Master of Learning and Development (Full Fee Paying) (MLDB) - MLearning&Dev ⌜New⌝

This program will accept no new admissions from semester 1, 2016. The information relating to this program is applicable to currently enrolled students and students intending to enrol prior to semester 3, 2015. Students who are interested in this study area should contact USQ.

	Online
Semester intake:	Semester 1 (February) Semester 2 (July) Semester 3 (November)
Fees:	Domestic full fee paying place International full fee paying place
Standard duration:	1.5 years full–time, up to 6 years part-time
Program articulation:	From: Graduate Certificate of Education To: On completion of the Master of Learning and Development students may be eligible for entry into the ; Doctor of Education or the ; Doctor of Philosophy, provided they meet necessary entry requirements.

Notes:

Both modes of study are supported through the USQ Study Desk.

This program does not qualify students for teacher registration with relevant teaching authorities. To qualify for teacher registration in Queensland, please refer to the ; Graduate Diploma of Learning and Teaching.

Contact us

Current students
Ask a question   Freecall (within Australia): 1800 007 252   Phone (from outside Australia): +61 7 4631 2285   Email usq.support@usq.edu.au

Professional accreditation

The Career Development specialisation meets the professional learning needs of professionals working in teaching, counselling, training, employment, community development, or information management roles who support the career planning and development of students, clients, and organisations. The Career Development specialisation addresses core and selected specialist competencies from the Professional Standards for Australian Career Development Practitioners, and it has been officially endorsed by the Career Industry Council of Australia as a qualification for the status of professional career development practitioner under the Professional Standards.

Program aims

The aim of the Master of Learning and Development is to provide professionals in education, training and development with Master level coursework that will engage with educational issues that are relevant and meaningful to them and help to sustain their communities and fulfil their lives. The program aims to:

- facilitate the development and consolidation of knowledge and skills in teaching and learning in community, professional and workplace learning settings that are informed by contemporary learning theory and

Program objectives

Students who successfully complete the Master of Learning and Development will have acquired advanced knowledge and understanding of key issues and trends within contemporary early childhood education. Graduates will be able to demonstrate:

- advanced theoretical and technical knowledge in one or more disciplines or areas of practice
- the ability to analyse critically, evaluate and transform information to complete a range of activities
- the ability to analyse, generate and transmit solutions to complex problems
- the ability to transmit knowledge, skills and ideas to others
- the ability to apply knowledge and skills to demonstrate autonomy, well-developed judgement, adaptability and responsibility as a practitioner or learner.

Australian Qualifications Framework

The Australian Qualifications Framework (AQF) is a single national, comprehensive system of qualifications offered by higher education institutions (including universities), vocational education and training institutions and secondary schools. Each AQF qualification has a set of descriptors which define the type and complexity of knowledge, skills and application of knowledge and skills that a graduate who has been awarded that qualification has attained, and the typical volume of learning associated with that qualification type.

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Program completion requirements

Students are required to follow the recommended enrolment pattern for their selected specialisation.

Program structure

The Master of Learning and Development is a 12-unit program. Three guidelines shape the program structure.

- A minimum of six units must be 8000 level courses (AQF level 9).
- Three mandatory research courses must be taken (which equates to four units of work). Students can choose from either the Applied Research Pathway or the Research Higher Degree Pathway.
  - Students who complete the Research Higher Degree Pathway as part of their program will be eligible to apply for entry to the Doctor of Philosophy (PhD) subject to achieving a minimum GP

EDU8702 Scholarship in Higher Education: Reflection and Evaluation		2
EDU8705 Personal Pedagogy in Context^		1
EDU8712 Contemporary Approaches to Alternative Education		3
EDU8719		2
LAW8710 Australian Law for Educators§		2
LIN5000 The Nature of Language	1	1,3
LIN5003 Syllabus Design and Materials Writing~		3
LIN8001 Principles of Second Language Learning	1	1,2
	2	2

Exit points

Students who successfully complete a minimum of four units of the Master of Learning and Development will be eligible to exit with a Graduate Certificate of Education in a specified area or with a non-specified award.

Students who successfully complete a defined sequence of eight units (six units from their specialisation and two other courses from the program) in the Master of Learning and Development will be eligible to exit with a Graduate Diploma of Education (GDEU).

Students wishing to exit with one of these awards are advised to contact the Faculty of Business Education Law and Arts.

Credit

Credit may be granted on the basis of completed equivalent postgraduate study from a recognised university. In order for credit to be granted, the claim must meet the following specific requirements:

- the course was passed within five years prior to the application (courses up to 10 years old may be considered if evidence is provided that the applicant has been employed in that field)
- the course passed is sufficiently equivalent in objectives, content and weightings to a course prescribed in the Master of Learning and Development, or alternatively, the course is suitable as an elective
- the maximum credit granted is no greater than six units for the Master of Learning and Development
- credit approved in the Master of Learning and Development will not automatically apply to other programs offered by the USQ.

Claims for credit should be submitted prior to or at the time of enrolment in a course. Each claim will be assessed on individual merit in line with USQ policy. Please contact the Faculty of Business, Education, Law and Arts for further information.

Enrolment

Students will enrol in the Master of Learning and Development on either a full-time or a part-time basis.

It is recommended that study commences with the specialisation Education coursework section.

Note: Minimum enrolment numbers apply to all courses. Should enrolments not meet the minimum number required, students may be transferred to a different mode or offering and advised of the change prior to semester start.

