a collaborative effort in which they interact with other educators within and beyond their workplace and adopt stances that may be described as "engaged professionalism".

New Information and Communication Technologies (ICTs) offer enhanced opportunities for professional engagement and will be an important tool for educators in the twenty-first century. The Master of Education program will model the use of ICTs to support professional interaction and learning.

The Postgraduate Certificate in Education program thus aims to develop in its graduates the capabilities and dispositions to work as engaged professional educators in contemporary knowledge building communities.

Program objectives

Students who successfully complete the Postgraduate Certificate in Education should have made significant progress in the process of acquiring advanced knowledge and understanding of key issues and trends within contemporary education and/or of a specialised area of education. Graduates should be able to demonstrate capabilities and dispositions for:

- locating and accessing knowledge of relevant theory and practice;
- critically evaluating and building knowledge;
- interpreting and applying knowledge to the solution of significant problems;
- effectively communicating knowledge; and
- identifying and participating in relevant communities of practice.

Admission requirements

The requirements described in this section are generic requirements for entry to the Postgraduate Certificate in Education program.

The majority of courses in the Postgraduate Certificate in Education program are offered entirely online and have specific requirements for frequent and ongoing Internet access. Most courses include Internet access as an important, or essential, component. Intending applicants should ensure that they have the necessary computer and Internet access before applying. Further information is provided in the IT requirements section below and in specifications of individual courses.

Normal Entry

The normal requirement for entry to the Postgraduate Certificate in Education program is a three-year bachelor degree (or equivalent) from a recognised university.

Alternative Entry

Applicants who do not meet the requirements for normal entry may apply for alternative entry if they believe that they can demonstrate that they have qualifications and/or experience that might be considered equivalent to those required for normal entry.

All students are required to satisfy the applicable English language requirements.

If you do not meet the English language requirements you may apply to study a University-approved English language program. On successful completion of the English language program, you may be admitted to an a

Australian citizens, Permanent Humanitarian Visa holders, Permanent Resident visa holders and
citizens who will be resident outside Australia for the duration of their program pay full tuition
not eligible for FEE-Help.

International full fee paying place
International students pay full fees. Full fees vary depending on the courses that are taken and
are studied on-campus, via distance education/online. You are able to calculate the fees for a pa
via the Course Fee Finder.

Program structure

The program consists of 4 units of postgraduate study, with all 4 courses being at Level 5 or ab
courses may be selected from any courses available to postgraduate coursework students in Ed
Elective courses.

Students may also elect to undertake a TESOL specialisation in this program. Please refer to the
enrolment pattern for this specialisation.

Program completion requirements

To be awarded a Postgraduate Certificate in Education, a student must have completed four ap
education-related units at postgraduate level.

Required time limits

Students have a maximum of 2 years to complete this program.

Electives/Approved courses

Coursework

Courses will normally be selected from postgraduate courses in education listed previously in the table of Education Postgraduate Elective Courses

Opportunities for Workplace Learning: Supervised Independent Study

Many of the courses in the Postgraduate Certificate of Education provide opportunities for students to address issues of particular personal interest, by undertaking approved independent work, which may include approved workplace professional development activity. Such projects, approved in advance at the discretion of the Faculty of Business, Education, Law and Arts are covered by enrolment in EDU5760 Professional Study.

Research

There is no research pathway available to students in this program.

IT requirements

Some courses in the Postgraduate Certificate in Education program are offered entirely on-line. Courses use email and discussion forums for communication among students and/or staff. All courses expect that work submitted for assessment will be word processed and submitted electronically. Further, a small number of courses require access to specific software. As new courses are introduced and existing courses are revised, it is anticipated that they will make more extensive use of the Internet for communication and for access to course materials and other resources. This will apply to courses offered on-campus as well as in other modes.

Although there are no specific computer hardware or software requirements for the Postgraduate Certificate in Education program in general, it is a clear expectation that students will have ready access to a computer with common productivity software and Internet access. Some courses may require additional software and/or

courses where the student can demonstrate and document clearly successful completion of work of a type and standard equivalent to an elective study.

Applications for credit will be expected to comply with relevant USQ policy and should demonstrate that the objectives of the course for which credit is sought have been achieved. Within the framework of those regulations, the following points should be given particular consideration:

- the maximum number of units which may be credited in the Postgraduate Certificate in Education program is two
- students may NOT claim credit for work on which they relied for admission to the Postgraduate Certificate in Education
- credit will NOT normally be granted for study completed more than five years prior to submission of the applicationfor credit
- applications for credit on the basis of study completed prior to entering the Postgraduate Certificate in Education program will NOT normally be accepted beyond the end of the first semester of enrolment
- credit will NOT normally be granted for work undertaken concurrently with the Postgraduate Certificate in Education unless the application is submitted and approved before the work is undertaken, with credit subject to the documentation of satisfactory completion of the approved work.

Students should contact the Faculty of Business, Education, Law and Arts before applying for credit. Detailed information about requirements for credit may be available for specific courses.

Recommended enrolment pattern for TESOL specialisation

Students are able to enrol in any offered mode of a course (on-campus, external or online), regardless of the program mode of study they enrolled in.