

## Master of Learning and Development (Full Fee Paying) (ends 2014) (MLD1) - MLearning&Dev

The Master of Learning and Development (MLD1) will accept no new admissions. This program has been replaced with a new 12–unit program [MEDA Master of Education \(Commonwealth Supported\)](#).

	Online
<b>Semester intake:</b>	No new admissions
<b>Fees:</b>	Domestic full fee paying place International full fee paying place
<b>Standard duration:</b>	1 year full-time up to 4 years part-time
<b>Program articulation:</b>	From: <a href="#">Postgraduate Certificate of Learning &amp; Development</a> ; <a href="#">Postgraduate Certificate of Education</a> ; <a href="#">Postgraduate Certificate of Applied Linguistics</a>

### Notes:

Both modes of study are supported through the USQ Study Desk

This program does not qualify students for teacher registration with relevant teaching authorities. To qualify for teacher registration in Queensland, please refer to the ; [Graduate Diploma of Learning and Teaching](#)

### Contact us

Current students
<a href="#">Ask a question</a> Freecall (within Australia): 1800 007 252 Phone (from outside Australia): +61 7 4631 2285 Email <a href="mailto:usq.support@usq.edu.au">usq.support@usq.edu.au</a>

### Program aims

The aim of this program is to provide professionals in education, training and development with masters-level coursework and research opportunities that will engage with educational issues that are relevant and meaningful to them and help to sustain their communities and fulfil their lives. For those choosing the Research Pathway, a complementary aim is to provide an opportunity to develop research capabilities as a foundation for independent investigations through a critical approach to educational research. The program therefore aims to:

- facilitate the development and consolidation of knowledge and skills in teaching and learning in community, professional and workplace learning settings that are informed by contemporary learning theory and futures-orientated approaches
- support the application of these knowledge and skills through learner-centred design, flexible delivery and individualised and authentic assessment to enhance quality of services for their learners
- provide opportunities for students to build a program of study to suit their own particular needs, professional and industry requirements and individual career paths

### Program objectives

On successful completion of the Master of Learning and Development, students should be able to:

- critically analyse and contextualise knowledge relating to professional practice, and sustainable engagement in educational sectors
- exhibit competence and commitment in pursuing personal lifelong learning goals of advanced scholarship in relation to their areas of specialisation
- articulate the local, provincial, national, regional and global dimensions of the work and identities of contemporary educators, trainers and developers

- demonstrate the capacity to add value to, and help to sustain contemporary learning communities

An additional objective for those following the Research Pathway is to:

- integrate empirical, methodological and theoretical knowledge in ways that engage current educational issues

## Admission requirements

To be considered eligible for admission to the Master of Learning and Development program, applicants must:

- have completed a Bachelor degree from a recognised university.

### Alternative admission

Applicants who do not meet the requirements for normal entry may apply for alternative entry if they believe that they can demonstrate that they have qualifications and/or experience that might be considered equivalent to those required for normal entry. Applicants are referred to the Australian Qualification Framework's [Recognition of Prior Learning](#) principles to assist such demonstration.

All students are required to satisfy the applicable [English language requirements](#).

If you do not meet the English language requirements you may apply to study a University-approved [English language program](#). On successful completion of the English language program, you may be admitted to an award program.

## Program fees

### Domestic full fee paying place

Domestic full fee paying places are funded entirely through the full fees paid by the student. Full fees vary depending on the courses that are taken. You are able to calculate the fees for a particular course via the [Course Fee Finder](#).

Domestic full fee paying students may be eligible to defer their fees through a Government loan called [FEE-HELP](#) provided they meet the residency and citizenship requirements.

Australian citizens, Permanent Humanitarian Visa holders, Permanent Resident visa holders and New Zealand citizens who will be resident outside Australia for the duration of their program pay full tuition fees and are not eligible for [FEE-Help](#).

### International full fee paying place

International students pay full fees. Full fees vary depending on the courses that are taken and whether they are studied on-campus, via distance education/online. You are able to calculate the fees for a particular course via the [Course Fee Finder](#).

## Program completion requirements

Students are required to follow the recommended enrolment pattern for their selected specialisation or to tailor a 'student-designed' enrolment pattern following the program structure.

