Master of Education (Commonwealth Supported Place (CSP)) or Master of Education (Full Fee Paying (FFP)) (MEDCorMEDF) - MEd

The CRICOS code can only be used when applying for the Teaching English to Speakers of Other Languages (TESOL) specialisation within this program.

	Online*
Semester intake:	Semester 1 (February) Semester 2 (July) Semester 3 (November)
Fees:	Commonwealth supported place Domestic full fee paying place International full fee paying place
Standard duration:	1.5 years full-time (dependent on availability of courses), up to 6 years part-time
Program articulation:	From: Graduate Certificate of Education. and/or ; Graduate Diploma of Education (Commonwealth Supported Place (CSP)) or Graduate Diploma of Education (Full Fee Paying (FFP))

Notes:

Specialisations are divided into either Commonwealth Supported Place or Full Fee Paying.

Online mode of study is supported through the USQ Study Desk.

This program does not qualify students for teacher registration with relevant teaching authorities. To qualify for teacher registration in Queensland, please refer to ; Graduate Diploma of Learning and Teaching (Secondary) or the ; Master of Learning and Teaching (Primary) from Semester 2, 2015.

On successful completion of the ; Master of Education (Commonwealth Supported Place (CSP)) or Master of Education (Full Fee Paying (FFP)), students may be eligible for entry into the ; Doctor of Education or the ; Doctor of Philosophy, provided necessary entry requirements are met.

Footnotes

* Not all courses are available in every mode in every semester or year. Students are advised to check the course and mode offer listings for each semester/year.

Contact us

Future Australian and New Zealand students	Future International students	Current students
Ask a question Freecall (within Australia): 1800 269 500 Phone (from outside Australia): +61 7 4631 5315 Email: study@usq.edu.au	Ask a question Phone: +61 7 4631 5543 Email: international@usq.edu.au	Ask a question Freecall (within Australia): 1800 007 252 Phone (from outside Australia): +61 7 4631 2285 Email usq.support@usq.edu.au

Program aims

The aim of the Master of Education is to provide professionals in education, training and development with Master level coursework that will engage with educational issues that are relevant and meaningful to them and help to sustain their communities and fulfil their lives. The program aims to:

- facilitate the development and consolidation of knowledge and skills in teaching and learning in community, professional and workplace learning settings that are informed by contemporary learning theory and futures-oriented approaches
- support the application of knowledge and skills through learner-centred design, flexible delivery and individualised and authentic assessment.

Program objectives

Students who successfully complete the Master of Education will have acquired advanced kno

International full fee paying place

International students pay full fees. Full fees vary depending on the courses that are taken and whether they are studied on-campus, via distance education/online. Students are able to calculate the fees for a particular course via the Course Fee Finder.

Program structure

The Master of Education is a 12-unit program. These guidelines shape the program structure:

- With the exception of the general pathway, six or seven units (depending on specialisation) must be taken from the recommended enrolment pattern of the selected specialisation.
- Three research courses must be taken (which equates to four units of work). Students can choose from either the Applied Research or the Advanced Research Pathway.
  - Students who successfully complete the Master of Education and are **not** eligible for entry into the Doctor of Philosophy should check their eligibility for entry into the Doctor of Education.
  - Students who complete the Applied Research Pathway are not eligible to apply for entry to the PhD.
  - Students who complete the Advanced Research Pathway as part of their program may be eligible to apply for entry to the Doctor of Philosophy (PhD), subject to achieving a minimum GPA of 5.75 in the four research units and meeting other PhD entry requirements.
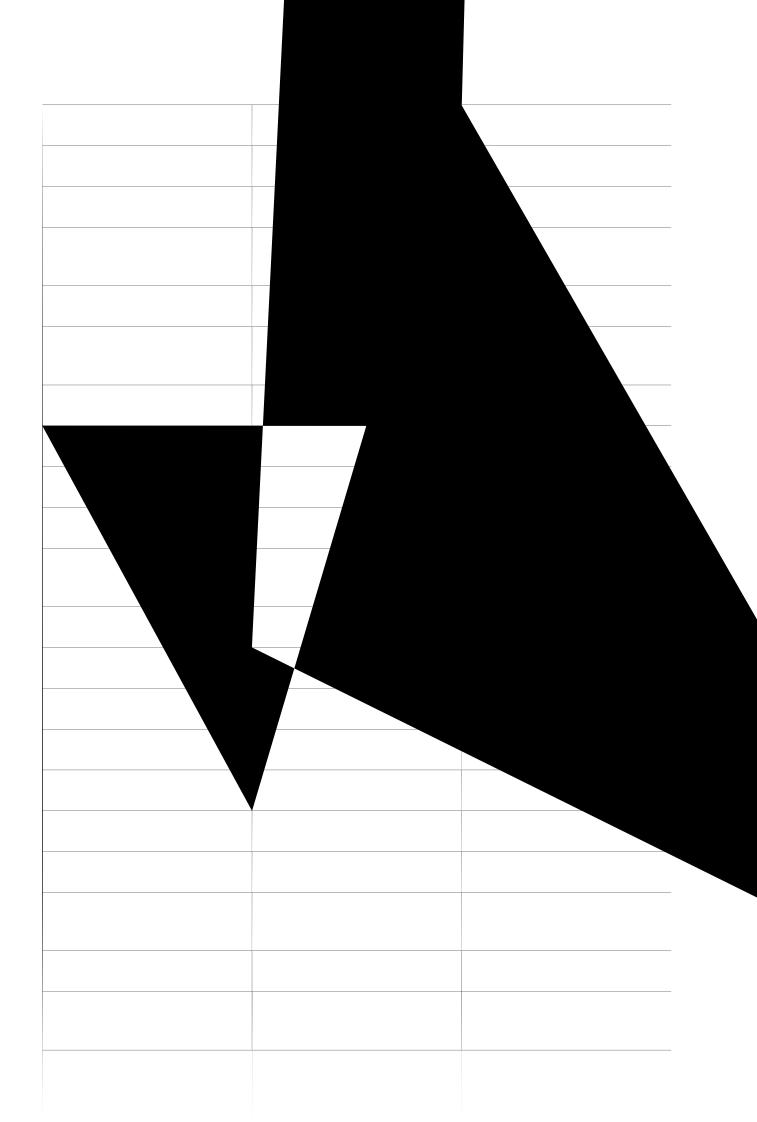
There are a number of specialisations available in the Master of Education. Some specialisations are available as Commonwealth Supported Places while others are available as Full-Fee Paying – see list below. For each of the specialisations students are required to complete the enrolment pattern as outlined in the specialisation requirements.

