



- advanced theoretical and technical knowledge in one or more disciplines or areas of practice
- the ability to analyse critically, evaluate and transform information to complete a range of activities
- the ability to analyse, generate and transmit solutions to complex problems
- the ability to transmit knowledge, skills and ideas to others
- the ability to apply knowledge and skills to demonstrate autonomy, well-developed judgement, adaptability and responsibility as a practitioner or learner
- the ability to plan and execute a substantial research-based project, capstone experience and/or professionally focused project.

### **Australian Qualifications Framework**

The Australian Qualifications Framework (AQF) is a single national, comprehensive system of qualifications offered by tertiary education institutions (including universities) in Australia. It is a framework for the design, delivery and recognition of qualifications. The AQF is a single national, comprehensive system of qualifications offered by tertiary education institutions (including universities) in Australia. It is a framework for the design, delivery and recognition of qualifications.

The Student-Led Pathway allows students to select any eight courses of which four units must be at 8000 level (AQF level 9) from the list of available postgraduate courses, along with the required three research courses.

## Program structure

The Master of Education is a 12-unit program. The following guidelines shape the program structure:

### Leading and Managing Educational Organisations specialisation:

- Six units must be taken from the recommended enrolment pattern of the specialisation.
- Three research courses must be taken (which equates to four units of work). Students can choose from either the Applied Research Pathway or the Research Higher Degree Pathway.
  - Students who complete the Research Higher Degree Pathway as part of their program will be eligible to apply for entry to the [Doctor of Philosophy \(PhD\)](#), subject to achieving a minimum GPA of 5.75 in the four research units and meeting other PhD entry requirements.
  - The Applied Research Pathway does not qualify students for direct entry to the PhD.
- Two discipline courses selected from USQ postgraduate courses. Select via the [USQ programs](#) search facility.

### Student-Led Pathway:

- Any eight courses from the Education Postgraduate Elective courses\*
- Three research courses must be taken (which equates to four units of work). Students can choose from either the Applied Research Pathway or the Research Higher Degree Pathway.
  - Students who complete the Research Higher Degree Pathway as part of their program will be eligible to apply for entry to the [Doctor of Philosophy \(PhD\)](#), subject to achieving a minimum GPA of 5.75 in the four research units and meeting other PhD entry requirements.
  - The Applied Research Pathway does not qualify students for direct entry to the PhD.

\*Students should consult with the Program Coordinator to ensure their chosen enrolment pattern meets AQF requirements.

## Required time limits

Full-time enrolment normally requires 1.5 years of study. Part-time enrolment may be extended to six years of study.

## Core courses

All specialisations have required courses or sequences of courses. Students are advised to note carefully the enrolment requirements for the specialisation, and to ensure that they plan their enrolment to allow for completion of the specialisation requirements.

Students following the Student-Led Pathway should seek the advice of the Program Coordinator, to ensure their chosen enrolment pattern meets AQF requirements.

## Major studies

The purpose of a specialisation is to develop breadth and depth in an area of specialised knowledge. The specialist areas comprising the set of available specialisations may vary from time to time, but the specified specialisation to be offered to commencing students in the Master of Education is:

- Leading and Managing Educational Organisations.

For majors in Guidance and Counselling, Special Education and TESOL, please refer to the [Master of Education \(Commonwealth Supported\)](#).





- the course passed is sufficiently equivalent to a course prescribed in the Master of Education, or alternative
- the maximum credit granted is no greater than that available on
- credit approved in the Master of Education programs offered by the USQ.

Claims for credit should be submitted to the relevant faculty. Each claim will be assessed on individual merit in line with the Faculty of Business, Education, Law and Arts for further information.

### **Leading and Managing in the 21st Century (Online)**

Students are able to enrol in this program (on or online), regardless of the program mode of study.

**Footnotes**

- § This course will be offered from 2016.
- # Elective must be selected from postgraduate [USQ programs](#).
- ^ The Applied Research Pathway does not qualify students for direct entry to the PhD program. Students who complete the Research Higher De.