

Master of Health (MOHH) - MHealth

	External
Semester intake:	Semester 1 (February) Semester 2 (July)
Fees:	Domestic full fee paying place International full fee paying place
Residential school:	Toowoomba/Springfield campus (compulsory – Mental Health)
Standard duration:	3 years part-time, maximum duration 5 years
Program articulation:	From: Graduate Certificate of Health ; Graduate Diploma of Health To: Doctor of Philosophy

Contact us

Future Australian and New Zealand students	Future International students	Current students
Ask a question Freecall (within Australia): 1800 269 500 Phone (from outside Australia): +61 7 4631 5315 Email: study@usq.edu.au	Ask a question Phone: +61 7 4631 5543 Email: international@usq.edu.au	Ask a question Freecall (within Australia): 1800 007 252 Phone (from outside Australia): +61 7 4631 2285 Email usq.support@usq.edu.au

Professional accreditation

Students enrolling in the Rural and Remote specialisation may elect to include the scheduled medicines courses. The Scheduled Medicines program is accredited with the Nursing and Midwifery Board of Australia (NMBA) to enable graduates to apply for scheduled medicines endorsement.

Note: Successful completion of this degree does not lead to registration as a health care professional in Australia.

Program aims

The aim of the Master of Health is to enable health professionals to broaden and develop an in-depth understanding of, and capacity to contribute to and research specialised areas of health including:

- Rural and remote (incorporating scheduled medicines)
- Community health
- Gerontology
- Advanced Clinical Practice
- Health Leadership (incorporating rural clinical education)
- Mental health
- General

Program objectives

Graduates of the Master of Health will be able to:

- (1) critically reflect on their own clinical and educational practices
- (2) engage in effective, supportive, collaborative practice within a specialised context

(3) have the skills to practice in a professional, legal and ethically justifiable manner according to professional requirements and standards, within a specialised context

(4) advocate and protect the rights of individuals or groups regardless of their cultural background (4 prot/or Tw0 Tc1

Domestic full fee paying students may be eligible to defer their fees through a Government loan called [FEE-HELP](#) provided they meet the residency and citizenship requirements.

Australian citizens, Permanent Humanitarian Visa holders, Permanent Resident visa holders and New Zealand citizens who will be resident outside Australia for the duration of their program pay full tuition fees and are not eligible for [FEE-Help](#).

International full fee paying place

International students pay full fees. Full fees vary depending on the courses that are taken and whether they are studied on-campus, via distance education/online. You are able to calculate the fees for a particular course via the [Course Fee Finder](#).

Program structure

The program consists of twelve courses each worth one unit. There are five core courses common to all MOHH programs, six courses specific to the chosen specialisations and one elective.

Health Leadership (incorporating Rural Clinical Education)

The development of types of leadership and leadership issues from the perspective of teams is an essential component of health leadership preparing students for their role as leaders in their area. The program also enables health professionals to develop their knowledge and expertise to work effectively as clinical mentors, facilitators and preceptors in supporting the clinical education of students, peers and other health professionals with a particular, but not exclusive, focus on rural and non-urban settings.

Advanced Clinical Practice

This specialisation prepares health care professionals working in independent clinical practice areas in the

Residential schools

Residential Schools are scheduled in the Mental Health specialisation. Optional residential workshops may be offered at Springfield Campus for [HEA8001 Contexts of Practice](#) in Semester 1 and [HEA8302 Culture as a Determinant of Health](#) for Semester 2.

Articulation

A student successfully completing the [Graduate Certificate of Health](#) program or the [Graduate Diploma of Health](#) may apply to articulate into the Master of Health. A student articulating without a break into the higher degree will only receive the award of the higher degree that they complete. Such students will be given full credit for all courses completed whilst studying the [Graduate Certificate of Health](#) or [Graduate Diploma of Health](#) (articulation to Master of Health). Students must advise the Faculty in writing of their intention to articulate and this must occur prior to completion of the [Graduate Certificate of Health](#) or [Graduate Diploma of Health](#).

Related programs

The Master of Health is a part of a nested program including [Graduate Certificate of Health](#) and [Graduate Diploma of Health](#).

Exit points

Students may exit on completion of four approved courses including [HEA8001](#) with a [Graduate Certificate of Health](#), or on completion of eight approved courses including [HEA8001](#) and [HSC8050](#) with a [Graduate Diploma of Health](#).

Credit

Exemptions/credit will be assessed based on the [USQ Credit and Exemption Procedure](#).

Other information

Students selecting the scheduled medicines courses within this specialisation ([ANP8008](#), [ANP8009](#) and [ANP8010](#)) must have and produce a certified copy of annual medication competency certification. These courses are only available for students from Australia as they are specific to the Australian context.

Enrolment

This program is only offered as a part-time enrolment pattern of up to two (2) courses in each semester. Students may commence the program in Semester 2 as per the recommended enrolment pattern, however in some instances may not be able to complete within four semesters. Refer to recommended enrolment pattern.

Rural and Remote Specialisation recommended enrolment pattern - Semester 1 entry

Students are able to enrol in any offered mode of a course (on-campus, external or online), regardless of the program mode of study they enrolled in.

Advanced Clinical Practice Specialisation recommended enrolment pattern – Semester 1 entry

Students are able to enrol in any offered mode of a course (on-campus, external or online), regardless of the program mode of study they enrolled in.

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