## Program structure

The Master of Learning and Development is an 8-unit program. Three guidelines shape the program structure.

- A minimum of 50% of the units studied (at least 4 units) must be level 8 courses
- A minimum of 50% of the units studied (at least 4 units) must be from the [Master of Education](#)
- A maximum of 50% of the units studied (up to 4 units) may be selected from any USQ Faculty – choose via the [USQ programs](#) search facility.

Students may choose to follow a prescribed enrolment pattern for one of the specialisations, or may prefer to tailor their study as outlined in the "Student-Designed Customisation" notes below.

Please refer to [MLAD Master of Learning and Development \(ends 2014\)](#) for the Early Childhood specialisation.

### **Student-Designed Customisation**

This option is an alternative to following the recommended enrolment pattern for a particular Specialisation. Students may choose to customise their study by follo

This image shows a blank sheet of white paper with horizontal ruling lines. A thick black vertical line is positioned on the left side, serving as a margin. The paper is otherwise empty, with no text or markings.

- Adult Professional and Workplace Learning
- Career Development and Lifelong Learning\*
- Learning Design
- Educational Leadership
- Online and Distributed Learning

\* USQ is applying for re-endorsement with the Careers Industry Council of Australia.

## Research

The **Research Pathway** comprises a minimum of one research coursework unit and an individual, supervised project comprising a minimum of 2-units. Students will:

- work with a project supervisor in the 2 (or 3) unit project
- arrange supervision for their project during the research coursework unit

Project topics will be in one of the fields of education or a related cognate field and are limited by the Faculty's capacity to supervise. See the research recommended enrolment pattern.

**Note:** The Research Pathway is not available to students undertaking the following specialisations:

- (1) Adult, professional and workplace learning
- (2) Early childhood

## Professional experience

Professional experience is required and recommended in the **Adult, Professional and Workplace Learning**. Irrespective of level of academic performance achieved by students in this specialisation, no student will be eligible to graduate from the specialisation without satisfactorily demonstrating current professional competence against the performance criteria identified in the nominated courses. **Eligibility to Undertake professional experience in Queensland Educational Settings** Under the terms of the Commission for Children and Young People Act (Qld. 2000), students undertaking professional experience are considered to be **volunteers** engaged in **inregulated employment**. As such, all students working with children must apply to the Commission to be issued with a notice that they are **suitable to work in child-related employment**. As part of this application, the student must consent to the Commission conducting a criminal history check as the key element of the process of determining suitability. All applications for a suitability notice must be made at the local campus of the university at the commencement of their program. Students who do not make application, or who do apply but are subsequently deemed **unsuitable**, will not be able to undertake the professional experience components of the program.

Students undertaking professional experience outside of Queensland will need to check the requirements for professional experience in their State or Country.

## IT requirements

Students must have reliable and ready access to email and the Internet. See [minimum computing standards](#) for more information.

## Articulation

The Master of Learning and Development program articulates from the, Postgraduate Certificate in Education, and Postgraduate Certificate in Learning and Development.

## Exit points

Students who successfully complete a minimum of four (4) units of the Master of Learning and Development program will be able to transfer 4 units of credit to an appropriate Postgraduate Certificate program (see the programs listed under Articulation above).

## Credit

The maximum credit granted will be no more than half of the program units (four units). Within this limit, credit will be granted for relevant studies successfully completed at postgraduate level in the last five years and may be considered for studies successfully completed in the last 10 years. Students who have completed the Postgraduate Certificate programs listed in the Articulation section above, will receive full credit. Within the framework of these guidelines, the following points warrant particular consideration:

- Transfer of credit from other incomplete USQ award programs may be permitted where there is similar or appropriate content.
- Advanced Standing for other formal awards from recognised educational institutions will be assessed using the Australian Qualification Framework's [Recognition of Prior Learning principles](#).
- Other completed and assessed professional development and workplace learning activities will attract credit into the program when assessed as equivalent to a full USQ course.

Students intending to apply for credit should contact the Faculty of Business, Education, Law and Arts for advice before applying for credit, and follow the [guidelines for credit for previous study or work](#).

## Enrolment

Students will enrol in the Master of Learning and Development on either a full-time or a part-time basis. International on-campus students must be enrolled full-time.

It is recommended that study commences with the specialisation's Education coursework section.

