



## **Program objectives**

On successful completion of the Master of Learning and Development, students should be able to:

- critically analyse and contextualise knowledge relating to professional practice, and sustainable engagement in educational sectors
- exhibit competence and commitment in pursuing personal lifelong learning goals of advanced scholarship in relation to their areas of specialisation
- articulate the local, provincial, national, regional and global dimensions of the work and identities of contemporary educators, trainers and developers
- demonstrate the capacity to add v

## Program structure

The Master of Learning and Development is an 8-unit program. Three guidelines shape the program structure.

- A minimum of 50% of the units studied (at least 4 units) must be level 8 courses
- A minimum of 50% of the units studied (at least 4 units) must be from the [MED1 Master of Education \(8 Units\)](#)
- A maximum of 50% of the units studied (up to 4 units) may be selected from any USQ course – choose via the [USQ programs](#) search facility.

## Required time limits

Full-time enrolment normally requires one year of study. Part-time enrolment may be extended to five years of study.

## Major studies/Specialisations

Students who follow the recommended enrolment pattern for the Early Childhood specialisation will have that specialisation named on their testamur.

For new students please refer to [MLD1 Master of Learning and Development \(Full Fee Paying\) \(ends 2014\)](#) for the specialisation below including unspecified pathway.

- Adult Professional and Workplace Learning (for continuing students only)
- Career Development and Lifelong Learning (for continuing students only)
- Learning Design (for continuing students only)
- Educational Leadership (for continuing students only)
- Online and Distributed Learning (for continuing students only)

## Research

Please refer to [MLD1 Master of Learning and Development \(Full Fee Paying\) \(ends 2014\)](#).

## Professional experience

[Professional experience](#) is required and recommended in the, **Early Childhood** specialisation. Irrespective of level of academic performance achieved by students in these specialisations, no student will be eligible to graduate from the specialisation without satisfactorily demonstrating current professional competence against the performance criteria identified in the nominated courses. **Eligibility to Undertake professional experience in Queensland Educational Settings** Under the terms of the Commission for Children and Young People Act (Qld. 2000), students undertaking professional experience are considered to be **volunteers** engaged in **regulated employment**. As such, all students working with children must apply to the Commission to be issued with a notice that they are **suitable to work in child-related employment**. As part of this application, the student must consent to the Commission conducting a criminal history check as the key element of the process of determining suitability. All applications for a suitability notice must be made at the local campus of the university at the commencement of their program. Students who do not make application, or who do apply but are subsequently deemed **unsuitable**, will not be able to undertake the professional experience components of the program.

Students undertaking professional experience outside of Queensland will need to check the requirements for professional experience in their State or Country.

## IT requirements

Students must have reliable and ready access to email and the Internet. See [minimum computing standards](#) for more information.

## Articulation

The Master of Learning and Development program articulates from the Postgraduate Certificate in Applied Linguistics, Postgraduate Certificate of Education, and Postgraduate Certificate in Learning and Development.

## Exit points

Students who successfully complete a minimum of four (4) units of the Master of Learning and Development program will be able to transfer 4 units of credit to an appropriate Postgraduate Certificate program (see the programs listed under Articulation above).

## Credit

The maximum credit granted will be no more than half of the program units (four units). Within this limit, credit will be granted for relevant studies successfully completed at postgraduate level in the last five years and may be considered for studies successfully completed in the last 10 years. Students who have completed the Postgraduate Certificate programs listed in the Articulation section above, will receive full credit. Within the framework of these guidelines, the following points warrant particular consideration:

