

states and territories. The aims of the program are captured in the vision that has guided much of the design of the program. This vision can be summarised in this way:

It is envisioned that Master of Learning and Teaching graduates will be:

- classroom ready, and possessing the knowledge, skills and understandings to move smoothly to the role of teacher following completion of the program
- focused on learners and learning as their priority, and displaying a passion for teaching and developing positive and supportive relationships with students
- capable of displaying leadership in their work environment, with a commitment to the continual improvement of the educational experience of all learners
- committed to the highest standards of personal and professional behaviour as defined in the [Queensland College of Teachers 'Code of Ethics'](#).

Program objectives

The program objectives align with the seven [Australian Institute for Teaching and School Leadership](#)

- Secondary specialisation applicants: must demonstrate knowledge in two defined Teaching Areas in their first degree or other studies. For assistance refer to [Queensland Curriculum and Assessment Authority](#).
- Secondary specialisation applicants from Semester 1, 2018 must demonstrate through their undergraduate degree or other equivalent studies, knowledge of two defined secondary school subject areas.
- All applicants must show how their prior studies meet the specialisation requirements by submitting a completed [Teaching Areas forms - Form G](#) with their application.

Applicants whose undergraduate studies do not meet the requirements of the Primary or Secondary specialisations may be required to complete additional studies before acceptance into the Master of Learning and Teaching.

Domestic and international students seeking teacher registration in Queensland may be required to demonstrate [English proficiency](#) through the requirements of the Queensland College of Teachers (QCT).

All students are required to satisfy the applicable [English language requirements](#).

If students do not meet the English language requirements they may apply to study a University-approved [English language program](#). On successful completion of the English language program, students may be admitted to an award program.

Program fees

Commonwealth supported place

A Commonwealth supported place is where the Australian Government makes a contribution towards the cost of a student's higher education and students pay a [student contribution amount](#), which varies depending on the courses undertaken. Students are able to calculate the fees for a particular course via the [Course Fee Finder](#).

Commonwealth Supported students may be eligible to defer their fees through a Government loan called [HECS-HELP](#).

Domestic full fee paying place

Domestic full fee paying places are funded entirely through the full fees paid by the student. Full fees vary depending on the courses that are taken. Students are able to calculate the fees for a particular course via the [Course Fee Finder](#).

Domestic full fee paying students may be eligible to defer their fees through a Government loan called [FEE-HELP](#) provided they meet the residency and citizenship requirements.

Australian citizens, Permanent Humanitarian Visa holders, Permanent Resident visa holders and New Zealand citizens who will be resident outside Australia for the duration of their program pay full tuition fees and are not eligible for [FEE-Help](#).

International full fee paying place

International students pay full fees. Full fees vary depending on the courses that are taken and whether they

- [EDM8002 Special Educational Needs](#) (Case Study) (50%)
- [EDM8100 Building Education Communities](#) (Teacher as Researcher) (50%)
- [EDM8000 Assessment for Learning](#) (Data Analysis) (50%)
- [EDM8004 Teacher Identity](#) (Action Research Plan) (50%)
- [EDM8007 Literacies Learning in Diverse Contexts](#) (Designing a Research Question) (50%) (Primary only)
- [EDM8013 Literacy and Numeracy Across the Curriculum](#) (Designing a Research Question) (50%) (Secondary only).

Professional experience

Students complete the 60 days (minimum) Professional Experience required for accreditation in either a primary or secondary school setting depending on their specialisation. In addition, a 20-day Internship is completed in their final semester.

Students must be available for a prescribed period of time to undertake a placement in a school or other approved site as required in this course. State law in Queensland (Australia) requires that all adults working/undertaking professional experience/researching with children under the age of 18, are required to possess a current [Positive Exemption card](#) (Blue Card or Exemption Card) on enrolment.

Students in other Australian states or in overseas contexts need to ensure they have complied with the equivalent requirements and have registered the details with the Professional Experience Office.

All students, domestic and international, must complete the majority of supervised professional experience in Australian Primary and/or Secondary school settings to be eligible to apply for teacher registration with the [Queensland College of Teachers](#).

IT requirements

Students must have reliable and ready access to email and the Internet, with a Broadband connection being a significant advantage. It is expected that students will refer to the [USQ minimum computing standards](#) and will be able to meet these.

Articulation

Students who successfully complete the Master of Learning and Teaching with a 'credit' average will be able to progress to the [Doctor of Education](#).

Exit points

A student who chooses not to complete or who does not maintain good standing in this program will be permitted to exit with a lesser qualification as set out below, provided that they have met the requirements of that program. This means:

- a student who successfully completes four courses in the Master of Learning and Teaching may exit with the [Graduate Certificate of Education](#).
- a student who successfully completes a defined sequence of eight courses in the Master of Learning and Teaching may exit with the [Graduate Diploma of Education \(Commonwealth Supported Place \(CSP\)\)](#) or [Graduate Diploma of Education \(Full Fee Paying \(FFP\)\)](#).

Credit

Candidates for admission to the Master of Learning and Teaching are eligible to seek credit, in accordance with USQ policy.

Primary Specialisation - Semester 1 and 2 commencement

Students are able to enrol in any offered mode of a course (on-campus, external or online), regardless of the program mode of study they enrolled in.

Commences Semester 1 2018.
