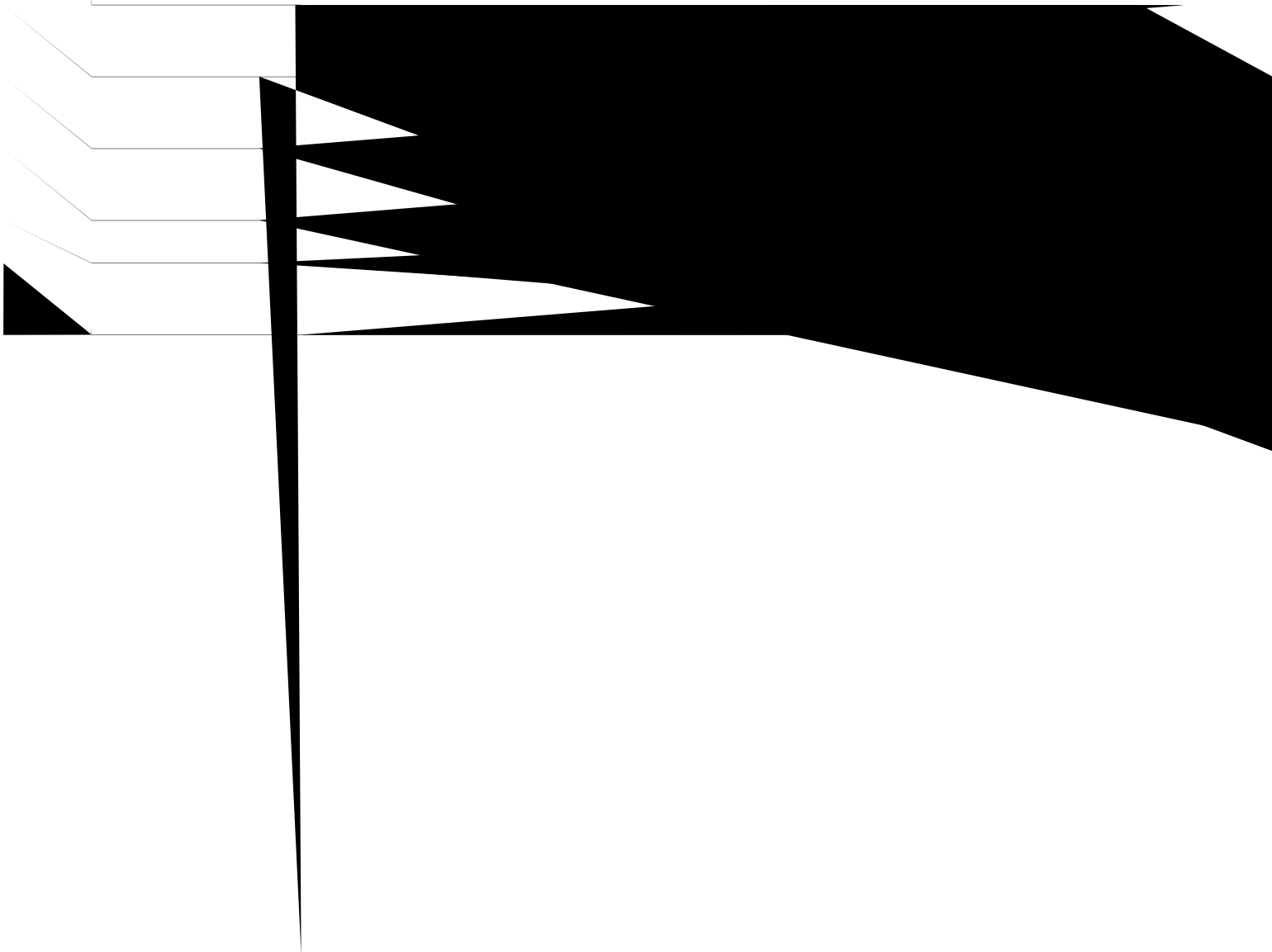


**Graduate Diploma of Health (GDHH) - GDHealth**



- (3) have the skills to practice in a professional, legal and ethically justifiable manner according to professional requirements and standards, within a specialised context
- (4) advocate and protect the rights of individuals or groups regardless of their cultural background, age and/or geographical situation
- (5) critically analyse relevant (i.e. clinical data, government policy, research findings) and apply this knowledge to their selected specialised area
- (6) strengthen their professional identity including independence, interdependence, authority and partnership
- (7) extend their capacity to search, critique and synthesise relevant research literature in relation to a topic within their speciality area of choice
- (8) develop an understanding of different research methodologies, including their application to a research question relevant to their area of specialisation
- (9) demonstrate competence in and appropriate use of language and literacy including spelling, grammar, punctuation and bibliographic referencing.

## **Australian Qualifications Framework**

The Australian Qualifications Framework (AQF) is a single national, comprehensive system of qualifications offered by higher education institutions (including universities), vocational education and training institutions and secondary schools. Each AQF qualification has a set of descriptors which define the type and complexity of knowledge, skills and application of knowledge and skills that a graduate who has been awarded that qualification has attained, and the typical volume of learning associated with that qualification type.

This program is at AQF Qualification Level 08. Graduates at this level will have advanced knowledge and skills for professional or highly skilled work and/or further learning.

The full set of levels criteria and qualification type descriptors can be found by visiting [www.aqf.edu.au](http://www.aqf.edu.au).

## **Admission requirements**

To be eligible for admission, applicants must satisfy the following requirements:

- Completion of an Australian university three year Bachelor degree in a health related field, or equivalent.  
Or  
A minimum of one (1) years' professional work experience equivalent to a qualification at AQF Level 8.
- English Language Proficiency requirements for Category 3.

## **Admission Criteria**

**Rural & Remote specialisation:** To be eligible for admission to the Rural & Remote (incorporating Scheduled Medicines) specialisation, applicants must:

- be registered as a Division 1 Registered Nurse and must be able to demonstrate at least one years' full-time clinical experience. Applicants must provide a detailed CV including education, clinical experience, professional development, and full time equivalent for each employer.
