Master of Learning and Teaching (MOLT) - MLrnTch New

CRICOS code (International applicants): This program is pending CRICOS registration. Offers will not be issued to international students for this program until CRICOS endorsement is granted.

The Primary specialisation is offered from Semester 2, 2015. There will be no intakes for the Secondary specialisation in 2015.

	On-campus	**Online**
Semester intake:	Semester 1 (February) Semester 2 (July)	Semester 1 (February) Semester 2 (July)
Campus:	Toowoomba	-
Fees:	Commonwealth supported place Domestic full fee paying place International full fee paying place	Commonwealth supported place Domestic full fee paying place International full fee paying place
Standard duration:	2 years full-time, up to 5 years part-time	
Program articulation:	From: Bachelor degree To: Doctor of Education	

Contact us

Future Australian and New Zealand students	**Future International students**	**Current students**
Ask a question Freecall (within Australia): 1800 269 500 Phone (from outside Australia): +61 7 4631 5315 Email: study @usq.edu.au	Ask a question Phone: +61 7 4631 5543 Email: international@usq.edu.au	Ask a question Freecall (within Australia): 1800 007 252 Phone (from outside Australia): +61 7 4631 2285 Email usq.support@usq.edu.au

Professional accreditation

Graduates from the program will have met the qualifications requirement for teacher registration with the Queensland College of Teachers.
Please note: To be eligible for teacher registration in Queensland, applicants must have the 'ability to communicate in spoken and written English at a professional level with students, parents, teachers and other persons.'
All students, domestic and international, must complete the majority of supervised professional experience in Australian Primary and/or Secondary school settings.

Program aims

The Master of Learning and Teaching aims to prepare beginning teachers for employment in primary and secondary school settings. The program has been designed to conform to the requirements and expectations of the Australian Institute for Teaching and School Leadership (AITSL) and Queensland College of Teachers (QCT) accrediting bodies, to allow graduates to be eligible to apply for teacher registration in all Australian states and territories. The aims of the program are captured in the vision that has guided much of the design of the program. This vision can be summarised in this way:

It is envisioned that Master of Learning and Teaching graduates will be:

- classroom ready, and possessing the knowledge, skills and understandings to move smoothly to the role of teacher following completion of the program
- focused on learners and learning as their priority, and displaying a passion for teaching and developing positive and supportive relationships with students
- capable of displaying leadership in their work environment, with a commitment to the continual improvement of the educational experience of all learners
- committed to the highest standards of personal and professional behaviour as defined in the Queensland College of Teachers 'Code of Ethics'.

Program objectives

The program objectives align with the seven Australian Institute for Teaching and School Leadership (AITSL) Professional Standards for Teachers (Graduate Level). On successful completion of the Master of Learning and Teaching, graduates will be able to, in respect of Primary or Secondary school education, demonstrate that they:

- know students and how they learn
- know the content and how to teach it
- can plan for and implement effective teaching and learning
- can create and maintain supportive and safe learning environment
- can assess, provide feedback and report on student learning
- can engage in professional learning
- can engage professionally with colleagues, parents/carers and the community.

Australian Qualifications Framework

The Australian Qualifications Framework (AQF) is a single national, comprehensive system of qualifications offered by higher education institutions (including universities), vocational education and training institutions and secondary schools. Each AQF qualification has a set of descriptors which define the type and complexity of knowledge, skills and application of knowledge and skills that a graduate who has been awarded that qualification has attained, and the typical volume of learning associated with that qualification type.

This program is at AQF Qualification Level 09. Graduates at this level will have specialised knowledge and skills for research, and/or professional practice and/or further learning.

The full set of levels criteria and qualification type descriptors can be found by visiting www.aqf.edu.au.

Admission requirements

Domestic and International Applicants from a non-English speaking background are required to satisfy English language requirements.

If you do not meet the English language requirements you may apply to study a University-approved English language program. On successful completion of the English language program, Applicants may be admitted to an Award Program.

Program fees

Commonwealth supported place

A Commonwealth supported place is where the Australian Government makes a contribution towards the cost of your higher education and you as a student pay a student contribution amount, which varies depending on the courses undertaken. You are able to calculate the fees for a particular course via the Course Fee Finder. Commonwealth Supported students may be eligible to defer their fees through a Government loan called HECS-HELP.

Domestic full fee paying place

Domestic full fee paying places are funded entirely through the full fees paid by the student. Full fees vary depending on the courses that are taken. You are able to calculate the fees for a particular course via the Course Fee Finder.

Domestic full fee paying students may be eligible to defer their fees through a Government loan called FEE-HELP provided they meet the residency and citizenship requirements.

Australian citizens, Permanent Humanitarian Visa holders, Permanent Resident visa holders and New Zealand citizens who will be resident outside Australia for the duration of their program pay full tuition fees and are not eligible for FEE-Help.

International full fee paying place

International students pay full fees. Full fees vary depending on the courses that are taken and whether they are studied on-campus, via distance education/online. You are able to calculate the fees for a particular course via the Course Fee Finder.

Program structure

The Master of Learning and Teaching consists of 16 units (See Table below. Also refer to the Recommended Enrolment Pattern).

One unit is at AQF Lev

working/undertaking professional experience/researching with children under the age of 18, are required to possess a current Positive Exemption card (Blue Card or Exemption Card) on enrolment. Students in other Australian states or in overseas contexts need to ensure they have complied with the equivalent requirements and have registered the details with the Professional Experience Office.

IT requirements

Students must have reliable and ready access to email and the Internet, with a Broadband connection being a significant advantage. It is expected that students will refer to the USQ minimum computing standards and will be able to meet these.

Articulation

Students who successfully complete the Master of Learning and Teaching with a 'credit' average will be able to progress to the Doctor of Education.

Exit points

A student who chooses not to complete or who does not maintain good standing in this program will be permitted to exit with a lesser qualification as set out below, provided that they have met the requirements of that program. This means:

- a student who successfully completes four courses in the Master of Learning and Teaching may exit with the Graduate Certificate of Education
- a student who successfully completes a defined sequence of eight courses in the Master of Learning and T