

## Master of Learning and Teaching (MOLT) - MLrnTch

CRICOS code (International applicants): This program is pending CRICOS registration. Offers will not be issued to international students for this program until CRICOS endorsement is granted.

	<b>On-campus</b>	<b>Online</b>
<b>Semester intake:</b>	Semester 1 (February) Semester 2 (July)	Semester 1 (February) Semester 2 (July)
<b>Campus:</b>	Toowoomba	-
<b>Fees:</b>	Commonwealth supported place Domestic full fee paying place International full fee paying place	Commonwealth supported place Domestic full fee paying place International full fee paying place
<b>Standard duration:</b>	2 years full-time, up to 5 years part-time	

**Notes:**

On successful completion of the ; [Master of Learning and T](#)

- capable of displaying leadership in their work environment, with a commitment to the continual improvement of the educational experience of all learners
- committed to the highest standards of personal and professional behaviour as defined in the [Queensland College of Teachers 'Code of Ethics'](#).

## **Program objectives**

The program objectives align with the seven [Australian Institute for Teaching and School Leadership](#) (AITSL) Professional Standards for Teachers (Graduate Level). On successful completion of the Master of Learning and Teaching, graduates will be able to, in respect of Primary or Secondary school education, demonstrate that they:

- know students and how they learn
- know the content and how to teach it
- can plan for and implement effective teaching and learning
- can create and maintain supportive and safe learning environments
- can assess, provide feedback and report on student learning
- can engage in professional learning
- can engage professionally with colleagues, parents/carers and the community.

## **Australian Qualifications Framework**

The Australian Qualifications Framework (AQF) is a single national, comprehensive system of qualifications offered by higher education institutions (including universities), vocational education and training institutions and secondary schools. Each AQF qualification has a set of descriptors which define the type and complexity of knowledge, skills and application of knowledge and skills that a graduate who has been awarded that qualification has attained, and the typical volume of learning associated with that qualification type.

This program is at AQF Qualification Level 09. Graduates at this level will have specialised knowledge and skills for research, and/or professional practice and/or further learning.

The full set of levels criteria and qualification type descriptors can be found by visiting [www.aqf.edu.au](http://www.aqf.edu.au).

## **Admission requirements**

To qualify for entry to the Master of Learning and Teaching, applicants must hold a Bachelor degree from an Australian or internationally recognised university or equivalent, in a discipline other than education, and must have achieved

If you do not meet the English language requirements you may apply to study a University-approved [English language program](#). On successful completion of the English language program, you may be admitted to an award program.

## Program fees

### Commonwealth supported place

A Commonwealth supported place is where the Australian Government makes a contribution towards the cost of your higher education and you as a student pay a [student contribution amount](#), which varies depending on the courses undertaken. You are able to calculate the fees for a particular course via the [Course Fee Finder](#). Commonwealth Supported students may be eligible to defer their fees through a Government loan called [HECS-HELP](#).

### Domestic full fee paying place

Domestic full fee paying places are funded entirely through the full fees paid by the student. Full fees vary depending on the courses that are taken. You are able to calculate the fees for a particular course via the [Course Fee Finder](#).

Domestic full fee paying students may be eligible to defer their fees through a Government loan called [FEE-HELP](#) provided they meet the residency and citizenship requirements.

Australian citizens, Permanent Humanitarian Visa holders, Permanent Resident visa holders and New Zealand citizens who will be resident outside Australia for the duration of their program pay full tuition fees and are not eligible for [FEE-Help](#).

### International full fee paying place

International students pay full fees. Full fees vary depending on the courses that are taken and whether they are studied on-campus, via distance education/online. You are able to calculate the fees for a particular course via the [Course Fee Finder](#).

## Program structure

The Master of Learning and Teaching consists of 16 units (See Table below. Also refer to the Recommended Enrolment Pattern).

One unit is at AQF Level 7, six are at AQF Level 8 and nine are at AQF Level 9. The inclusion of Level 7 and 8 courses allows for coverage of essential introductory initial teacher education content and the gradual progression to the higher expectations of AQF Level 9 courses, including an applied research project. By the end of the program students are functioning and achieving at the AQF Level 9 standard.

Eight courses are common (core) to both specialisations (Primary and Secondary). The remaining courses are specialisation specific (Primary or Secondary).

Eight courses have a 50% research skills component.

Three courses include Professional Experience requirements totalling 60 days.

One course has a 20-day Internship requirement and includes the program research project and professional portfolio.

