

## Postgraduate Certificate of Education (PGCE) - PGCertEd

This program is offered only to continuing students. No new admissions will be accepted. Students who are interested in this study area should consider the [GCEF Graduate Certificate of Education](#).

	On-campus	Online*
<b>Semester intake:</b>	No new admissions	No new admissions
<b>Campus:</b>	Toowoomba	-
<b>Fees:</b>	Domestic full fee paying place International full fee paying place	Domestic full fee paying place International full fee paying place
<b>Standard duration:</b>	1 semester full-time, up to 2 years part-time	
<b>Program articulation:</b>	To: <a href="#">Master of Education (8 Units)</a> ; <a href="#">Master of Education (Full Fee Paying) (ends 2014)</a> ; <a href="#">Master of Learning and Development (ends 2014)</a> ; <a href="#">Master of Learning and Development (Full Fee Paying) (ends 2014)</a> ; <a href="#">Master of Applied Linguistics (ends 2014)</a>	

### Notes:

Full articulation is only available when there are no undergraduate courses completed as part of the Postgraduate Certificate.

Articulation to the Master of Applied Linguistics is subject to the completion of courses forming part of that program.

### Footnotes

\* Not all courses are available in every mode in every semester or year. Students are advised to check the course and mode offer listings for each semester/year.

## Contact us

Current students
<a href="#">Ask a question</a> Freecall (within Australia): 1800 007 252 Phone (from outside Australia): +61 7 4631 2285 Email <a href="mailto:usq.support@usq.edu.au">usq.support@usq.edu.au</a>

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a collaborative effort in which they interact with other educators within and beyond their workplace and adopt stances that may be described as “engaged professionalism”.

New Information and Communication Technologies (ICTs) offer enhanced opportunities for professional engagement and will be an important tool for educators in the twenty-first century. The Master of Education program will model the use of ICTs to support professional interaction and learning.

The Postgraduate Certificate in Education program thus aims to develop in its graduates the capabilities and dispositions to work as engaged professional educators in contemporary knowledge building communities.

## Program objectives

Students who successfully complete the Postgraduate Certificate in Education should have made significant progress in the process of acquiring advanced knowledge and understanding of key issues and trends within contemporary education and/or of a specialised area of education. Graduates should be able to demonstrate capabilities and dispositions for:

- locating and accessing knowledge of relevant theory and practice;
- critically evaluating and building knowledge;
- interpreting and applying knowledge to the solution of significant problems;
- effectively communicating knowledge; and
- identifying and participating in relevant communities of practice.

## Admission requirements

To be eligible for admission, applicants must satisfy the following requirements:

The requirements described in this section are generic requirements for entry to the Postgraduate Certificate in Education program.

The majority of courses in the Postgraduate Certificate in Education program are offered entirely online and have specific requirements for frequent and ongoing Internet access. Most courses include Internet access as an important, or essential, component. Intending applicants should ensure that they have the necessary computer and Internet access before applying. Further information is provided in the IT requirements section below and in specifications of individual courses.

### Normal Entry

The normal requirement for entry to the Postgraduate Certificate in Education program is a three-year bachelor degree (or equivalent) from a recognised university.

### Alternative Entry

Applicants who do not meet the requirements for normal entry may apply for alternative entry if they believe that they can demonstrate that they have qualifications and/or experience that might be considered equivalent to those required for normal entry.

All students are required to satisfy the applicable [English language requirements](#).

If students do not meet the English language requirements they may apply to study a University-approved [English language program](#). On successful completion of the English language program, students may be admitted to an award program.

## Program fees

### Domestic full fee paying place

Domestic full fee paying places are funded entirely through the full fees paid by the student. Full fees vary depending on the courses that are taken. Students are able to calculate the fees for a particular course via the [Course Fee Finder](#).

Domestic full fee paying students may be eligible to defer their fees through a Government loan called [FEE-HELP](#) provided they meet the residency and citizenship requirements.



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## Coursework

courses where the student can demonstrate and document clearly successful completion of work of a type and standard equivalent to a discipline study.

Applications for credit will be expected to comply with relevant USQ policy and should demonstrate that the objectives of the course for which credit is sought have been achieved. Within the framework of those regulations, the following points should be given particular consideration:

- the maximum number of units which may be credited in the Postgraduate Certificate in Education program is two
- students may NOT claim credit for work on which they relied for admission to the Postgraduate Certificate in Education
- credit will NOT normally be granted for study completed more than five years prior to submission of the application for credit
- applications for credit on the basis of study completed prior to entering the Postgraduate Certificate in Education program will NOT normally be accepted beyond the end of the first semester of enrolment
- credit will NOT normally be granted for work undertaken concurrently with the Postgraduate Certificate in Education unless the application is submitted and approved before the work is undertaken, with credit subject to the documentation of satisfactory completion of the approved work.

Students should contact the Faculty of Business, Education, Law and Arts before applying for credit. Detailed information about requirements for credit may be available for specific courses.

### **Recommended enrolment pattern for TESOL specialisation**

Students are able to enrol in any offered mode of a course (on-campus, external or online), regardless of the program mode of study they enrolled in.

