



- (3) have the skills to practice in a professional, legal and ethically justifiable manner according to professional requirements and standards, within a specialised context
- (4) advocate and protect the rights of individuals or groups regardless of their cultural background, age and/or geographical situation
- (5) critically analyse relevant (i.e. clinical data, government policy, research findings) and apply this knowledge to their selected specialised area
- (6) strengthen their professional identity including independence, interdependence, authority and partnership
- (7) extend their capacity to search, critique and synthesise relevant research literature in relation to a topic within their speciality area of choice
- (8) design and implement a research project or significant scholarly activity within a selected discipline area
- (9) apply current research techniques and methodology in pursuit of specific research goals
- (10) demonstrate competence in and appropriate use of language and literacy including spelling, grammar, punctuation and bibliographic referencing.

## **Admission requirements**

### **Application for Admission**

- A minimum three-year undergraduate degree (AQF L7) in a health discipline from an Australian or internationally recognised University or equivalent;
- Be a registered health professional and working in a relevant health related area; and
- Hold current registration as a health professional in Australia (AHPRA) or a recognised international registration qualification as a health professional (if relevant).

Students may transfer from

Domestic full fee paying students may be eligible to defer their fees through a Government loan called **FEE-HELP** provided they meet the residency and citizenship requirements.

Australian citizens, Permanent Humanitarian Visa holders, Permanent Resident visa holders and New Zealand citizens who will be resident outside Australia for the duration of their program pay full tuition fees and are not eligible for **FEE-Help**.

### **International full fee paying place**

International students pay full fees. Full fees vary depending on the courses that are taken and whether they are studied on-campus, via distance education/online. You are able to calculate the fees for a particular course via the **Course Fee Finder**.

### **Program structure**

The program consists of twelve courses each worth one unit. There are five core courses common to all MOHH programs, six courses specific to the chosen specialisations and one elective.

### **Program completion requirements**

Students are required to successfully complete the core courses **HEA8001**, **HSC8050**, **HSC8060**, **HSC8070**, **HSC8080** and six courses specified for the chosen specialisations and an elective. Students who select to study MOHH (general) are required to successfully complete **HEA8001**, **HSC8050**, **HSC8060**, **HSC8070**, **HSC8080** (core courses) and seven courses from the MOHH. To discuss which courses to study within the General specialisation please **contact USQ**. All course pre-requisites must be met, and all courses chosen are subject to the approval of the Program Coordinator.

### **Required time limits**

This program is offered on a part-time basis only. Minimum time to complete is three (3) years. Maximum time to complete is five (5) years.

### **Core courses**

**HEA8001 Contexts of Practice**, **HSC8050 Research Methodology for the Human Sciences**, **HSC8060 Research Project Design**, **HSC8070 Health Masters Project A** and **HSC8080 Health Masters Project B** are required for successful completion of the program.

### **Major studies**

#### **Gerontology**

The program uses a wellness model to promote the notion of older people living as well as they can even in the face of illness. The gerontology focus takes a broader perspective to address quality of life. The gerontology courses are designed to enhance the knowledge and expertise of health professionals working with the older person in a variety of health settings. Students build on prior learning, applying a gerontology subspecialty of interest to a research project. Elective options allow opportunity for students to focus on their interest or specific practice context.

#### **Community Health**

The program enables experienced health and social well-being practitioners to develop the necessary theoretical knowledge and practical application skills to analyse and address human health and social well-being issues within a community health framework.

#### **Rural and Remote Health** (incorporates Scheduled Medicines)

The program has been developed for registered nurses wishing to further their knowledge and advance their nursing skills in the area of rural and isolated practice. Options for other health professionals who wish to extend their expertise in this area are currently at planning stage. With the incorporation of scheduled medicines, the program enables registered nurses to further their advanced knowledge and skills in the area of scheduled medicines, by protocol or permit in an isolated practice context. See note under Other Information.

## **Health Leadership** (incorporating Rural Clinical Education)

The development of types of leadership and leadership issues from the perspective of teams is an essential component of health leadership preparing students for their role as leaders in their area. The program also enables health professionals to develop their knowledge and expertise to work effectively as clinical mentors, facilitators and preceptors in supporting the clinical education of students, peers and other health professionals with a particular, but not exclusive, focus on rural and non-urban settings.