Primary	Secondary The first offer of this specialisation is yet to be confirmed.	Additional Information
<b>Core</b>	<b>Core</b>	
<a href="#">EDM5000 Planning for Learning: Introduction to Curriculum and Pedagogy</a>	<a href="#">EDM5000 Planning for Learning: Introduction to Curriculum and Pedagogy</a>	Research focus: Self Study Methodology 15 days Professional Experience
<a href="#">EDC2100 Managing Supportive Learning Environments</a>	<a href="#">EDC2100 Managing Supportive Learning Environments</a>	

EDM5001 Understanding Learners and Learning	EDM5001 Understanding Learners and Learning	Research focus: Literature Review 20 days Professional Experience
EDM5002 Diversity in Educational Contexts	EDM5002 Diversity in Educational Contexts	Research focus: Reading the Literature
EDM8000 Assessment for Learning	EDM8000 Assessment for Learning	Research focus: Data Analysis
EDM8002 Special Educational Needs	EDM8002 Special Educational Needs	Research focus: Case Study
EDM8004 Teacher Identity	EDM8004 Teacher Identity	Research focus: Action Research Plan 20 days Internship
EDM8100 Building Education Communities	EDM8100 Building Education Communities	Research Focus: Teacher as Researcher 25 days Professional Experience
<b>Specialisation</b>	<b>Specialisation</b>	
EDM5100 Curriculum and Pedagogical Studies 1 (HPE and Languages)	EDM5004 Curriculum and Pedagogy for Junior Secondary	
EDM5010 Literacy Learning in the Early Years	EDM5006 Signature Pedagogies	
EDM5005 Mathematics Curriculum & Pedagogical Studies 1	Teaching Area Specific Curriculum & Pedagogy courses*	
EDM5003 Science Curriculum & Pedagogical Studies	EDM8010 Curriculum and Pedagogy for Senior Secondary	
EDM8006 Curriculum and Pedagogical Studies 2: Arts & Technologies	EDM8011 Multiple Pathways in Secondary Schools	
EDM8005 Mathematics Curriculum and Pedagogical Studies 2	EDM8012 Investigating TPACK	
EDM8007 Literacies Learning in Diverse Contexts	EDM8013 Literacy and Numeracy Across the Curriculum	Research Focus: Designing a Research Question
EDM8008 Inquiring Through the Humanities		

#### Footnotes

\* See Teaching Area Specific Curriculum & Pedagogy Course List below.

#### Teaching Area Specific Curriculum and Pedagogy Courses

Students following the Secondary Specialisation must choose one course from the list below for Teaching Area Specific Curriculum & Pedagogy A and one course for Teaching Area Specific Curriculum & Pedagogy B.

<b>Choose one course from the following:</b>
EDP4140 Second Language Learning and Pedagogy
EDS4402 Secondary Mathematics Curriculum and Pedagogy
EDS4403 Secondary Science Curriculum and Pedagogy
EDS4404 Secondary History Curriculum and Pedagogy
EDS4405 Secondary Business Curriculum and Pedagogy
EDS4406 Secondary Computing Curriculum and Pedagogy



## Professional experience

Students complete the 60 days (minimum) Professional Experience required for accreditation in either a primary or secondary school setting depending on their specialisation. In addition, a 20-day Internship is completed in their final semester.

Students must be available for a prescribed period of time to undertake a placement in a school or other approved site as required in this course. State law in Queensland (Australia) requires that all adults working/undertaking professional experience/researching with children under the age of 18, are required to possess a current [Positive Exemption card](#) (Blue Card or Exemption Card) on enrolment.

Students in other Australian states or in overseas contexts need to ensure they have complied with the equivalent requirements and have registered the details with the Professional Experience Office.

All students, domestic and international, must complete the majority of supervised professional experience in Australian Primary and/or Secondary school settings to be eligible to apply for teacher registration with the [Queensland College of Teachers](#).

## IT requirements

Students must have reliable and ready access to email and the Internet, with a Broadband connection being a significant advantage. It is expected that students will refer to the [USQ minimum computing standards](#) and will be able to meet these.

## Articulation

Students who successfully complete the Master of Learning and Teaching with a 'credit' average will be able to progress to the [Doctor of Education](#).

## Exit points

A student who chooses not to complete or who does not maintain good standing in this program will be permitted to exit with a lesser qualification as set out below, provided that they have met the requirements of that program. This means:

- a student who successfully completes four courses in the Master of Learning and Teaching may exit with the [Graduate Certificate of Education](#).
- a student who successfully completes a defined sequence of eight courses in the Master of Learning and Teaching may exit with the [Graduate Diploma of Education \(Commonwealth Supported Place \(CSP\)\)](#) or [Graduate Diploma of Education \(Full Fee Paying \(FFP\)\)](#).

## Credit

Candidates for admission to the Master of Learning and Teaching are eligible to seek credit, in accordance with USQ policy.

## Primary Specialisation - Semester 1 and 2 commencement

Students are able to enrol in any offered mode of a course (on-campus, external or online), regardless of the program mode of study they enrolled in.

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