Master of Education (8 Units) (MED1) - MEd

CRICOS code (International applicants): 042226A

The Master of Education (8 units) will accept no new admissions. This program has been replaced with a new 12–unit program MEDA Master of Education (Commonwealth Supported)..

	On-campus*#+	Online*
Semester intake:	No new admissions	No new admissions
Campus:	Toowoomba	-
Fees:	Commonwealth supported place Domestic full fee paying place International full fee paying place	Commonwealth supported place Domestic full fee paying place International full fee paying place
Standard duration:	1 year full-time, up to 4 years part-time	
	From:	

New Information and Communication Technologies (ICTs) offer enhanced opportunities for professional engagement and will be an important tool for educators in the twenty-first century. The Master of Education program will model the use of ICTs to support professional interaction and learning.

The Master of Education program thus aims to develop in its graduates the capabilities and dispositions to work as engaged professional educators in contemporary knowledge building communities.

Program objectives

Students who successfully complete the Master of Education should have advanced knowledge and understanding of key issues and trends within contemporary education and/or of a specialised area of education. Graduates should be able to demonstrate capabilities and dispositions for:

- locating and accessing knowledge of relevant theory and practice;
- critically evaluating and building knowledge;
- interpreting and applying knowledge to the solution of significant problems;
- planning and executing successful independent projects to build and/or apply knowledge;
- effectively communicating knowledge; and
- identifying and participating in relevant communities of practice.

Admission requirements

The requirements described in this section are generic requirements for entry to the Master of Education program. Some majors (also referred to as 'specialisations') may have additional specific requirements.

The majority of courses in the Master of Education program are offered entirely through the World Wide Web and have specific requirements for frequent and ongoing Internet access. All courses include Internet access as an important, or essential, component. Intending applicants should ensure that they have the necessary computer and Internet access before applying. Further information is provided in the IT requirements section belo

Australian citizens, Permanent Humanitarian Visa holders, Permanent Resident visa holders and New Zealand citizens who will be resident outside Australia for the duration of their program pay full tuition fees and are not eligible for FEE-Help.

International full fee paying place

International students pay full fees. Full fees vary depending on the courses that are taken and whether they are studied on-campus, via distance education/online. You are able to calculate the fees for a particular course via the Course Fee Finder.

Program completion requirements

To be awarded a Master of Education degree, a student must have completed eight approved education-related units at postgraduate level, of which at least four must be at level 8.

USQ course codes consist of 3 alpha characters indicating the area of study and four numerals of which the first represents the level of difficulty of the course. Level 5 indicates first level postgraduate courses. Level 8 courses can be expected to require more extensive work with theory and conceptualisation and to place more demands on the level of response in student work.

Program structure

The program consists of 8 units of postgraduate study. Two specialisations are available to students, TESOL or Special Education (for other areas please refer to MED3.

The coursework pathway centres on the completion of a specified major (specialisation), inv

LIN8001 Principles of Second Language Learning	1	1,2
LIN8002 Methodology in Teaching a Second Language	2	2
LIN8006 Computer-Assisted Language Learning	2	1,2
LIN8007 Language and Literacy Assessment		1,3
LIN8015 Introduction to Sociolinguistics	2	2,3
LIN8019 Teaching Languages to Young Learners		2

Footnotes

* Students should note that not all elective courses are available every year. When planning their enrolment patterns, students should refer to that year's schedule of course offers.

^ This course is offered in odd-numbered years.

† This course is offered in even-numbered years.

§ This course will be offered from 2016.

There are numerous ways in which a student might select their elective courses in order to create a focus for their studies. Examples of just six of the many possible focus areas and associated clusters of courses include the following:

For an **Early Childhood** focus choose from:

- EDU5010 Politics and Pedagogy in Early Childhood
- EDU5325 Child Abuse and Neglect: Intervention, Protection and Prevention
- EDU8007 Developing Matters in Early Childhood Education
- EDU8011 Professional Culture, Dynamics and Change in Early Childhood Education
- EDU8311 Concepts and Theories in Educational Management

For an **Educational Technology** focus choose from:

- EDU5112 Transforming Learning with ICT
- EDU8114 Online Pedagogy in Practice
- EDU8111 Emerging Environments for Learning
- EDU8117 Networked and Global Learning

For an **Pedagogy and Culture** focus choose from:

- EDU5703 Engaging Curriculum and Pedagogy
- EDU5704 Popular Culture as Curriculum and Pedagogy

For a **Curriculum and Pedagogy** focus choose from:

- EDU5705 Principles of Quality Curricula
- EDU5713 Assessment Principles and Practices
- EDU8705 Personal Pedagogy in Context ^

^ This course is offered in odd-numbered years.

For a **Further Education and Training** focus choose from:

- EDU5601 Designing for Flexible Learning Environments^
- EDU8605 Building Communities of Practice
- EDU8606 Lifelong Career Development

^ This course is offered in odd-numbered years.

For a **Contemporary Literacies** focus choose from:

- EDU8415 Multi-Modal Texts and New Literacies
- EDU8324 Learning Difficulties: Reading
- LIN8001 Principles of Second Language Learning

Required time limits

Students have a maximum of 4 years to complete this program.

Core courses

Both majors have required courses or sequences of courses. Students are advised to note carefully the enrolment requirements for the major, and to ensure that they plan their enrolment to allow for completion of the major's requirements.

Major studies

The purpose of a major is to develop breadth and depth in an area of specialised knowledge. The specialist areas comprising the set of available majors may vary from time to time, but the specified majors to be offered to commencing students in the Master of Education are:

- Guidance and Counselling
- Special Education
- TESOL

Research

Refer to MED3.

The research pathway consists of 4 units of study, commencing with EDR8000 Foundations of Contemporary Educational Research Methods and concluding with 3 units of project work in EDR8060 Masters Project 1 and EDR8061 Master of Education Project 2.

IT requirements

Some courses in the Master of Education program are offered entirely online. Courses use email and discussion forums for communication among students and/or staff. All courses expect that work submitted for assessment will be word processed and submitted electronically. Further, a small number of courses require access to specific software. As new courses are introduced and existing courses are revised, it is anticipated that they

- the maximum number of units which may be credited in the Master of Education is four
- students may NOT claim credit for work on which they relied for admission to the Master of Education
- credit will NOT normally be granted for study completed more than five years prior to submission of the application for credit
- applications for credit on the basis of study completed prior to entering the Master of Education will NOT normally be accepted beyond the end of the first semester of enrolment in the Master of Education; and
- credit will NOT normally be granted for work undertaken concurrently with the Master of Education unless the application is submitted and approved before theof the

TESOL major (On-campus Toowoomba and Online)

Students are able to enrol in any offered mode of a course (on-campus, external or online), regardless of the program mode of study they enrolled in.

For new students please refer to MED3

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	Vb^o	Pbj	Vb^o	Pbj	Vb^o	Pbj	
5 specified courses							
EDU8311 Concepts and Theories in Educational Management					1	1	
EDU8318 Organisational Transformation Through Learning					1	2	Pre-requisite: EDU8312
EDU8312 Educators as Leaders: Emerging Perspectives					1	1	
EDU8314 Human Resource Strategies for Innovation					1	1,3	
EDU5221 Professional Learning					1	2	
Plus 3 elective courses Selected from the table of Education postgraduate elective courses (subject to prerequisites and/or other requirements) or other courses approved by the Faculty of Business, Education, Law and Arts.							

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