**Note:** Minimum enrolment numbers apply to all courses. Should enrolments not meet the minimum number required, students may be transferred to a different mode or offering and advised of the change prior to semester start.

## Recommended enrolment pattern - Research pathway

Students are able to enrol in any offered mode of a course (on-campus, external or online), regardless of the program mode of study they enrolled in.

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<b>Education Coursework:</b> Select a minimum of 4 Master of Education coursework courses as listed in the specialisations' Recommended Enrolment advice.							
<b>Complementary Coursework:</b> Select a maximum of 1 coursework course from any <a href="#">USQ program</a>							
<b>Research:</b>							
<b>Required Coursework</b>							
BAO5--- Cl rka^qf l kp lc @ l kqb j m lo^ov Bar^`qf l k^i Obpb^o`e Jbqelap							
<b>Optional Coursework</b> - If selected, a maximum of one course from the following:							
BAO5-- . Bcb`qf sb ^ka Bqef^`i Bar^`qf l k^i Obpb^o`e							
BAO5--2 Afp` l ropb >k^ivpfp							
<b>Project:</b> Select 2 or 3 units from the following							
BAO5-3- J^pqobp Mo l qb`q .							
.) / ) 0 Mob^obn r f p f qb7 BAO5--- Qeb							

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	Lk*^ j mrp %LK@%		Buqbok^i %BUQ%		Lkifkb %LKI%			
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<b>PLUS</b>								
BAR243- Mol dbppfl k^i Pqrav[							.)/)0	There is an Instruc tional placement re quirement
<b>Complementary coursework:</b> Select 2 courses from <a href="#">USQ Programs</a> at least one of these must be a level 8 course.								

**Footnotes**

- \* Your program of study must include a minimum of 50% level 8 courses  
One of the central aims of this specialisation is to allow students to develop teaching skills and strate


develop their knowledge and skills in learning design. Those wishing to move into the fields of educational design/learning design/instructional design or development will find this specialisation particularly useful.

Follow the recommended enrolment table below. Those intending to undertake doctoral studies at a later date are referred to the Research Pathway in preference to “Complementary Coursework” courses. Coursework Pathway students may select any courses as their “Complementary Coursework”.

Your program of study must include a minimum of 50% level 8 courses.

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	Lk*^ j m rp %LK@&		Buqbok^i %BUQ&		L kifkb %LKI&			
	Vb^o	Pb j	Vb^o	Pb j	Vb^o	Pb j		
<b>Education Coursework:</b> Select a minimum of 4 Education coursework courses								
<a href="#">BAR23- . Abpfdkfkdclo Cibuf_ib Ib^okfkdc Bksto l k j bkq</a>						.		This course is offered in odd-numbered years.
<a href="#">BAR51-3 Qeb lofbp clo Ib^okfkdc Crqrobp</a>						/		
<a href="#">BAR51.2 J riq^ J la^i Qouq ^ka Kbt l fqb^ fbp</a>						/	.	
<a href="#">BAR24.0 &gt;ppbpb j bkq Mofk^ fmiibp ^ka Mo^`qf` bp</a>		0					.0	Students require first-hand knowledge of, and access to, a teaching situation in school, post-compulsory, community education or training context.
<b>Complementary Coursework:</b> Select a maximum of 4 courses from <a href="#">USQ Programs</a>								
<b>OR</b>								
<b>Research pathway:</b> Follow the recommended enrolment of the Research section in this Handbook entry.								

## Recommended enrolment pattern - Online and distributed learning

Students are able to enrol in any offered mode of a course (on-campus, external or online), regardless of the program mode of study they enrolled in.

The specialisation is designed to meet the needs of a wide range of professionals in a variety of online education settings. It caters for those in both formal education settings and informal learning contexts – specifically teachers and educational designers moving to a more sophisticated application of online education, as well as professionals working in corporate environments. The main focus of this specialisation is to develop critical thinking, intellectual engagement and the ability to design, develop, facilitate and evaluate programs in online and blended learning environments.

Follow the recommended enrolment table below. Those intending to undertake doctoral studies at a later date are referred to the Research Pathway in preference to “Complementary Coursework” courses. Coursework Pathway students may select any courses as their “Complementary Coursework”.