## **Advanced Clinical Practices for Health**

This specialisation prepares health care professionals working in independent clinical practice areas in the community such as community health centres or as practice nurses to develop their expertise in areas of chronic illness or community related health. It also offers the opportunity to develop expertise to promote resilience related to disaster experiences.

## **Mental Health**

This program prepares nurses to develop expertise in mental health care and enables them to work as clinically skilled members of mental health teams in developing and established services. This program is also open for other health professionals who wish to extend their expertise in mental health. Students seeking to complete a **GDHH** (Mental Health) are required to complete the courses listed for **GCHH** (Mental Health) before progressing to graduate diploma level. There is one residential school required for this specialisation.

## **General**

Enables health professionals to personalise the courses studied to suit their own specific needs by completing the core courses (**HEA8001**, **HSC8050**, **HSC8060**, **HSC8070** and **HSC8080**) and six courses and one elective of their choice approved by the Program Coordinator to meet their professional learning objectives as well as overall program objectives. To discuss which courses to study within the General specialisation please [contact USQ](#). All course pre-requisites must be met, and all courses chosen are subject to the approval of the Program Coordinator.

**Other combinations of specialisations may be studied with the approval of the Program Coordinator.**

## **Elective courses**

Electives may be chosen from any of the MOHH specialisations, Master of Nursing or courses of the student's choice approved by the Program Coordinator.

## **Coursework**

**HEA8001 Contexts of Practice**, **HSC8050 Research Methodology for the Human Sciences**, **HSC8060 Research Project Design**, **HSC8070 Health Masters Project A** and **HSC8080 Health Masters Project B** are core courses which must be successfully completed to graduate with MOHH.

## **Practical experience**

All students are normally required to have current employment as a professional in health practice to be able to complete the Master of Health.

## **Clinical requirements**

There is a compulsory clinical requirement for **ANP5002 Immunisation Nursing** (Rural & Remote or Elective in Advanced Clinical Practices for Health) only. This placement is coordinated through the USQ Professional Placements Office.

## **IT requirements**

Students should refer to the USQ [minimum computing standards](#) to check that their computers are capable of running the appropriate software and versions of Internet web browsers and to check the minimum and recommended standards for software.

## **Residential schools**

Residential Schools are scheduled in the Mental Health specialisation. Optional residential workshops may be offered at Springfield Campus for [HEA8001 Contexts of Practice](#) in Semester 1 and [HEA8302 Culture as a Determinant of Health](#) for Semester 2.

## **Articulation**



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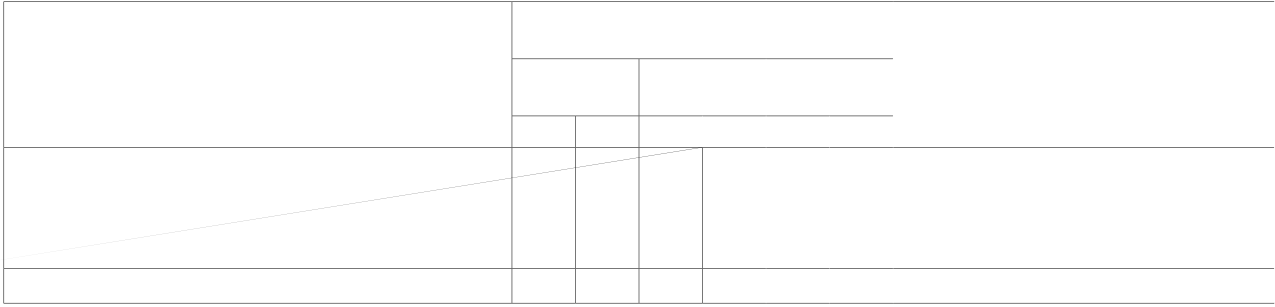
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## **Gerontology Specialisation recommended enrolment pattern - Semester 2 entry**

Students are able to enrol in any offered mode of a course (on-campus, external or online), regardless of the program mode of study they enrolled in.

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**Advanced Clinical Practices for Health Specialisation recommended enrolment pattern  
– Semester 2 entr**

- # [ANP5002](#) is only available to students who hold current nursing registration with the Australian Health Professional Registration Authority (AHPRA) and are located in Australia.
- \* Clinical component
- † This course will not be offered until 2016

## **Health Leader**

**Health Leadership Specialisation recommended enrolment pattern - Semester 2 entry**

Students are able to enrol in any offered mode of a course (on-campus, external or online), regardless of the program mode of study they enrolled in.

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