- USQ requires written confirmation that the applicant is currently practicing as an RN and can complete required hours of clinical mentorship in their workplace.

All students are required to satisfy the applicable [English language requirements](#).

If students do not meet the English language requirements they may apply to study a University-approved [English language program](#). On successful completion of the English language program, students may be admitted to an award program.

## **Requirements for professional experience placements**

There is a compulsory clinical requirement for [ANP5002 Immunisation Nursing](#) (Rural & Remote or Advanced Clinical Practices for Health) only. This placement is coordinated through the USQ Professional Placements Office.

## Program fees

### Domestic full fee paying place

Domestic full fee paying places are funded entirely through the full fees paid by the student. Full fees vary depending on the courses that are taken. Students are able to calculate the fees for a particular course via the [Course Fee Finder](#).

Domestic full fee paying students may be eligible to defer their fees through a Government loan called [FEE-HELP](#) provided they meet the residency and citizenship requirements.

Australian citizens, Permanent Humanitarian Visa holders, Permanent Resident visa holders and New Zealand citizens who will be resident outside Australia for the duration of their program pay full tuition fees and are not eligible for [FEE-Help](#).

### International full fee paying place

International students pay full fees. Full fees vary depending on the courses that are taken and whether they are studied on-campus, via distance education/online. Students are able to calculate the fees for a particular course via the [Course Fee Finder](#).

## Program structure

The program consists of eight courses each worth one unit. There are two core courses common to all GDHH programs and six courses specific to the chosen specialisations.

## Program completion requirements

Students are required to successfully complete [HEA8001](#), [HSC8050](#) and six courses specified for the chosen specialisations. Students who select to study GDHH (general) are required to successfully complete [HEA8001](#) and [HSC8050](#) (or may substitute [HSC8050](#) with an approved course) and six courses from the GDHH. To discuss which courses to study within the General specialisation please [contact USQ](#). All course pre-requisites must be met, and all courses chosen are subject to the approval of the Program Coordinator.

