

a collaborative effort in which they interact with other educators within and beyond their workplace and adopt stances that may be described as “engaged professionalism”.

New Information and Communication Technologies (ICTs) offer enhanced opportunities for professional engagement and will be an important tool for educators in the twenty-first century. The Master of Education program will model the use of ICTs to support professional interaction and learning.

The Master of Education program thus aims to develop in its graduates the capabilities and dispositions to work as engaged professional educators in contemporary knowledge building communities.

Program objectives

Students who successfully complete the Master of Education should have advanced knowledge and understanding of key issues and trends within contemporary education and/or of a specialised area of education. Graduates should be able to demonstrate capabilities and dispositions for:

- locating and accessing knowledge of relevant theory and practice;
- critically evaluating and building knowledge;
- interpreting and applying knowledge to the solution of significant problems;
- planning and executing successful independent projects to build and/or apply knowledge;
- effectively communicating knowledge; and
- identifying and participating in relevant communities of practice.

Admission requirements

To be eligible for admission, applicants must satisfy the following requirements:

The requirements described in this section are generic requirements for entry to the Master of Education program. Some majors (also referred to as 'specialisations') may have additional specific requirements.

The majority of courses in the Master of Education program are offered entirely through the World Wide Web and have specific requirements for frequent and ongoing Internet access. All courses include Internet access as an important, or essential, component. Intending applicants should ensure that they have the necessary computer and Internet access before applying. Further information is provided in the IT requirements section

Domestic full fee paying place

Domestic full fee paying places are funded entirely through the full fees paid by the student. Full fees vary depending on the courses that are taken. Students are able to calculate the fees for a particular course via the [Course Fee Finder](#).

Domestic full fee paying students may be eligible to defer their fees through a Government loan called [FEE-HELP](#) provided they meet the residency and citizenship requirements.

Australian citizens, Permanent Humanitarian Visa holders, Permanent Resident visa holders and New Zealand citizens who will be resident outside Australia for the duration of their program pay full tuition fees and are not eligible for [FEE-Help](#).

International full fee paying place

International students pay full fees. Full fees vary depending on the courses that are taken and whether they are studied on-campus, via distance education/online. Students are able to calculate the fees for a particular course via the [Course Fee Finder](#).

Program completion requirements

To be awarded a Master of Education degree, a student must have completed eight approved education-related units at postgraduate level, of which at least four must be at level 8.

USQ course codes consist of 3 alpha characters indicating the area of study and four numerals of which the first represents the level of difficulty of the course. Level 5 indicates first level postgraduate courses. Level 8 courses can be expected to require more extensive work with theory and conceptualisation and to place more demands on the level of response in student work.

Program structure

The program consists of 8 units of postgraduate study. Two specialisations are available to students, TESOL or Special Education (for other areas please refer to [MED3](#)).

The coursework pathway centres on the completion of a specified major (specialisation), involving either five units of related courses. Depending upon the requirements of specified majors, students may select one or two discipline courses. These discipline courses will normally be chosen from the education list of available postgraduate courses.

- Some courses have pre-requisites. Students should check the course specifications in the process of planning the order of their study patterns.
- Some courses have assessment work that can be completed only if the student has access to an appropriate workplace, for example: TAFE, schools, pre-school settings, or other education or training environments. Students without access to an appropriate workplace would be unable to complete the requirements for these courses.
- In Queensland, students who will come into contact with children under the age of 18 in the course of their studies will require a current Blue Card or Exemption Card indicating suitability for working with children. Further information is available from the [Education Placements](#) website.

Opportunity to focus on a specialised area of study

The Master of Education program allows for the preparation of graduates with advanced knowledge in a particular area of education and enhanced capabilities for extending their own professional learning. A student who focusses their studies by completing one of the majors (according to the enrolment sequences described below) will have the area of specialisation noted on the testamur MEd (TESOL) or MEd (Special Education). For other areas please refer to [MED3](#)

Education Postgraduate Discipline Courses*		
	Projected Semester Offers	
	On-campus	Online

EDU8705 Personal Pedagogy in Context [^]		1
EDU8712 Contemporary Approaches to Alternative Education		3
EDU8719 Contemporary Issues Conference		2
LAW8710 Australian Law for School Managers		2
LIN5000 The Nature of Language	1	1,2
LIN8003 Language Program Management		2
LIN8001 Principles of Second Language Learning	1	1,2
LIN8002 Methodology in Teaching a Second Language	2	2
LIN8006 Computer-Assisted Language Learning	2	1,2
LIN8007 Language and Literacy Assessment		1,3
LIN8015 Introduction to Sociolinguistics	2	2,3
LIN8019 Teaching Languages to Young Learners		2

Footnotes

* Students should note that not all discipline courses are available every year. When planning their enrolment patterns, students should refer to that year's schedule of course offers.

[^] This course is offered in odd-numbered years.

[†] This course is offered in even-numbered years.

There are numerous ways in which a student might select their discipline courses in order to create a focus for their studies. Examples of just six of the many possible focus areas and associated clusters of courses include the following:

For an **Early Childhood** focus choose from:

- EDU5010 Politics and Pedagogy in Early Childhood
- EDU5325 Child Abuse and Neglect: Intervention, Protection and Prevention
- EDU8007 Developing Matters in Early Childhood Education
- EDU8011 Professional Culture, Dynamics and Change in Early Childhood Education
- EDU8311 Concepts and Theories in Educational Management

For an **Educational Research** focus choose from:

^ This course is offered in odd-numbered years.

For a **Contemporary Literacies** focus choose from:

- [EDU8415 Multi-Modal Texts and New Literacies](#)
- [EDU8324 Learning Difficulties: Reading](#)
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Opportunities for Workplace Learning: Supervised Independent Study

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can demonstrate and document clearly successful completion of work of a type and standard equivalent to a discipline course.

Students intending to apply for credit should consult Section 5.5 of the [Enrolment Policy](#).

Applications for credit will be expected to comply with USQ policy and should demonstrate that the objecti

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Plus 1 discipline course selected from EDU5322 , EDU5323, EDU5713 Assessment Principles and Practices, EDU8324 Learning Difficulties: Mathematics, EDU8606 Lifelong Career Development

Notes:

Some courses require access to workplaces.

Some courses require residential schools or equivalent on-line activities.

TESOL major (On-campus Toowoomba and Online)

Students are able to enrol in any offered mode of a course (on-campus or online) in the program mode of study they enrolled in.

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3 specified courses

LIN5000 The Nature of Language	1	1		
LIN8001 Principles of Second Language Learning	1	1,2		
LIN8002 Methodology in Teaching a Second Language	1	1,2		

Any 2 of the following 3 courses

LIN8006 Computer-Assisted Language Learning	1	2		
LIN8015 Introduction to Sociolinguistics	1	2		
EDR8005 Discourse Analysis	1	1	se	

