

## Master of Health (MOHH) - MHealth

	External
<b>Semester intake:</b>	Semester 1 (February) Semester 2 (July)
<b>Fees:</b>	Domestic full fee paying place International full fee paying place
<b>Residential school:</b>	Toowoomba campus (compulsory – Mental Health)
<b>Standard duration:</b>	3 years part-time, maximum duration 5 years
<b>Program articulation:</b>	From: <a href="#">Graduate Certificate of Health</a> ; <a href="#">Graduate Diploma of Health</a> To: <a href="#">Doctor of Philosophy</a>

### Contact us

Future Australian and New Zealand students	Future International students	Current students
<a href="#">Ask a question</a> Freecall (within Australia): 1800 269 500 Phone (from outside Australia): +61 7 4631 5315 Email: <a href="mailto:study@usq.edu.au">study@usq.edu.au</a>	<a href="#">Ask a question</a> Phone: +61 7 4631 5543 Email: <a href="mailto:international@usq.edu.au">international@usq.edu.au</a>	<a href="#">Ask a question</a> Freecall (within Australia): 1800 007 252 Phone (from outside Australia): +61 7 4631 2285 Email <a href="mailto:usq.support@usq.edu.au">usq.support@usq.edu.au</a>

### Professional accreditation

Students enrolling in the Rural and Remote specialisation may elect to include the scheduled medicines courses. The Scheduled Medicines program is accredited with the Nursing and Midwifery Board of Australia (NMBA) to enable graduates to apply for scheduled medicines endorsement.

**Note:** Successful completion of this degree does not lead to registration as a health care professional in Australia.

### Program aims

The aim of the Master of Health is to enable health professionals to broaden and develop an in-depth understanding of, and capacity to contribute to and research specialised areas of health including:

- Rural and remote (incorporating scheduled medicines)
- Community health
- Gerontology
- Advanced Clinical Practice
- Health Leadership (incorporating clinical education)
- Mental health
- General

- (3) have the skills to practice in a professional, legal and ethically justifiable manner according to professional requirements and standards, within a specialised context
- (4) advocate and protect the rights of individuals or groups regardless of their cultural background, age and/or geographical situation
- (5) critically analyse relevant information (i.e. clinical data, government policy, research findings) and apply this knowledge to their selected specialised area
- (6) strengthen their professional identity including independence, interdependence, authority and partnership
- (7) extend their capacity to search, critique and synthesise relevant research literature in relation to a topic within their speciality area of choice
- (8) design and implement a research project or significant scholarly activity within a selected discipline area
- (9) apply current research techniques and methodology in pursuit of specific research goals
- (10) demonstrate competence in and appropriate use of language and literacy including spelling, grammar, punctuation and bibliographic referencing.

## Australian Qualifications Framework

The Australian Qualifications Framework (AQF) is a single national, comprehensive system of qualifications offered by higher education institutions (including universities), vocational education and training institutions and secondary schools. Each AQF qualification has a set of descriptors which define the type and complexity of knowledge, skills and application of knowledge and skills that a graduate who has been awarded that qualification has attained, and the typical volume of learning associated with that qualification type.

This program is at AQF Qualification Level 09. Graduates at this level will have specialised knowledge and skills for research, and/or professional practice and/or further learning.

The full set of levels criteria and qualification type descriptors can be found by visiting [www.aqf.edu.au](http://www.aqf.edu.au).

## Admission requirements

To be eligible for admission, applicants must satisfy the following requirements:

- Completion of an Australian university three year Bachelor degree in a health related field, or equivalent.  
Or  
A minimum of one (1) years' professional work experience equivalent to a qualification at AQF Level 8.
- English Language Proficiency requirements for Category 3.

## Admission Criteria

**Rural & Remote specialisation:** To be eligible for admission to the [Master of Health](#) (Rural and Remote) specialisation, applicants must:

- be registered as a nurse in Division 1 of the Nursing and Midwifery Board of Australia (NMBA) and must be able to demonstrate at least one years' full-time clinical experience. Applicants must provide a detailed CV including education, clinical experience, professional development, and full time equivalent for each employer.
- USQ requires written confirmation that the applicant is currently practicing as an RN and can complete required hours of clinical mentorship in their workplace.

All students are required to satisfy the applicable [English language requirements](#).

If students do not meet the English language requirements they may apply to study a University-approved [English language program](#). On successful completion of the English language program, students may be admitted to an award program.

## Requirements for professional experience placements

There is a compulsory clinical requirement for [ANP5002 Immunisation Nursing](#) (Rural & Remote or Elective in Advanced Clinical Practices for Health) only. This placement is coordinated through the USQ Professional Placements Office.