Recommended enrolment pattern - Adult, Professional and Workplace Learning

Students are able to enrol in any offered mode of a course (on-campus, external or online), regardless of the program mode of study they enrolled in.
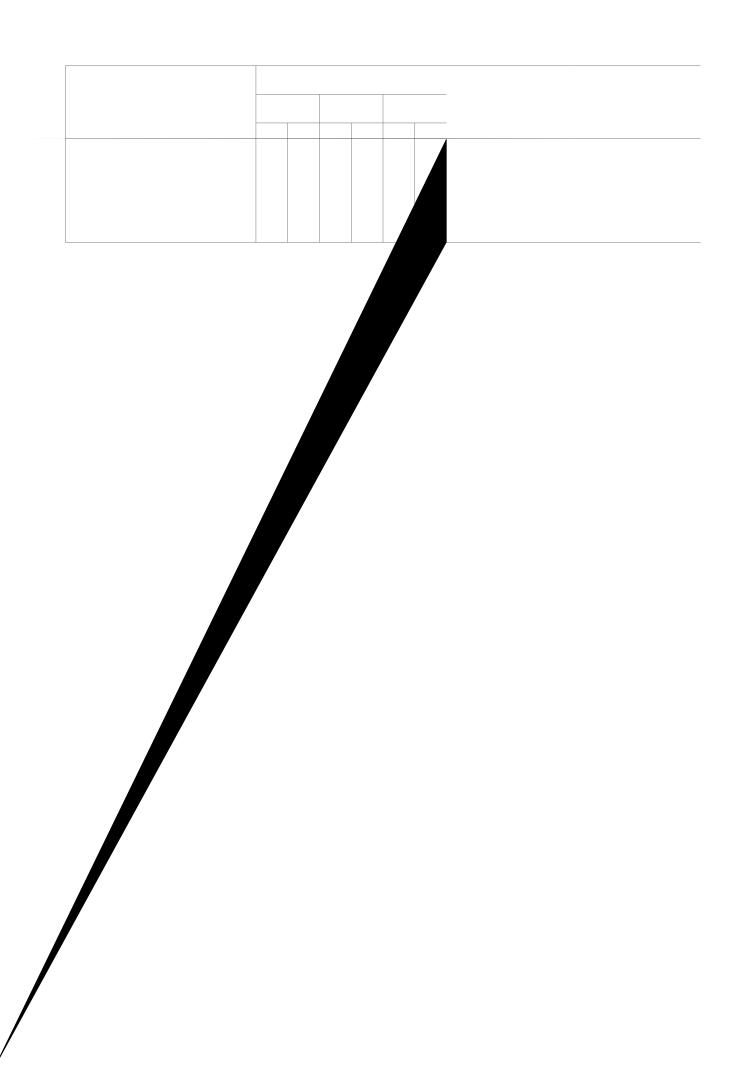
Recommended enrolmen... ...eer Develop...

Students are able to enrol in ... ...e of a course (on... ... external or online), regardless of the program mode of study t...

The Career Develop... ...ts the profe... ...arning needs of professionals working in teaching, counselli... ...mmun... ...opment, or information management roles who support the career pl... ...ents, and organisations. The Career Development specialisation addresses e... ...encies from the Professional Standards for Australian Career Development Practit... ...ly endorsed ... ...Industry Council of Australia as a qualification for t... ...dev... ...der the Professional Standards.

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Required courses:							
EDU8606 Lifelong Career D...							
EDU8331 Career Develo... Educational Settings				2			
EDU8332 Introduction... ...selling in Educational Contexts				1			
EDU8406 Theories for Learning Futures				2			
EDU8605 Building Communities of Practice				1			
EDU8328 Consultation and Communication: Theory and Practice							
Select two USQ postgraduate courses as electives:							
Elective 1#		1,2,3					
Elective 2#		1,2,3			1,2...		
Complete all three courses in either of the following research pa...							
Applied Research Pathway^							
EDR8801 Foundations of Research in Education		2			1,2		
EDR8802 Educational Evaluation		1,3			1,3		
							2–

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	JVRc`Walc̀XdR^ R_UdV^VdèVcZ_hYZlYT fc						6_c̀]^V_ecVobfZlV^ V_ed	4`^^V_ed

4`fcdV	JVRc`Wдċ XdR^ R_UdV^ VdeVcZ_hYZfY T`fcdV żd_`c^R]Tj defUZWU						6_c`]^ V_edVbfZtV^ V_ed	4`^^V_ed
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	JVRc	DV^	JVRc	DV^	JVRc	DV^		
EDR8061 Masters Project II		2				1,2,3	The two pre-requisite/co-requisite studies for EDR8061 vary according to the research pathway followed* and include - EDR8000 and EDR8060 or RSH8000 and RSH8001 or EDR8801 and EDR8802. *check handbook for alternative research pathways.	2–unit course
Research Higher Degree Pathway*								
RSH8000 Introduction to Research		1,2				1,2		
RSH8001 Research Methods		1,2				1,2		
EDR8061 Masters Project II		2				1,2,3	The two pre-requisite/co-requisite studies for EDR8061 vary according to the research pathway followed* and include - EDR8000 and EDR8060 or RSH8000 and RSH8001 or EDR8801 and EDR8802. *check handbook for alternative research pathways.	2–unit course

Footnotes

~ Education Postgraduate Elective Course must be chosen from the table in the Program structure.

Elective must be selected from postgraduate USQ programs.

^ The Applied Research Pathway does not qualify students for direct entry to the PhD program.

* Students who complete the Research Higher Degree Pathway as part of their program will be eligible to apply for entry to the PhD program subject to achieving a minimum GPA of 5.75 in the four research units and meeting other PhD entry requirements.