

Postgraduate Certificate of Learning & Development (PGLD) - PGCertLearning&Dev

This program is offered only to continuing students. No new admissions will be accepted. Students who are interested in this study area should consider the [GCEF Graduate Certificate of Education](#).

	Online
Semester intake:	No new admissions
Fees:	Domestic full fee paying place International full fee paying place
Standard duration:	1 semester full-time, 2 years part-time
Program articulation:	To: Master of Learning and Development (ends 2014) ; Master of Learning and Development (Full Fee Paying) (ends 2014)

Notes:

Both modes of study are supported through the USQ Study Desk.

This program does not qualify students for teacher registration with relevant teaching authorities. To qualify for teacher registration in Queensland, please refer to the [Graduate Diploma of Learning and Teaching](#).

Contact us

Current students
Ask a question Freecall (within Australia): 1800 007 252 Phone (from outside Australia): +61 7 4631 2285 Email usq.support@usq.edu.au

Professional accreditation

The Career Development and Lifelong Learning specialisation meets the professional learning needs of professionals working in teaching, counselling, training, employment, community development, or information management roles who support the career planning and development of students, clients, and organisations. The Career Development and Lifelong Learning specialisation addresses core and selected specialist competencies from the Professional Standards for Australian Career Development Practitioners, and it has been officially endorsed by the [Career Industry Council of Australia](#) as a qualification for the status of professional career development practitioner under the Professional Standards.

Program aims

The aim of this program is to provide professionals in education, training and development with postgraduate-level coursework and scholarly opportunities that will engage educational iss1 0 0 1 e

Program objectives

On successful completion of the Postgraduate Certificate in Learning and Development, students should be able to:

- critically analyse and contextualise knowledge relating to professional practice and sustainable engagement in educational sectors
- exhibit competence and commitment in pursuing personal lifelong learning goals of advanced scholarship in relation to their areas of specialisation
- articulate the local, provincial, national, regional and global dimensions of the work and identities of contemporary educators, trainers and developers
- demonstrate the capacity to add value to, and help to sustain contemporary learning communities

Admission requirements

To be considered eligible for admission to the program, applicants must:

- have completed a Bachelor degree from a recognised university.

Alternative Admission

Applicants who do not meet the requirements for normal entry may apply for alternative entry if they believe that they can demonstrate that they have qualifications and/or experience that might be considered equivalent to those required for normal entry. Applicants are referred to the [Australian Qualification Framework's](#) Recognition of Prior Learning principles.

All students are required to satisfy the applicable [English language requirements](#).

If you do not meet the English language requirements you may apply to study a University-approved [English language program](#). On successful completion of the English language program, you may be admitted to an a

Students undertaking professional experience outside of Queensland will need to check the requirements for professional experience in their State or Country.

IT requirements

Students must have reliable and ready access to email and the Internet. See [minimum computing standards](#) for more information.

Articulation

The Postgraduate Certificate in Learning and Development articulates to the Master of Learning and Development.

Credit

The maximum credit granted will be no more than half of the program units (two units). Within this limit, credit will be granted for relevant studies successfully completed at postgraduate level in the last five years and may be considered for studies successfully completed in the last 10 years. In consideration of these guidelines, the following points warrant particular consideration:

- Transfer of credit from other incomplete USQ award programs may be permitted where there is similar or appropriate content.
- Advanced Standing for other formal awards from recognised educational institutions will be assessed using the [Australian Qualification Framework](#)'s Recognition of Prior Learning principles.
- Other completed and assessed professional development and workplace learning activities will attract credit into the program when assessed by the Faculty of Business, Education, Law and Arts as equivalent to a full USQ course.

Students intending to apply for credit should contact the Faculty of Business, Education, Law and Arts before applying for credit, and follow the [guidelines for credit for previous study or work](#).

Enrolment

Students will enrol in the Postgraduate Certificate in Learning and Development on either a full-time or a part-time basis. International on-campus students must be enrolled full-time.

It is recommended that study commences with the specialisation's Education coursework section.

Note: Minimum enrolment numbers apply to all courses. Should enrolments not meet the minimum number required, students may be transferred to a different mode or offering and advised of this change prior to semester start.

Adult, professional and workplace learning – recommended enrolment pattern

Students are able to enrol in any offered mode of a course (on-campus, external or online), regardless of the program mode of study they enrolled in.

The **Adult, Professional and Workplace Learning** specialisation is designed to meet the needs of professionals and other practitioners with an undergraduate degree (or equivalent post-compulsory qualifications) in a discipline other than education who are needing to build a solid foundation of knowledge and skills in teaching and learning to enhance their practice and support their personal, professional and career development. It will also meet the needs of more experienced educators and trainers with an undergraduate degree (or equivalent post-compulsory qualifications) seeking further development of their knowledge and skills in teaching and

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Note: This program alone does not meet the accreditation requirements of the Office for Early Childhood Education and Care (formerly the Queensland Department of Families). To qualify for this accreditation, please refer to the Master of Learning and Development (Early Childhood).

Indicative positions for those choosing this specialisation are Unit Leaders and Executive Officers within organisations with strong organisational, developmental or learning responsibilities.
