

Bachelor of Education (Honours) (BEDH) - BEd(Hons)

CRICOS code (International applicants): 077746K

This program will accept no new admissions after Semester 3, 2014. The information relating to this program is applicable to currently enrolled students and students intending to enrol prior to Semester 3, 2014. Students who are interested in this study area should [contact us](#)

	On-campus	Online
Semester intake:	No new admissions	No new admissions
Campus:	Toowoomba, Springfield	-
Fees:	Commonwealth supported place Domestic full fee paying place International full fee paying place	Commonwealth supported place Domestic full fee paying place International full fee paying place
Standard duration:	4 years full-time, 9 years part-time	
Program articulation:	From: Bachelor of Education	

Contact us

Future Australian and New Zealand students	Future International students	Current students
Ask a question Freecall (within Australia): 1800 269 500 Phone (from outside Australia): +61 7 4631 5315 Email: study@usq.edu.au	Ask a question Phone: +61 7 4631 5543 Email: international@usq.edu.au	Ask a question Freecall (within Australia): 1800 007 252 Phone (from outside Australia): +61 7 4631 2285 Email: usq.support@usq.edu.au

Professional accreditation

Graduates from the program will have met the qualifications requirement for teacher registration with the Queensland College of Teachers.

All students, domestic and international, must complete the majority of supervised professional experience in Australian Primary and/or Secondary school settings.

Graduates from the BEd (Hons) (Early Childhood) will have also met the requirements of the Office for Early Childhood Education and Care (formerly the Queensland Department of Communities).

Program aims

The Bachelor of Education (Honours) program aims to graduate students who meet the academic requirements for registration as a teacher in Queensland (see [Queensland College of Teachers](#)) and who demonstrate:

- the knowledge, skills, practices and values inherent in the Queensland College of Teachers' ten *Australian Professional Standards for Teachers*
- the qualities and skills required of a USQ graduate (see USQ's [Qualities of a Graduate Policy](#))
- the attributes of an Education graduate
- high levels of personal and professional literacies
- awareness, understanding and positive orientation towards redressing the educational disadvantages of indigenous students
- high levels of academic achievement

- the capabilities required to undertak

Domestic full fee paying place

Domestic full fee paying places are funded entirely through the full fees paid by the student. Full fees vary depending on the courses that are taken. You are able to calculate the fees for a particular course via the [Course Fee Finder](#).

Domestic full fee paying students may be eligible to defer their fees through a Government loan called [FEE-HELP](#) provided they meet the residency and citizenship requirements.

Australian citizens, Permanent Humanitarian Visa holders, Permanent Resident visa holders and New Zealand citizens who will be resident outside Australia for the duration of their program pay full tuition fees and are not eligible for [FEE-Help](#).

International full fee paying place

International students pay full fees. Full fees vary depending on the courses that are taken and whether they are studied on-campus, via distance education/online. You are able to calculate the fees for a particular course

	BEd (Hons) (EC)	BEd (Hons) (Pri)
Units of Honours courses	4	4
Units of approved discipline courses	0	3

Major studies

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The Bachelor of Education (Honours) program has two specialisations: Early Childhood and Primary. Although the number and variety of non-school options is increasing for graduates, each specialisation targets preparation for employment in educational settings appropriate to the relevant sector:

- **B Ed (Honours) (Early Childhood)**
The target settings include Child Care Centres, Kindergartens, Pre-Schools and Years Prep-3 in Primary Schools.
- **B Ed (Honours) (Primary)**
The major target setting is Years Prep-7 in Schools.

Electives/Approved courses

Students in the primary specialisation are able to study three (3) elective courses.

Students who wish to have a particular focus in their elective studies, may do so by selecting a number of related discipline courses. Alternatively, students may simply choose any combination of unrelated courses from the full range of discipline courses available from time to time.

Electives may be selected from suitable courses available from a number of sources, including:

- The education undergraduate elective suite (see below)
- Courses from other Bachelor of Education specialisations (excluding any courses with embedded practical experience)

For further information and guidance, students should refer to [elective courses](#). and [Education specific majors](#) for advice.