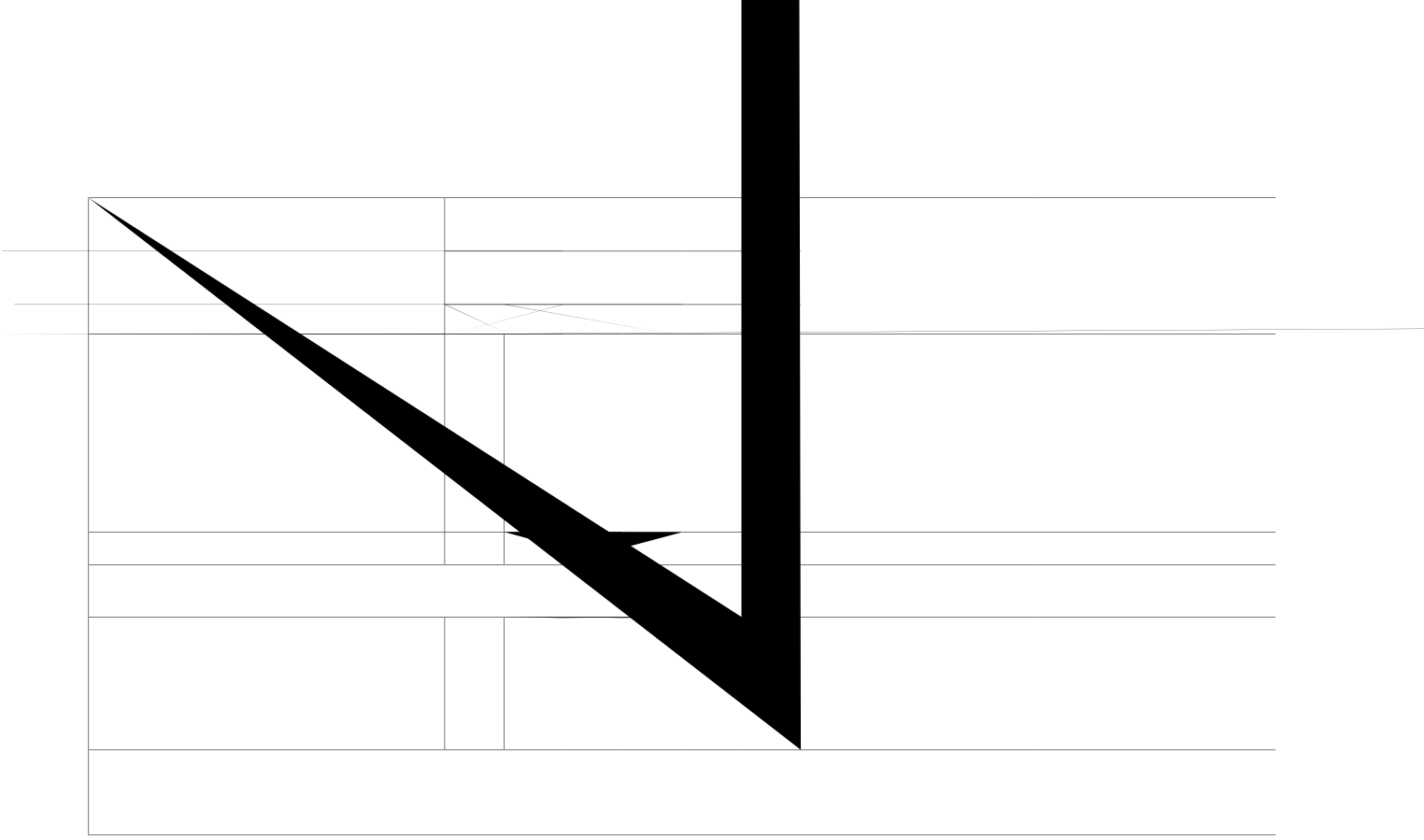
- Transfer of credit from other incomplete USQ award programs may be permitted where there is similar or appropriate content.
- Advanced Standing for other formal awards from recognised educational institutions will be assessed using the [Australian Qualification Framework](#)'s Recognition of Prior Learning principles.
- Other completed and assessed professional development and workplace learning activities will attract credit into the program when assessed as equivalent to a full USQ course.

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**Optional Coursework - If selected, a maximum of one course from the following:**

							1,23











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