Master of Learning and Development (Full Fee Paying) (MLDB) - MLearning&Dev

This program is offered only to continuing students. No new admissions will be accepted. Students who are interested in this study area should contact us.

	Online
	No new admissions

Program objectives

Students who successfully complete the Master of Learning and Development will have acquired advanced knowledge and understanding of key issues and trends within contemporary early childhood education. Graduates will be able to demonstrate:

- advanced theoretical and technical knowledge in one or more disciplines or areas of practice
- the ability to analyse critically, evaluate and transform information to complete a range of activities
- the ability to analyse, generate and transmit solutions to complex problems
- the ability to transmit knowledge, skills and ideas to others
- the ability to apply knowledge and skills to demonstrate autonomy, well-developed judgement, adaptability and responsibility as a practitioner or learner.

Australian Qualifications Framework

The Australian Qualifications Framework (AQF) is a single national, comprehensive system of qualifications offered by higher education institutions (including universities), vocational education and training institutions and secondary schools. Each AQF qualification has a set of descriptors which define the type and complexity of knowledge, skills and application of knowledge and skills that a graduate who has been awarded that qualification has attained, and the typical volume of learning associated with that qualification type.

This program is at AQF Qualification Level 09. Graduates at this level will have specialised knowledge and skills for research, and/or professional practice and/or further learning.

The full set of levels criteria and qualification type descriptors can be found by visiting www.aqf.edu.au.

Admission requirements

To be eligible for admission, applicants must satisfy the following requirements:

A tertiary qualification at Bachelor degree or equivalent (AQF level 7) in a related discipline from a recognised institution.

For candidates who have a Bachelor degree or equivalent (AQF level 7) in a non-related discipline from a recognised institution, USQ's Graduate Certificate of Education. provides a pathway into the Master of Learning and Development.

All students are required to satisfy the applicable English language requirements

International full fee paying place

International students pay full fees. Full fees vary depending on the courses that are taken and whether they are studied on-campus, via distance education/online. Students are able to calculate the fees for a particular course via the Course Fee Finder.

Program completion requirements

Students are required to follow the recommended enrolment pattern for their selected specialisation.

Program structure

The Master of Learning and Development is a 12-unit program. Three guidelines shape the program structure.

- A minimum of six units must be 8000 level courses (AQF level 9).
- Three mandatory research courses must be taken (which equates to four units of work). Students can choose from either the Applied Research Pathway or the Research Higher Degree Pathway.
  - Students who complete the Research Higher Degree Pathway as part of their program will be eligible to apply for entry to the Doctor of Philosophy (PhD) subject to achieving a minimum GPA of 5.75 in the four research units and meeting other PhD entry requirements.
  - The Applied Research Pathway does not qualify students for direct entry to the PhD program.

- Two discipline courses selected from USQ postgraduate courses. Select via the USQ programs search facility.

Students may choose to follow a prescribed enrolment pattern for one of the specialisations, or may prefer to tailor their study as outlined in the 'Student-Designed Customisation' notes below.

Please refer to MLDA Master of Learning and Development (Commonwealth Supported) for the Early Childhood specialisation.

Student-Designed Customisation

This option is an alternative to following the recommended enrolment pattern for a particular specialisation. Refer to the recommended enrolment pattern for the Student-Designed Customisation below. A minimum of six units must be 8000 level courses.

Note: Students must submit a study plan for the Student-Designed Customisation to the Faculty of Business, Education, Law and Arts for approval.

Select six courses from the Education Postgraduate Discipline Courses table.

Required time limits

Full-time enrolment normally requires 1.5 years of study. Part-time enrolment may be extended to six years of study.

Major studies

Because of the program focus, the default study pattern will be student-designed; a customised pattern following the program structure guidelines. Students who follow the recommended enrolment pattern for the following specialisations will have their specialisation named on their testamur.

Please select one of the following specialisations or refer to the Program Structure section to tailor your own study pattern via the Student-Designed Customisation option.

- Adult Professional and Workplace Learning
- Career Development
- Educational Leadership
- Online and Distributed Learning.

Refer to MLDA Master of Learning and Development (Commonwealth Supported) for the Early Childhood specialisation.