Education courses that may also be taken as discipline courses	
Discipline area	Courses
Australian History	EDX2190 Australian History and Geography: Curriculum and Pedagogy
Early Childhood Context	EDE2201 Development and Learning: Birth - 8
	EDE3103 Play and Pedagogy II
	EDE3009 Professional Practices in Early Childhood
	EDE4010 Leadership and Management in Early Childhood
English	EDO3377 Teaching the Australian Curriculum : English
ESL	EDP4140 Second Language Learning and Pedagogy

Professional experience

The Bachelor of Education (Honours) program complies with all requirements of the Queensland College of Teachers in terms of the minimum number of supervised days mandated (80) and the total number of days of professional experience overall (100).

All students, domestic and international, must complete the majority of supervised professional experience in Australian Primary and/or Secondary school settings.

The professional experience components of the program are all tied to identified courses within each specialisation, so that students undertake a professional experience placement in a minimum of six of their eight semesters of full-time enrolment

Professional experience is an integral and embedded professional component of an academic course of study. It is a requirement to pass the professional experience in order to pass the course.

The school or educational site will agree to host a pre-service educator, under the supervision of a suitable mentor.

In order to undertake courses to which professional experience placements are attached at any stage in the program it is a requirement that students will have satisfactorily completed all professional experience courses in previous years in the program enrolment pattern. In the case of [EDC4000 Professional Placement and](#) [PortfProfessional](#) [lio0 0 1e259.528 503.612 Tm\(PortfProfessi59.58s a40 0 1e259.5281 0 r35 Tm 0 0addie-servij1 0 0 1 26](#)

Credit

Students may seek credit from units on the basis of documented prior study at University level or equivalent qualifications and experience. Such applications will be considered on their merits in relation to the extent to which the documentation supplied by the student demonstrates a clear match with the objectives of the course for which the credit is sought. In relation to this general provision, the Early Childhood specialisation has particular circumstances that also apply:

- **B Ed (Honours) (Early Childhood)**

Students who have completed the Diploma or Advanced Diploma of Community Services (Children's Services) or approved equivalent with a Registered Training Organisation may be eligible for up to 8 and 12 units of credit respectively.

Honours

The minimum levels of achievement normally required for each class of honours are shown in the table below. To be assured of achieving a particular class of honours students must have achieved the specified grade in [EDO4351 Honours Project 1](#) and [EDO4352 Honours Project 2](#) and the minimum GPA requirements for all of the courses studied, *or* for the last 16 courses studied, *or* for the last eight courses studied.

Class of Honours	GPA calculated from the grades achieved in:			Minimum grade achieved in EDO4351 and EDO4352
	All units studied in the program	The last 16 units studied	The last eight units studied	
First Class Honours	6.0	6.2	6.5	A
Second Class Honours — Division A	5.5	5.7	5.9	B
Second Class Honours — Division B	5.0	5.1	5.3	C
Minimum number of units required	20	16	8	

The class of honours to be awarded to a student is dependent upon:

- the Grade Point Average calculated from the grades achieved in the courses studied in, or transferred to, the program
- the grade achieved in the two courses [EDO4351 Honours Project 1](#) and [EDO4352 Honours Project 2](#). Honours students must complete [EDO4675 Research Approaches for Contemporary Educators](#) and [EDO4351 Honours Project 1](#) in the year or semester prior to completing [EDO4352 Honours Project 2](#) (2 units).

B Ed (Honours) (Early Childhood) - recommended enrolment pattern

Students are able to enrol in any offered mode of a course (on-campus, external or online), regardless of the program mode of study they enrolled in.

Students should not deviate from this pattern without first contacting the Faculty of Business, Education, Law and Arts.

Students following a non-standard enrolment pattern should consult the [course specifications](#) section to ascertain if a course is offered in another semester.

Note: minimum enrolment numbers apply to all courses. Should enrolments not meet the minimum number required, students may be transferred to a different mode or offering and advised of this change prior to semester start.

Note:

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