisfy [English language requirements](#).

If you do not meet the English language requirements you may apply to study a University-approved [English language program](#). On successful completion of the English language program, Applicants may be admitted to an Award Program.

Program fees

Domestic full fee paying place

Domestic full fee paying places are funded entirely through the full fees paid by the student. Full fees vary depending on the courses that are taken. You are able to calculate the fees for a particular course via the [Course Fee Finder](#).

Domestic full fee paying students may be eligible to defer their fees through a Government loan called [FEE-HELP](#) provided they meet the residency and citizenship requirements.

Australian citizens, Permanent Humanitarian Visa holders, Permanent Resident visa holders and New Zealand citizens who will be resident outside Australia for the duration of their program pay full tuition fees and are not eligible for [FEE-Help](#).

International full fee paying place

International students pay full fees. Full fees vary depending on the courses that are taken and whether they are studied on-campus, via distance education/online. You are able to calculate the fees for a particular course via the [Course Fee Finder](#).

Program completion requirements

Students are required to follow the recommended enrolment pattern for their selected specialisation or to tailor a 'student-designed' enrolment pattern following the program structure.

Program structure

The Master of Learning and Development is an 8-unit program. Three guidelines shape the program structure.

- A minimum of 50% of the units studied (at least 4 units) must be level 8 courses
- A minimum of 50% of the units studied (at least 4 units) must be from the [Master of Education](#)
- A maximum of 50% of the units studied (up to 4 units) may be selected from any USQ Faculty – choose via the [USQ programs](#) search facility.

Students may choose to follow a prescribed enrolment pattern for one of the specialisations, or may prefer to tailor their study as outlined in the "Student-Designed Customisation" notes below.

EDU8312 Educators as Leaders: Emerging Perspectives		1
EDU8314 Human Resource Strategies for Innovation		1,3
EDU8317 Individual Assessment and Testing		1
EDU8318 Organisational Transformation Through Learning		2
EDU8319 Marketing Your Educational Organisation†		3
EDU8324 Learning Difficulties: Reading		2
EDU8326 Learning Difficulties: Mathematics		1
EDU8328 Consultation and Communication: Theory and Practice		2
EDU8331 Career Development in Educational Settings		2
EDU8332 Introduction to Counselling in Educational Contexts		1
EDU8333 Advanced Counselling in Educational Contexts		2
EDU8338 Autism		2
EDU8406 Theories for Learning Futures		2
EDU8415 Multi-Modal Texts and New Literacies		1
EDU8605 Building Communities of Practice		1
EDU8606 Lifelong Career Development		1
EDU8701 Teaching and Learning in Contemporary Contexts: Theory and Practice		1
EDU8702 Scholarship in Higher Education: Reflection and Evaluation		2
EDU8705 Personal Pedagogy in Context^		1
EDU8712 Contemporary Approaches to Alternative Education		3
EDU8719		2
LAW8710 Australian Law for Educators§		2
LIN5000 The Nature of Language	1	1,3
LIN5003 Syllabus Design and Materials Writing~		3
LIN8001 Principles of Second Language Learning	1	1,2
LIN8002 Methodology in Teaching a Second Language	2	2
LIN8006 Computer-Assisted Language Learning	2	1,2
LIN8007 Language and Literacy Assessment		1,3
LIN8015 Introduction to Sociolinguistics	2	2,3
LIN8017 Bilingualism and Bilingual Education~		1

Footnotes

* Students should note that not all elective courses are available every year. When planning their enrolment patterns, students should refer to that year's schedule of course offers.

^ This course is offered in odd-numbered years.

† This course is offered in even-numbered years.

§ This course will be offered from 2016.

~ This course will not be offered in 2015.

Required time limits

Full-time enrolment normally requires one year of study. Part-time enrolment may be extended to five years of study.

Major studies/Specialisations

Because of the program focus, the default study pattern will be student-designed; a customised pattern following the program structure guidelines. Students who follow the recommended enrolment pattern for the following specialisations will have their specialisation named on their testamur.

Please select one of the following specialisations or refer to the Program Structure section to tailor your own study pattern via the student-designed customisation option.

Refer to [MLAD Master of Learning and Development \(ends 2014\)](#) for the Early Childhood specialisation.

- Adult Professional and Workplace Learning
- Career Development and Lifelong Learning*
- Learning Design
- Educational Leadership
- Online and Distributed Learning

* USQ is applying for re-endorsement with the Careers Industry Council of Australia.