Electives/Approved courses

Course		
EDU8406 Theories for Learning Futures		2
EDU8415 Multi-Modal Texts and New Literacies		1
EDU8605 Building Communities of Practice		1
EDU8606 Lifelong Career Development		1
EDU8701 Teaching and Learning in Contemporary Contexts: Theory and Practice		1
EDU8705 Personal Pedagogy in Context^		1
EDU8712 Contemporary Approaches to Alternative Education		3
EDU8719 Contemporary Issues Conference		2
LAW8710 Australian Law for School Managers		2
LIN5000 The Nature of Language	1	1,2
LIN8003 Language Program Management		2
LIN8001 Principles of Second Language Learning	1	1,2
LIN8002 Methodology in Teaching a Second Language	2	2
LIN8006 Computer-Assisted Language Learning	2	1,2
LIN8007 Language and Literacy Assessment		1,3
LIN8015 Introduction to Sociolinguistics	2	2,3
LIN8019 Teaching Languages to Young Learners		2

Footnotes

*   Students should note that not all discipline courses are available every year. When planning their enrolment patterns, students should refer to that year's schedule of course offers.

^   This course is offered in odd-numbered years.

†   This course is offered in even-numbered years.

Professional experience

Professional experience is required and recommended in the **Adult, Professional and Workplace Learning** specialisation. Irrespective of level of academic performance achieved by students in this specialisation, no student will be eligible to graduate from the specialisation without satisfactorily demonstrating current professional competence against the performance criteria identified in the nominated courses.

Eligibility to undertake professional experience in Queensland Educational Settings

Under the terms of the Commission for Children and Young People Act (Qld. 2000), students undertaking professional experience are considered to be **volunteers** engaged in **regulated employment**. As such, all students working with children must apply to the Commission to be issued with a notice that they are **suitable to work in child-related employment**. As part of this application, the student must consent to the Commission conducting a criminal history check as the key element of the process of determining suitability. All applications for a suitability notice must be made at the local campus of the university at the commencement of their program. Students who do not make application, or who do apply b

Articulation

The Master of Learning and Development articulates from the Graduate Certificate of Education..

On completion of the Master of Learning and Development, students may be eligible for entry into the Doctor of Education or the Doctor of Philosophy, provided they meet necessary entry requirements.

Exit points

Students who successfully complete a minimum of four units of the Master of Learning and Development will be eligible to exit with a Graduate Certificate of Education. in a specified area or with a non-specified award.

Students who successfully complete a defined sequence of eight units (six units from their specialisation and two other courses from the program) in the Master of Learning and Development will be eligible to exit with a Graduate Diploma of Education (GDEU).

Students wishing to exit with one of these awards are advised to contact the Faculty of Business Education Law and Arts.

Credit

Credit may be granted on the basis of completed equivalent postgraduate study from a recognised university. In order for credit to be granted, the claim must meet the following specific requirements:

- the course was passed within five years prior to the application (courses up to 10 years old may be considered if evidence is provided that the applicant has been employed in that field)
- the course passed is sufficiently equivalent in objectives, content and weightings to a course prescribed in the Master of Learning and Development, or alternatively, the course is suitable as a discipline course
- the maximum credit granted is no greater than six units for the Master of Learning and Development
- credit approved in the Master of Learning and Development will not automatically apply to other programs offered by the USQ.

Claims for credit should be submitted prior to or at the time of enrolment in a course. Each claim will be assessed on individual merit in line with USQ policy. Please contact the Faculty of Business, Education, Law and Arts for further information.

Enrolment

Students will enrol in the Master of Learning and Development on either a full-time or a part-time basis.

It is recommended that study commences with the specialisation Education coursework section.

Note: Minimum enrolment numbers apply to all courses. Should enrolments not meet the minimum number required, students may be transferred to a different mode or offering and advised of the change prior to semester start.