## Program fees

### Domestic full fee paying place

Domestic full fee paying places are funded entirely through the full fees paid by the student. Full fees vary depending on the courses that are taken. Students are able to calculate the fees for a particular course via the [Course Fee Finder](#).

Domestic full fee paying students may be eligible to defer their fees through a Government loan called [FEE-HELP](#) provided they meet the residency and citizenship requirements.

Australian citizens, Permanent Humanitarian Visa holders, Permanent Resident visa holders and New Zealand citizens who will be resident outside Australia for the duration of their program pay full tuition fees and are not eligible for [FEE-Help](#).

### International full fee paying place

International students pay full fees. Full fees vary depending on the courses that are taken and whether they are studied on-campus, via distance education/online. Students are able to calculate the fees for a particular course via the [Course Fee Finder](#).

## Program structure

The program consists of twelve courses each worth one unit. There are five core courses common to all MOHH programs, six courses specific to the chosen specialisations and one elective.

## Program completion requirements

Students are required to successfully complete the core courses [HEA8001](#), [HSC8050](#), [HSC8060](#), [HSC8070](#), [HSC8080](#) and six courses specified for the chosen specialisations and an elective. Students who select to study MOHH (general) are required to successfully complete [HEA8001](#), [HSC8050](#), [HSC8060](#), [HSC8070](#), [HSC8080](#) (core courses) and seven courses from the MOHH. To discuss which courses to study within the General specialisation please [contact USQ](#). All course pre-requisites must be met, and all courses chosen are subject to the approval of the Program Coordinator.

## Required time limits

This program is offered on a part-time basis only. Minimum time to complete is three (3) years. Maximum time to complete is five (5) years.

## Core courses

[HEA8001 Contexts of Practice](#), [HSC8050 Research Methodology for the Human Sciences](#), [HSC8060 Research Project Design](#), [HSC8070 Health Masters Project A](#) and [HSC8080 Health Masters Project B](#) are required for successful completion of the program.

## Specialisation

### Gerontology

The program uses a wellness model to promote the notion of older people living as well as they can even in the face of illness. The gerontology focus takes a broader perspective to address quality of life. The gerontology courses are designed to enhance the knowledge and expertise of health professionals working with the older person in a variety of health settings. Students build on prior learning, applying a gerontology subspecialty of interest to a research project. Elective options allow opportunity for students to focus on their interest or specific practice context.

### Community Health

The program enables experienced health and social well-being practitioners to develop the necessary theoretical knowledge and practical application skills to analyse and address human health and social well-being issues within a community health framework.

### **Rural and Remote Health** (incorporates Scheduled Medicines)

The program has been developed for registered nurses wishing to further their knowledge and advance their nursing skills in the area of rural and isolated practice. Options for other health professionals who wish to extend their expertise in this area are currently at planning stage. With the incorporation of scheduled medicines, the program enables registered nurses to further their advanced knowledge and skills in the area of scheduled medicines, by protocol or permit in an isolated practice context. See note under Other Information.

### **Health Leadership** (incorporating Clinical Education)

The development of types of leadership and leadership issues from the perspective of teams is an essential component of health leadership preparing students for their role as leaders in their area. The program also enables health professionals to develop their knowledge and expertise to work effectively as clinical mentors, facilitators and preceptors in supporting the clinical education of students, peers and other health professionals with a particular, but not exclusive, focus on rural and non-urban settings.

### **Advanced Clinical Practice**

This specialisation prepares health care professionals working in independent clinical practice areas in the community such as community health centres or as practice nurses to develop their expertise in areas of chronic illness or community related health. It also offers the opportunity to develop expertise to promote resilience related to disaster experiences.

### **Mental Health**

This program prepares nurses to develop expertise in mental health care and enables them to work as clinically skilled members of mental health teams in developing and established services. This program is also open for other health professionals who wish to extend their expertise in mental health. Students seeking to complete a [GDHH](#) (Mental Health) are required to complete the courses listed for [GCHH](#) (Mental Health) before progressing to graduate diploma level. There is one residential school required for this specialisation.

### **General**

Enables health professionals to personalise the courses studied to suit their own specific needs by completing the core courses ([HEA8001](#), [HSC8050](#), [HSC8060](#), [HSC8070](#) and [HSC8080](#)) and six courses and one elective of their choice approved by the Program Coordinator to meet their professional learning objectives as well as overall program objectives. To discuss which courses to study within the General specialisation please [contact USQ](#). All course pre-requisites must be met, and all courses chosen are subject to the approval of the Program Coordinator.

**Other combinations of specialisations may be studied with the approv**

## **IT requirements**

Students should refer to the USQ [minimum computing standards](#) to check that their computers are capable of





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**Health Leadership specialisation recommended enrolment pattern - Semester 1 entry**

Students are able to enrol in any offered mode of a course (on-campus, external or online), regardless of the program mode of study they enrolled in.

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