## Required time limits

This program is offered on a part-time basis only. Minimum time to complete is two (2) years. Maximum time to complete is four (4) years.

## Core courses

[HEA8001 Contexts of Practice](#), and [HSC8050 Research Methodology for the Human Sciences](#) (or an approved course for the general specialisation) are required for successful completion of the program.

## Specialisation

### Gerontology

The program uses a wellness model to promote the notion of older people, living as well as they can even in the face of illness. The gerontology focus takes a broader perspective to address quality of life. The gerontology courses are designed to enhance the knowledge and expertise of health professionals working with the older person in a variety of health settings.

### Community Health

The program enables experienced health and social well-being practitioners to develop the necessary theoretical knowledge and practical application skills to analyse and address human health and social well-being issues within a community health framework.

### Rural and Remote (incorporates Scheduled Medicines)

The program has been developed for registered nurses wishing to further their knowledge and advance their nursing skills in the area of rural and isolated practice. Options for other health professionals who wish to extend their expertise in this area are currently at planning stage. With the incorporation of scheduled medicines,

the program enables registered nurses to further their advanced knowledge and skills in the area of scheduled medicines, under protocol or permit. (See note under Other Information.)

### **Health Leadership** (incorporating Clinical Education)

The development of types of leadership and leadership issues from the perspective of teams is an essential component of health leadership preparing students for their role as leaders in their area. The program also enables health professionals to develop their knowledge and expertise to work effectively as clinical mentors, facilitators and preceptors in supporting the clinical education of students, peers and other health professionals with a particular, but not exclusive, focus on rural and non-urban settings.

### **Advanced Clinical Practice**

This specialisation prepares health care professionals working in independent clinical practice areas in the community such as community health centres or as practice nurses to develop their expertise in areas of chronic illness or community related health. It also offers the opportunity to develop expertise to promote resilience related to disaster experiences.

### **Mental Health**

This program prepares nurses to develop expertise in mental health care and enables them to work as clinically skilled members of mental health teams in developing and established services. This program is also open for other health professionals who wish to extend their expertise in mental health. Students seeking to complete a GDHH (Mental Health) are required to complete the courses listed for [GCHH Graduate Certificate of Health \(Mental Health\)](#) before progressing to graduate diploma level. There is one residential school required for this specialisation.

### **General**

Enables health professionals to personalise the courses studied to suit their own specific needs by completing the core courses ([HEA8001](#) and [HSC8050](#) (or an approved course)) and six courses of their choice approved by the Program Coordinator to meet their professional learning objectives as well as overall program objectives. To discuss which courses to study within the General specialisation please [contact USQ](#). All course pre-requisites must be met, and all courses chosen are subject to the approval of the Program Coordinator.

**Other combinations of specialisations may be studied with the approval of the Program Coordinator.**

### **Electives/Approved courses**

Approved courses may be chosen from any of the Graduate Diploma of Health (GDHH) specialisations, [Master of Nursing](#) or courses of the student's choice approved by the Program Coordinator.

### **Practical experience**

All students are normally required to have current employment as a professional in health practice to be able to complete the Graduate Diploma of Health.

### **IT requirements**

Students should refer to the USQ [minimum computing standards](#) to check that their computers are capable of running the appropriate software and versions of Internet web browsers and to check the minimum and recommended standards for software.

### **Residential schools**

The attendance requirement of residential schools within this degree is indicated by the following letters: V = Voluntary; O = Optional; C = Compulsory; R = Recommended; HR = Highly Recommended; M = Mandatory. Further information is available [here](#) and in the [Policy and Procedure Library](#)

Residential Schools are scheduled in the Mental Health specialisation.