Specialisations in the Master of Education (MEDC) (Commonwealth Supported Place):

- Early Childhood
- Guidance and Counselling
- Special Education
- Teaching English Language to Speakers of Other Languages (TESOL)

Specialisations in the Master of Education (MEDF) (Full Fee Paying):

- Adult, Professional and WEdus ace•

Exit points

Students who successfully complete a minimum of four units of the Master of Education program will be eligible to exit with a Graduate Certificate of Education.

Students who successfully complete eight units of study may exit with a Graduate Diploma of Education with either a named or unnamed specialisation depending on courses completed.

Students wishing to exit with one of these awards are advised to contact the Faculty of Business Education Law and Arts.

Credit

Credit may be granted on the basis of completed equivalent postgraduate study from a recognised institution. In order for credit to be granted, the claim must meet the following specific requirements:

- the course was passed within five years prior to the application (courses up to ten years old may be considered if evidence is provided that the applicant has been employed in that field)
- the course passed is sufficiently equivalent in objectives, content and weightings to a course prescribed in the Master of Education, or alternatively, the course is suitable as an discipline courses
- the maximum credit granted is no greater than six units for the Master of Education
- credit approved in the Master of Education will not automatically apply to other programs offered by the USQ

Claims for credit should be submitted prior to or at the time of enrolment in a course. Each claim will be assessed on individual merit in line with USQ policy. Please contact the Faculty of Business, Education, Law and Arts for further information.

Enrolment

Students will enrol in the Master of Education on either a full-time or a part-time basis.
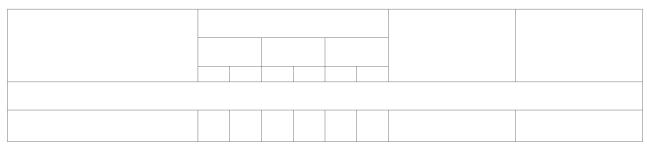
Note: Minimum enrolment numbers apply to all courses. Should enrolments not meet the minimum number required students may need to choose alternative courses. Students will be advised of the change prior to semester start.

Early Childhood - Commonwealth Supported (MEDC)

Students are able to enrol in any offered mode of a course (on-campus, external or online), regardless of the program mode of study they enrolled in.

The Early Childhood specialisation is designed to meet the needs of early childhood professionals and other multi-disciplinary practitioners involved in work with young children and their families. It is expected that these students will normally hold an undergraduate degree (or equivalent post-compulsory qualifications) in a discipline other than Early Childhood Education and are keen to enhance their skills, knowledge and ability in relation to the Early Childhood sector. This qualification will also meet the needs of experienced educators who are seeking to further develop their knowledge and skills to gain a specialisation in Early Childhood Education and Care.

Students will complete 60 days of professional experience in an Early Childhood Education and Care setting. Up to 25 days may be completed in the work setting if the student is currently employed. The remaining days must be completed in a different setting with a different age group.

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Complete two USQ postgraduate courses.								
Complete all three courses in either Applied Research or Advanced Research. Find more details within the **Program Structure** section of this degree								

Guidance and Counselling - Commonwealth Supported (MEDC)

Students are able to enrol in any offered mode of a course (on-campus, external or online), regardless of the program mode of study they enrolled in.

Students seeking employment as a Guidance Officer in Queensland will usually require a four-year degree as a pre-requisite to entering this program. You should check the requirements with your prospective employer prior to enrolling.

...is specialisation prepares teachers for work as a guidance officer, guidance counsellor or school counsellor. ...... can prepare themselves for a career in developmental guidance work (Primary), Counselling and ....(Secondary) or a combination of both (P-12) through the selection of courses in the enrolment

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Teaching English to Speakers of Other Languages (TESOL) - Commonwealth Supported (MEDC)

Students are able to enrol in any offered mode of a course (on-campus, external or online), regardless of the program mode of study they enrolled in.

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Complete all three courses in either Applied Research or Advanced Research. Find more details within the **Program Structure** section of this degree.								

Notes:

Some courses require access to workplaces.

Applied Linguistics - Full Fee Paying (MEDF)

Students are able to enrol in any offered mode of a course (on-campus, external or online), regardless of the program mode of study they enrolled in.

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Footnotes

Subject to the approval of the Specialisation Coordinator

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