Research

The **Research Pathway** comprises a minimum of one research coursework unit and an individual, supervised project comprising a minimum of 2-units. Students will:

- work with a project supervisor in the 2 (or 3) unit project
- arrange supervision for their project during the research coursework unit

Project topics will be in one of the fields of education or a related cognate field and are limited by the Faculty's capacity to supervise. See the research recommended enrolment pattern.

Note: The Research Pathway is not available to students undertaking the following specialisations:

- (1) Adult, professional and workplace learning
- (2)

Articulation

The Master of Learning and Development program articulates from the, Postgraduate Certificate in Education, and Postgraduate Certificate in Learning and Development.

Exit points

Students who successfully complete a minimum of four (4) units of the Master of Learning and Development program will be able to transfer 4 units of credit to an appropriate Postgraduate Certificate program (see the programs listed under Articulation above).

Credit

The maximum credit granted will be no more than half of the program units (four units). Within this limit, credit will be granted for relevant studies successfully completed at postgraduate level in the last five years and may be considered for studies successfully completed in the last 10 years. Students who have completed the Postgraduate Certificate programs listed in the Articulation section above, will receive full credit. Within the framework of these guidelines, the following points warrant particular consideration:

- Transfer of credit from other incomplete USQ award programs may be permitted where there is similar or appropriate content.
- Advanced Standing for other formal awards from recognised educational institutions will be assessed using the Australian Qualification Framework's [Recognition of Prior Learning principles](#).
- Other completed and assessed professional development and workplace learning activities will attract credit into the program when assessed as equivalent to a full USQ course.

Students intending to apply for credit should contact the Faculty of Business, Education, Law and Arts for advice before applying for credit, and follow the [guidelines for credit for previous study or work](#).

Enrolment

Students will enrol in the Master of Learning and Development on either a full-time or a part-time basis. International on-campus students must be enrolled full-time.

It is recommended that study commences with the specialisation's Education coursework section.

Note: Minimum enrolment numbers apply to all courses. Should enrolments not meet the minimum number required, students may be transferred to a different mode or offering and advised of the change prior to semester start.

Recommended enrolment pattern - Research pathway

Students are able to enrol in any offered mode of a course (on-campus, external or online), regardless of the program mode of study they enrolled in.

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Vb^o	Pb j	Vb^o	Pb j	Vb^o	Pb j				
Education Coursework: Select a minimum of 4 Master of Education coursework courses as listed in the specialisations' Recommended Enrolment advice.									
Complementary Coursework: Select a maximum of 1 coursework course from any USQ program									
Research:									
Required Coursework									
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PLUS									
BAR243- Mo l dbppf l k^i P q rav[.) /) 0		There is an Instructional placement requirement
Complementary coursework: Select 2 courses from USQ Programs at least one of these must be a level 8 course.									

Footnotes

- * Your program of study must include a minimum of 50% level 8 courses
- ^ One of the central aims of this specialisation is to allow students to develop teaching skills and strategies, while at the same time linking theory and practice. This is the basis for continual improvement. It is therefore essential that all students complete at least two education coursework courses (EDU8701, FET5601 or EDU5713 and at least one complementary course before undertaking any instructional placements associated with this specialisation.

Recommended enrolment pattern - Career development and Lifelong Learning

Students are able to enrol in any offered mode of a course (on-campus, external or online), regardless of the program mode of study they enrolled in.

USQ is applying for re-endorsement with the Careers Industry Council of Australia.

This specialisation will meet the growing demand from individuals working in teaching, counselling, training, employment, community development, or information management roles, who support the career planning and development of students, clients, and organisations. The Career Development and Lifelong Learning specialisation has been designed to address core and selected specialist competencies from the Professional Standards for Australian Career Development Practitioners, and it has been officially endorsed by the Careers Industry Council of Australia as a qualification for being accorded the status of professional career development practitioner under the Professional Standards. In addition, the recommended first course in the program [EDU8606 Lifelong Career Development](#) provides an entry pathway for students completing the DEEWR Australian Career Development Studies course, for which USQ is an approved Examiner.

Follow the recommended enrolment table below. Those intending to undertake doctoral studies at a later date are referred to the Research Pathway in preference to 'Complementary Coursework' courses. Coursework Pathway students may select any courses as their 'Complementary Coursework'.

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develop their knowledge and skills in learning design.
