

Master of Learning and Development (Commonwealth Supported) (MLDA) - MLearning&Dev New

This program will accept no new admissions from semester 1, 2016. The information relating to this program is applicable to currently enrolled students and students intending to enrol prior to semester 3, 2015. Students who are interested in this study area should [contact USQ](#).

	Online
Semester intake:	Semester 1 (February) Semester 2 (July) Semester 3 (November)
Fees:	Commonwealth supported place Domestic full fee paying place International full fee paying place
Standard duration:	1.5 years full-time, up to 6 years part-time
Program articulation:	From: Graduate Certificate of Education

Notes:

For students commencing in 2015, Commonwealth Supported places are only available to students majoring in Early Childhood, for all other areas please refer to : [Master of Learning and Development \(Full Fee Paying\)](#).

Both modes of study are supported through the USQ Study Desk.

This program does not qualify students for teacher registration with relevant teaching authorities. To qualify for teacher registration in Queensland, please refer to the : [Graduate Diploma of Learning and Teaching](#).

Contact us

Future Australian and New Zealand students	Future International students	Current students
Ask a question Freecall (within Australia): 1800 269 500 Phone (from outside Australia): +61 7 4631 5315 Email: study@usq.edu.au	Ask a question Phone: +61 7 4631 5543 Email: international@usq.edu.au	Ask a question Freecall (within Australia): 1800 007 252 Phone (from outside Australia): +61 7 4631 2285 Email usq.support@usq.edu.au

Program aims

The aim of the Master of Learning and Development is to provide professionals in education, training and development with Master level coursework that will engage with educational issues that are relevant and meaningful to them and help to sustain their communities and fulfil their lives. The program aims to:

- facilitate the development and consolidation of knowledge and skills in teaching and learning in community, professional and workplace learning settings that are informed by contemporary learning theory and futures-orientated approaches
- support the application of these knowledge and skills through learner-centred design, flexible delivery and individualised and authentic assessment to enhance quality of services for their learners.

Program objectives

Students who successfully complete the Master of Learning and Development will have acquired advanced knowledge and understanding of key issues and trends within contemporary early childhood education.

Graduates will be able to demonstrate:

- advanced theoretical and technical kno

International full fee paying place

International students pay full fees. Full fees vary depending on the courses that are taken and whether they are studied on-campus, via distance education/online. You are able to calculate the fees for a particular course via the [Course Fee Finder](#).

Program completion requirements

Students are required to follow the recommended enrolment pattern for their selected specialisation.

Program structure

The Master of Learning and Development is a 12-unit program. Three guidelines shape the program structure.

- The Early Childhood specialisation consists of eight compulsory specialisation units.
- Three mandatory research courses must be taken (which equates to 4 units of work). Students can choose from either the Applied Research Pathway or the Research Higher Degree Pathway.
 - Students who complete the Research Higher Degree Pathway as part of their program will be eligible to apply for entry to the [Doctor of Philosophy](#) (PhD) subject to achieving a minimum GPA of 5.75