**Footnotes**

[ANP5002](#) is only available to students who hold current Di

---

---

---

---

---

---

---



@I ropb	Vb^o l c mo l do^ j ^ka pb j bpqbo fk t ef^ e						
	L k*^ ^ j m rp		Buqbo k^i		L ki		
	%LK@&		%BUQ&		%LK		
	Vb^o	Pb j	Vb^o	Pb j	Vb^o	Pb j	
HEA8001 Contexts of Practice					1	1,2	Pre-requisite: Students must be enrolled in one of the following Programs: MNRS or MNSG or PDEV or GCHH or GDHH or MOHH or DOHH
HEA8101 Foundations of Gerontology Practice					2	1	
ANP8003 Management in Health Care Practice					2	1	Pre-requisite: Students must be enrolled in one of the following programs: MNRS or PDEV or MNSG or GDHH or MOHH or GC CO or MCCO or GDCN
HSC8050 Research Methodology for the Human Sciences					2	2	
HEA8105 Perspectives on 'End-of-Life'					2	2	Pre-requisite: Students must be enrolled in one of the following Programs: GCHH or GDHH or MOHH or MNSG or PDEV.
HEA8104 Alzheimer's and Dementia: Contemporary Perspectives <sup>#</sup>					3	1	
Approved course			3	1			

**Footnotes**

# This course will be offered from Semester 1, 2018.

**Adv**


@l ropb	Vb^o l c mo l do^ j ^ka pb j bpqbofk t ef^ e `l ropb fp klo j ^iiv pqr afba						Bkoli j bkq obnr fob j bkq
	L k*^ j m r p %LK@&		Buqbo k^i %BUQ&		L kifkb %LKI&		
	Vb^o	Pb j	Vb^o	Pb j	Vb^o	Pb j	
<b>Year 3, Semester 1</b>							
<b>Two choices from:</b>							
<a href="#">HEA8402 Pain Assessment and Management</a>					2	1	Pre-requisite: Students must be enrolled in one of the following Programs: GCHH or GDHH or MOHH or MNSG or PDEV.
<a href="#">HEA8403 Promoting Disaster Resilience</a>					2	1	Pre-requisite: Students must be enrolled in one of the following Programs: GCHH or GDHH or MOHH or MNSG or PDEV.
<a href="#">ANP5002 Immunisation Nursing<sup>#*</sup></a>			2	1			

**Footnotes**

[ANP5002](#) is only available to students who hold current Division 1 nursing registration wit0 1 331.979 556.658 Tm085 1369.071 631 331.979 556.6b07.92 m25

**Health Leadership specialisation recommended enrolment pattern - Semester 2 entry**

Students are able to enrol in any offered mode of a course (on-campus, external or online), regardless of the program mode of study they enrolled in.

---

---

---

---

---

---

---

---

---

---

	Vb^o l c m o l d o ^ j ^ k a p b j b p b o f k t e f ^ e ` l r o p b f p k l o j ^ i i v p q r a f b a						Obp f a b k q f ^ i p ^ H O O L	B k o l i j b k q o b n r f o b j b k q p
	L k ^ ^ j m r p		K k m j i 1 9 4 8 4 3 9 8 0 A L		4 2 4 6 1 9 4 8 4 3 9 8 0 A L			
	Vb^o	Pb j	Vb^o	Pb j	Vb^o	Pb j		
MHN5130 Counselling and Group Work			1	2			C	Pre-requisite: Students must be enrolled in one of the following Programs: MOHH or GDHH
HSC8050 Research Methodology for the Human Sciences					2	1		
MHN5160 Advanced Mental Health Nursing 2					2	1		
MHN5170 Healing and Therapeutics					2	2		
NUR8340 The Law and Health Care Practice					2			be enrolled in one of the following Programs: MNRS or MNSG or GCHH or GDHH or MOHH

**Mental Health specialisation recommended enrolment pattern - Semester 2 entry**

Students are able to enrol in any offered modj1 0 5/F0 12 Tf1j1 0 0 1 25000-8rse (on-campus, em()Tj1800-8rse Ox1 51-8