Recommended enrolment pattern - Adult, Professional and Workplace Learning
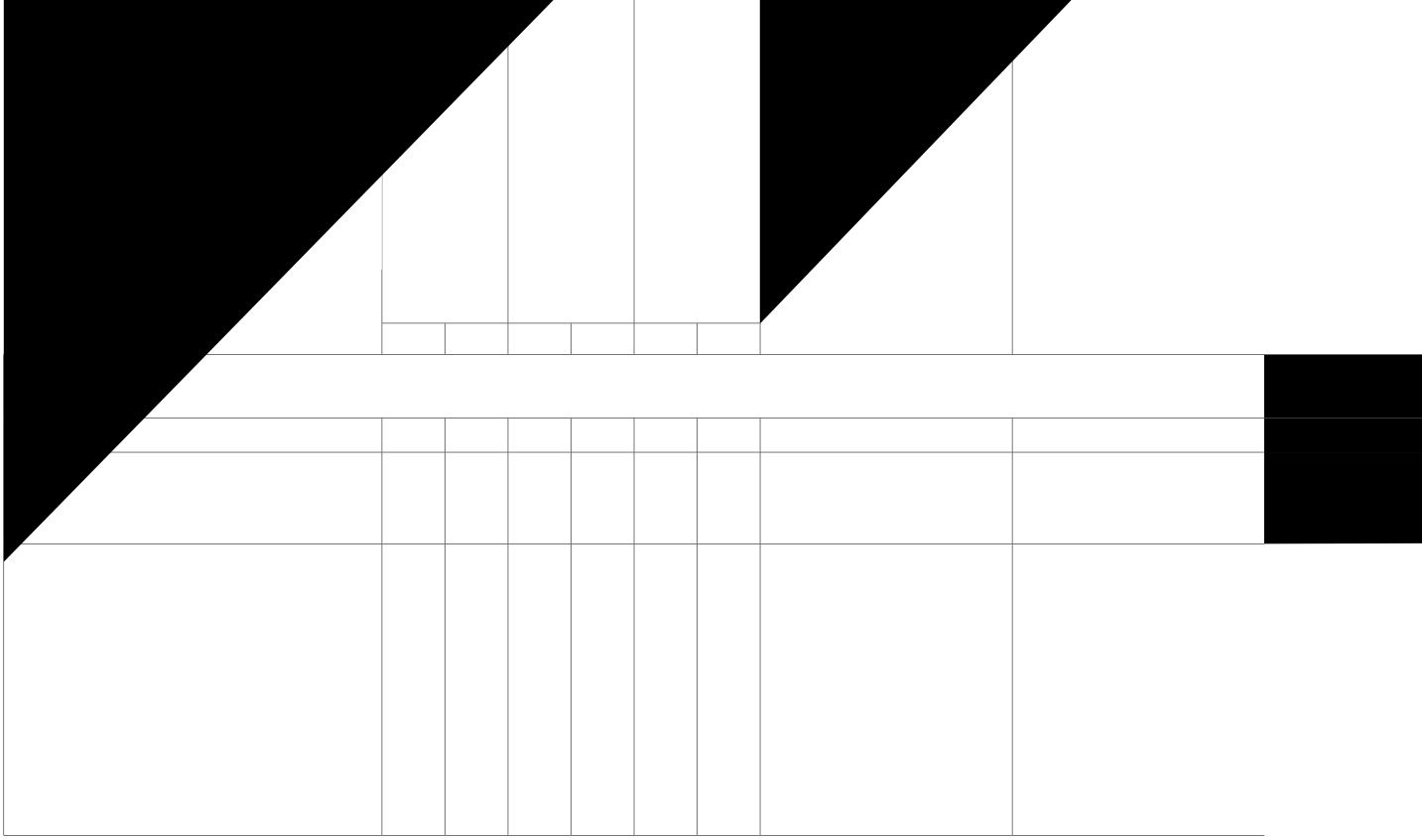
Students are able to enrol in any offered mode of a course (on-campus, external or online), regardless of the program mode of study they enrolled in.

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Required courses:								
EDU8701 Teaching and Learning in Contemporary Contexts: Theory and Practice						1		
EDU5221 Professional Learning						2		

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							EDR8060 or RSH8000 and RSH8001 or EDR8801 and EDR8802 *check handbook for alternative research path ways.	

Footnotes

\#   Discipline course must be selected from postgraduate USQ programs.
        The Applied Research Pathw

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EDR8062 Masters Project 3						1,2 3	Pre-requisite: (EDR8801 and EDR8802) or (EDR8000 and EDR8001)	2–unit course

Research Higher Degree Pathway[*]

Course	JVRc	DV^	JVRc	DV^	JVRc	DV^	Notes
RSH8000 Introduction to Research		1,2				1,2	
RSH8001 Research Methods		1,2				1,2	Co-requisite: RSH8000 or student must be enrolled in the DPHD
EDR8061 Master of Education Project 2		1,2				1,2 3	The two pre-requisite/co-requisite studies for EDR8061 vary according to the research pathway followed* and include - EDR8000 and EDR8060 or RSH8000 and RSH8001 or EDR8801 and EDR8802. *check handbook for alternative research pathways. 2–unit course

Footnotes

\#   Discipline course must be selected from postgraduate USQ programs.
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